



PROFESSIONAL LEARNING
FOR ALASKA'S EDUCATORS

Catalog

ONLINE COURSES

WEBINAR SERIES

CONFERENCES
AND INSTITUTES

FALL 2023



**ALASKA STAFF
DEVELOPMENT NETWORK**
Alaska Council of
School Administrators

★
*YOUR TRUSTED SOURCE FOR
HIGH QUALITY
PROFESSIONAL LEARNING
FOR 40 YEARS.*

★
More Information and Registration
Online at asdn.org



Professional Development Aligned with the Alaska Reads Act

Our new classes and webinars are designed to support the components of the Alaska Reads Act, including effective practices for implementing the Science of Reading and Multiple Tiers of Systems of Supports (MTSS).

ALASKA STAFF DEVELOPMENT NETWORK

Alaska Staff Development Network's mission is to improve student outcomes by providing researched-based, quality professional development for Alaska's teachers and school administrators.

At ASDN, educators drive our work!

Your input helps set our priorities for professional learning and growth year after year.

ASDN partners with Alaska's school districts, professional organizations, and outstanding individual educators to provide high quality professional learning, shared resources, and educational opportunities tailored to Alaska's unique strengths and challenges.

ASDN has something for everyone.

Choose topics that inspire you, learn at your own pace, earn credits, and build skills that will help you in your professional practice. Our courses meet Alaska Department of Education and Early Development requirements for teacher certification and recertification and have been approved in the Anchorage School District's MLP system.

ASDN knows rural and remote Alaska.

Our online courses and virtual institutes expand the professional learning opportunities available to all educators, especially those in rural and remote districts. No matter where you are in the state, ASDN makes it easy for you to access trainings, credit courses, and conferences with world-class teacher-leaders and speakers.



Ready for Some Good News?

Learn about the great things happening in schools across Alaska on the **Our Alaskan Schools** blog. Go to asdn.org to investigate the stories behind the student photos on the cover. We share your stories with educators, lawmakers and business leaders across the state. What are you most proud of in your school? Let's tell that story!

Contact us at OurAKSchoolsBlog@alaskaacsa.org to submit your story today.

ASDN helps bring **powerful resources and innovative opportunities** to students and educators from Kaktovik to Ketchikan! We support school districts, communities, and professional associations to develop and manage educational grants.



ASDN Level 1 Member Districts: Benefits for Educators

ASDN is a membership organization. Although we welcome participation from any educator in the state, we do request that school districts (not individuals) become ASDN members. Check our website at asdn.org to see if your district is a Level 1 or 2 member. We offer the following benefits for all staff from Level 1 districts:

- \$50 discount per registrant on all ASDN online courses, including the required Alaska Studies and Multicultural Education courses
- \$50 discount on webinar series
- \$200 discount per registrant for the 2024 Alaska RTI/MTSS Effective Instruction Conference and the Alaska School Leadership Institute

**ASDN is a non-profit statewide partnership initiated in 1983 that includes Alaska's school districts, colleges and universities, the Alaska Department of Education and Early Development, NEA-Alaska, the Alaska Superintendents Association, the Alaska Association of Secondary School Principals, and the Alaska Association of Elementary School Principals. ASDN is administered by the Alaska Council of School Administrators (ACSA).*

ALASKA STUDIES AND MULTICULTURAL EDUCATION

These courses meet the State of Alaska requirements for new teacher certification and educator recertification

Creating Culturally Responsive Schools

Dates Online – Self-paced, start anytime

Credit APU EDUC 59600,
3 Credits (Level 1/Level 2) \$425/\$475

Course Description Alaska Standards for Culturally Responsive Schools were developed by Alaska Native educators throughout the state. This important work examines how educators, curriculum, schools, and communities must work together to address the unique learning needs of Alaska's diverse students. A holistic approach to learning and quality education that honors Alaska's past, present and future is critical for both rural and urban students. The goal of this online course is to introduce you to the Alaska Standards for Culturally Responsive Schools which guide you through a process of introspection and investigation of key questions: How effectively do I teach my students? How might I improve my classroom or school to increase student engagement?

Instructors Doug Penn and Laurie Van Huis

"This was a very useful course that had an immediate effect on my teaching... Very good information and practical tips for working in rural schools."

New to Alaska? You are not alone!

Join your colleagues from across the state to take the required multicultural and Alaska History classes through ASDN. We have several ways for you to fit the classes into your busy schedule. We offer completely self-paced online classes, weekly Zoom classes with respected educator Dr. Paniqak Agatha John-Shields, or our popular blended courses with Father Oleksa that include face-to-face meetings in Anchorage.

Alaska Alive! Online

Dates Online – Self-paced, start anytime

Credit APU EDUC 59500, 3 Credits (Level 1/Level 2) \$425/\$475

Course Description Alaska Alive! is an online course specifically designed for educators. Alaska Alive! is a survey course, built to give you an overview of the incredible history of Alaska. The themes of Education, Land, and People provide a simple framework for learning activities. This course provides many materials and resources for Alaskan exploration and discovery, on foot, online, and in your community. This course has been developed to meet the intent of the Legislature in terms of content so that it fulfills the Alaska History course requirement for teacher certification. Beyond certification, the course offers an abundance of information, resources and application of ideas to standards based instruction.

Instructor Sharon Bandle

"This course is perfect for the first timer, new to Alaska... it was fun and I would not change a thing!"

Alaska Studies for Educators

Dates Online, Self-paced. Sessions run throughout the year.

The completion date is determined by the session registration date.

Credit UAA ED545K, 3 Credits (Level 1/Level 2) \$425/\$475

Course Description This course is for Alaska K-12 teachers of all subject areas. Meet other Alaska teachers from around the state while learning about conflicting perspectives of key events in recent Alaska History. Participants will engage in conversations and activities with other teachers focused on Alaska Native perspectives while exploring varying views of the social, economic, and political history of Alaska and the educational institutions and laws that affect the people of Alaska. Participants will create their own Alaska-focused lesson plans for use in their classrooms following the course.

Instructor Joanna Karet

"I loved EVERYTHING about this class! I especially enjoyed the pacing. The two week journey for each module was perfect... I also loved your feedback: timely, kind, and so worthy! Your expectations were incredibly clear and I am anxious to enroll in my next class!!!!"

ALASKA STUDIES AND MULTICULTURAL EDUCATION

These courses meet the State of Alaska requirements for new teacher certification and educator recertification

Alaska Alive! with Father Oleksa

Dates November 9-11

Time Th 4:30–8:30 p.m.; Fri 4:30–8:30 p.m.;
Sat 8:30–4:30 p.m.

This is a blended class, beginning with three face-to-face meetings in Anchorage and completed online.



Tuition \$460/\$510 (Level 1/Level 2 Member Districts)

Credit EDUC 59500 - APU, 3 credits

Course Description Join the Rev. Dr. Michael Oleksa, a leader in the development of cross-cultural communication in Alaska and student of Native cultures for Alaska Alive! In this course you will learn about Alaska's history, education, the land, and its people. This 3-credit course is approved through the Alaska Department of Education and Early Development to meet the Alaska History requirement for teacher certification. Over a thousand Alaskan educators have participated in Father Oleksa's ASDN classes over the last fifteen years.

Communicating Across Cultures with The Rev. Dr. Michael Oleksa

Dates October 12-14

Time Th 4:30–8:30 p.m.; Fri 4:30–8:30 p.m.; Sat 8:30–4:30 p.m.
This is a blended class, beginning with three face-to-face meetings in Anchorage and completed online.

Tuition \$460/\$510 (Level 1/Level 2 Member Districts)

Credit EDUC 59200 - APU, 3 credits

Course Description Join the Rev. Dr. Michael Oleksa, a leader in the development of cross-cultural communication in Alaska and student of Native cultures for Communicating Across Cultures. This course is the product of nearly twenty years experience in rural Alaskan communities as well as many years of research. It is especially designed to give the participant grounding in the cultural differences that often create miscommunication among Alaskans. Defining culture as "the way you see the world," "the game of life as you understand and play it," and finally as "the story into which you were born," Fr. Oleksa helps his audience perceive and honor their own cultural heritage while respecting and exploring the cultural background of others.

Multicultural Studies for Alaska's Teachers with Dr. Panigkaq Agatha John-Shields

Dates Weekly live online sessions (mandatory). September 20, 27, October 4, 11, 18, 25, November 1, 8, 15.

Time 4:00-6:00 p.m.

Tuition

\$425/\$460/\$510 (New Teacher/ Level 1/
Level 2 Member Districts)

Platforms Synchronous meeting sessions are on Zoom, asynchronous work is collected on UAA Blackboard.

Credit ED 555B - UAA, 3 credits

Course Description This course provides a framework for understanding multicultural education in the context of the classroom, community, and society. This course focuses on ways to build relationships within classrooms that support multicultural learning; presents an overview of Alaska Native cultures, historical events, and worldviews; and explores contemporary education issues, including planning and implementation of classroom activities and strategies that foster growth in teachers to accept and appreciate all cultures and value the rich diversity of the students in their classrooms and beyond. Incorporates Alaska Standards for Culturally Responsive Schools and the Guidelines for Preparing Culturally Responsive teachers.

Instructor Dr. Panigkaq Agatha John-Shields is the daughter of the late Dr. Chief Kangrilnguq Paul and Anguyaluk Martina John of Toksook Bay, where she was raised in a traditional and cultural community by many elder mentors. Dr. John-Shields was a Yup'ik teacher and principal for Lower Kuskokwim School District for 17 years in Bethel. She currently is an Assistant Professor at the University of Alaska Anchorage for the Educational Leadership and Language Program at the School of Education.

One major help that I had in reaching out to my Native Alaskan students was by taking this multicultural class... I gained a lot of information and learning as an international educator. The class offers in-depth place-based and distance experience studying the history, economy, political organization, and cultures of rural Alaska.
— Juvy, NWABSD



NEW WEBINAR SERIES

How to Teach Vocabulary Across Content Settings with Pam Kastner

Dates September 13, 27, October 10, 25

Time 3:45-5:15 p.m.

Registration Fee \$75/\$125 (Level 1/Level 2)

No cost for LKSD or BSSD educators

Credit One optional university credit: \$164

Target Audience K-12 educators and administrators.

Description Join us to explore effective strategies to teach vocabulary in your content area. The focus of this webinar series will be on vocabulary instruction, but this series is designed for any secondary teacher who is concerned about their students' reading abilities but does not feel equipped to support them. The strategies presented will be more effective if implemented schoolwide; school teams are encouraged.

Session 1

Book Discussion: Thinking Reading: *What Every Secondary Teacher Needs to Know About Reading*, by James and Dianne Murphy.

Session 2

Literacy in the Content Areas: Effective Vocabulary Instruction for the Secondary Teacher

Session 3

Morphology Matters: Using Bases & Affixes to Develop Vocabulary in Students of All Ages

Session 4

Paragraph Shrinking: Combining Summarizing with Peer Feedback to Enhance Comprehension

Presenter

Pam Kastner, Ed.D. is an educational consultant at the Pennsylvania Training and Technical Assistance Network (PaTTAN), where she serves as the State Lead Consultant for Literacy. Pam currently co-leads Pennsylvania's Dyslexia Screening and Early Literacy Intervention Pilot Program. She serves on the statewide Multi-tiered System of Supports (MTSS) team working extensively in the area of literacy, effective instruction, formative assessment, and professional learning communities.



Science of Reading Leadership Course (with NWEA)

Who's eligible to apply? Education leaders with responsibility for K–3 literacy instruction.

What's included?

- During eight highly engaging virtual sessions, participants will learn about key elements in the Science of Reading that they should be driving their systems toward.
- Participants will engage in their learning through asynchronous learning and the live online seminar series. Each session will include facilitated conversations with other leaders to form a networked learning community.
- NWEA will lead optional coaching sessions that provide leaders with opportunities to have more personalized support.
- Course registration is open! Applicants may register for their preferred term:
 - Winter (October 26, 2023 – February 29, 2024)
 - Spring (January 9, 2024 – April 25, 2024)
- Participants will be notified about course acceptance and cohort assignment at least four weeks before the course start date. The schedule for virtual seminars is online.
- Optional credit: In partnership with University of Alaska, participants can earn three post-secondary professional development credits at the 500 level. The tuition fee for the 3 credits is \$125.00. Credit registration is separate and will be provided to participants once the cohort begins.

NEW OPPORTUNITIES FOR SCHOOL AND DISTRICT LEADERS

Leader Ready: The Roots of School Leadership with Vince Bustamante and Dr. Tim Cusack

Dates October 17, 24, November 7, 14

Time 3:45-5:15 p.m.

Registration Fee No cost -
Sponsored by BELA project

Credit One optional university credit: \$164

Target Audience New, aspiring, and veteran teachers, principals and district-level administrators interested in developing leadership skills for the principalship or district administration.

Description Being a building or central office leader calls for originality, innovation, and the ability to work under pressure. Yet, so few aspiring leaders actually get to develop these competencies in meaningful ways that prepare them to lead a school or district with confidence.

Join Vince Bustamante and Dr. Tim Cusack, the authors of *Leader Ready*, as they present a framework that walks aspiring school leaders along the path to strong and independent leadership by using a mix of professional knowledge, modeling, coaching, guided experiences, and mastery experiences. Each 90-minute session will explore a different facet of the "Roots of School Leadership".



Presenters

Vince Bustamante, M.Ed. is an instructional coach, curriculum content developer, and author. He is the co-author of two bestselling books: *Great Teaching by Design* and *The Assessment Playbook for Distance and Blended Learning*. Vince specializes in working with teachers, leadership teams, schools and school districts as they seek to implement high impact strategies and systems for school improvement.



Tim Cusack, Ph.D has over 30 years of experience in K-12 education at every level in Alberta, Canada. For the past three years he has served as Deputy Chief Superintendent of Edmonton Catholic Schools and is currently the Dean of Education at Concordia University of Edmonton.



PLC's at Work with Eric Twadell

Dates October 18, November 8, 29

Time 3:45-5:45 p.m.

Registration Fee \$75/\$125 (Level 1/Level 2)

Credit One optional university credit: \$164

Target Audience K-12 educators

Description The Professional Learning Communities at Work® process is increasingly recognized as a powerful strategy for sustained, substantive school improvement. As we delve deep into the three big ideas of a PLC—focus on learning, build a collaborative culture, and results orientation—you will gain specific, practical, and inspiring strategies for transforming your school or district into a place where all students learn at high levels.

For those just beginning to explore PLCs, this is an excellent way to build your knowledge base. For those who are already involved in implementation, this webinar series is the perfect opportunity to revisit your mission, introduce new team members to the process, and get answers to new questions. This webinar series is aligned to the Alaska PLC conference occurring in Anchorage in November. Team members who can't attend that conference will benefit from this webinar series.

Presenter

Eric Twadell, PhD, is superintendent of Adlai E. Stevenson High School in Lincolnshire, Illinois. He has been a social studies teacher, curriculum director, and assistant superintendent for leadership and organizational development. As a dedicated PLC practitioner, Dr. Twadell has worked with state departments of education and local schools and districts nationwide to achieve school improvement and reform. An accessible and articulate authority on PLC concepts, Dr. Twadell brings hands-on experience to his presentations and workshops.



NEW WEBINAR SERIES

Preventative Strategies to Reduce Challenging Behaviors and Increase Student Engagement at the Tier 1 Level

with **Amanda Wilson & Dianiella Gonyea**

Dates September 21, 28, October 5, 12 **Time** 3:45-5:15 p.m.

Registration Fee \$75/\$125 (Level 1/Level 2)
No cost for LKSD or BSSD educators

Credit One optional university credit: \$164.

Target Audience General & Special Education Teachers, Building Administrators

Description Challenging behaviors in the classroom can lead to decreased student engagement, academic skill gaps, and the need for intensive interventions within multi-tiered systems of support. However, more-often-than not, inconsistently implemented Tier 1 strategies play a role in this.

This webinar series will outline easy to implement, yet highly effective, preventative strategies which increase student engagement and decrease challenging behaviors. Participants will learn the core components to implement Instructional Choice, Active Student Response Methods, Behavior-Specific Praise, Active Supervision, and Precorrection with fidelity in their classrooms. Examples will be utilized to assist in demonstrating how each strategy can be implemented, both individually and in combination across classroom environments, instructional activities, and with various staff members. Common implementation errors will also be discussed and recommendations to increase fidelity will be outlined.

Presenters

Amanda Wilson NCSP, BCBA, LBA is a Board Certified Behavior Analyst, Nationally Certified School Psychologist. She has 18 years of experience in public schools working with students across all disability categories.



Danielle Gonyea, BCBA, LBA is a Board Certified Behavior Analyst, licensed Special Education Teacher, and co-founder of Navigating Behavior Change. Current emphases of her work include trauma-informed practice, classroom transformations, and organizational behavior management (OBM).

Are You Doing School TO Families or WITH Families? MTSS for Effective Family Engagement with Dr. Jill Handley & Dr. Lara Donnelly

Dates September 20, 27, October 11, 25 **Time** 3:45-5:15 p.m.

Registration Fee \$75/\$125 (Level 1/Level 2)
No cost for LKSD or BSSD educators

Credit One optional university credit: \$164.

Target Audience Principals and K-12 teachers

Description Although research shows family engagement can positively impact student achievement, school leaders and teachers have so much on their plates that they have a difficult time creating sustainable systems and structures for family engagement. This webinar series will provide participants with an opportunity to assess their current family engagement systems, strategies to enhance two-way communication, and tools to build equitable family support.

Learn how a Title I school successfully used a Multi-Tiered Systems of Support (MTSS) model to remove barriers and reach even the most disengaged families. Participants will walk away with ready-to-implement strategies for creating and sustaining reciprocal community partnerships.

Presenters

Jill Handley Ph.D is assistant superintendent of English Language Learning and an award-winning principal who led Kenwood Elementary, a public school located in Kentucky, for 17 years. Jill also mentors new and aspiring principals; presents at the state and national level; and is the host of "Be the Leader You Deserve" podcast.



Lara Donnelly, Ph.D is a school counselor of Kenwood Elementary, Kentucky. Dr. Donnelly helped Kenwood become the first Family Friendly School in the state of Kentucky (2022), National ESEA Distinguished School (2021), and a National School of Character (2019).



NEW WEBINAR SERIES

How to Leverage MTSS to Support Special Education with Dr. Sharon Azar

Dates October 21 and 28

Time 9:00-12:00 (Saturday mornings)

Registration Fee No cost -
Sponsored by the MTSS Refresh Project

Credit One optional university credit: \$164

Target Audience K-12 Educators (administrators, curriculum specialists, general education staff, special education staff)

Description Many educators consider a multi-tiered system of support (MTSS) to be a framework that's only applicable to a general education setting, while Individual Education Plans (IEPs) are reserved for special education settings. But is this actually the case? Do MTSS and special education go together? Is there an important connection between them?

In this webinar series, we will discuss how MTSS fits into both general and special education settings. We will also explore how MTSS can and should be used by all students—even/especially those with learning disabilities. Join Sharon Azar to explore the intersection between MTSS and special education and to discuss concrete examples of inclusion and inclusive practice within the MTSS framework.

Presenter

Sharon Azar Ph.D is a nationally known teacher, trainer, systems change consultant, and inclusive education advocate. Sharon has been a teacher in both general education and special education. She has also served in many leadership roles in education including Director of Special Education and Director of Curriculum and Instruction. Sharon is actively involved in teacher education and inclusive education/RTI endeavors. You will enjoy her humorous approach in tackling difficult conversations that guide change. Her practical approach, along with her desire to provide teachers with strategies to support ALL students result in positive change for the districts she serves.



Fishing, Basketball, and Amazon Reviews: Making Math More Relevant with BobbiJo Erb

Dates September 18, 25, October 2, 9

Time 3:45-5:15 p.m.

Registration Fee \$75/\$125 (Level 1/Level 2)
No cost for: LKSD, BSSD, YKSD educators

Credit One optional university credit: \$164

Target Audience K-12 Educators

Description Dig into practices that will build classroom collective efficacy—where students see themselves as important contributors to a classroom community of learners. We will learn strategies to be effective and efficient math teachers – increasing student engagement and mitigating learned helplessness. We will explore how to write and/or find complex, relevant tasks for students and the power of low-floor/high-ceiling tasks.

We will look at all the best practice information with an eye for how it fits with our own experiences in classrooms working with students across Alaska, and explore the unique opportunities we have to engage in project-based learning that is fun, culturally relevant and engages every student in the room.

Presenter

Bobbi Jo Erb is a longtime Alaskan educator who loves teaching kids and math, in that order. After 20 years in the classroom and four years as a district-level administrator, she feels lucky to travel Alaska and the lower 48 working with districts, principals, and teachers to improve math instruction. Ms. Erb has classroom teaching experience in Alaska ranging from 6th grade through middle school, high school and the university level. While in the classroom, Ms. Erb received the Milken Educator Award from the Milken Family Foundation and the American Star of Teaching Award from the U.S. Department of Education.



COMPUTER SCIENCE

Teach Computer Science (CS) and ignite possibilities! Our engaging workshops are for teachers who are new and experienced with teaching CS. The fun and inspiring, forever-free Code.org curricula and our Alaskan computer science facilitators make it easy, no matter your background.

Code.org and ASDN have provided computer science professional learning to over 1,000 teachers in 49 of 54 districts in Alaska. It's "NO COST TO YOU," provided by experienced Alaskan teachers, and aligned to the Alaska Computer Science Standards and the new state computer science plan.

Elementary Teachers (K-5)

Join us online to learn to teach CS Fundamentals. Gain new teaching strategies and experience the curriculum loved by children! Visit with us after school for a free virtual workshop that will fully prepare you to learn and navigate the Code.org curricula and teacher support systems.

- September 13, 20 and 27 (4:00-6:15 PM, attend all 3 sessions)
- December 5, 7, and 12 (4:00-6:15 PM, attend all 3 sessions)

Participation in one of the K-5 workshops includes:

- Swag and access to a free-forever online curriculum, accessible from any browser, that is aligned with the Alaska CS standards.
- (New!) Explore the fun and easy lessons in CS Connections to integrate computer science while teaching core subject standards.
- One optional 500-level UAA credit for \$100.

Secondary Teachers (6-12)

Applications open soon for next summer's workshop intensives. Learn to teach one of three courses: CS Discoveries, CS Principles, or AP Computer Science A.

- Plan to attend a five-day summer workshop next July, which will fully prepare you to utilize Code.org curricula and teacher support systems in SY 24/25.
- PD includes virtual workshops during the following school year for ongoing training and just-in-time support as you teach the class.
- Opportunity to earn four UAA credits.



School or District Leaders

As AI and emerging technologies transform our lives, Code.org is leading a movement to ensure that K-12 students are equipped to adapt to the realities of a rapidly evolving knowledge economy. We can assist you in investing in your teachers through high-quality professional learning experiences. Our courses align with the education-to-workforce priorities of employers and the state computer science standards to prepare students to thrive in an ever-changing workplace.

Contact Regional Program Manager Cheryl Bobo to inquire about:

- Selecting a staff member to be trained to provide your district's PD for K-5 computer science, or
- Setting up private, personalized K-5 workshops for your school or district with our experienced Alaskan facilitators. Support all your teachers with a private group workshop on a day convenient for your staff. Bring a facilitator to your school for a day of classroom modeling followed by a school-wide K-5 workshop.
- Participating in Code.org's no-cost District Partnership Program.



For more information, contact
Cheryl Bobo: cbobo@alaskaacsa.org



NEW ONLINE CLASSES

AI for Teachers: What You and Your Students Need to Know

Instructor Joanna Karet

Dates September 11-November 19, 2023

3 Credits, Graded

This course is for K-12 teachers of all subjects who are curious about integrating Artificial Intelligence (AI) into their current curriculum. Absolutely no prior AI background is needed! The course will focus on practical applications of AI in education, ethical considerations, and hands-on experience with AI tools and resources.

Building Comprehension with the Science of Reading

3 Credits, Graded

Grounded in the research on the Science of Reading and Scarborough's Reading Rope, the course leads participants to a deeper understanding of comprehension and offers practical strategies to strengthen instruction. Ideal for K-8 educators, this foundational comprehension course will give you the knowledge you need, so you can determine where to start and what to teach.

Explicit Writing Instruction with the Science of Reading in Mind

3 Credits, Graded

Teachers of all subject areas, in elementary or secondary classrooms, can support writing instruction through evidence-based, practical strategies. You'll explore everything from using phonics and orthography to inform spelling, to explicit routines to build sentence and paragraph composition, as well as the study of literary devices, writer's craft, and text structure. Full of downloadable and ready-to-use resources, this course will help you build and broaden your writing instruction skills.

Inclusive Support for Students with Severe and Multiple Impairments

3 Credits, Graded

This course provides important tips and processes for how to include students with disabilities like Autism Spectrum Disorder, Speech/Language Impairment, Cerebral Palsy, or Deaf/Blindness. You'll learn how to create tools like visual aids, incorporate multisensory strategies, and use assistive technology. Feel more confident in connecting and supporting students with disabilities in your classroom.

Mastering the Art of Better IEP

3 Credits, Graded

This course is designed to enhance your skills in writing Individual Education Plans (IEPs), whether you are new to the profession or a seasoned veteran. By refining IEP skills, you can better identify and utilize students' strengths to create goals and objectives that will ensure they reach their full potential.

Mental Health Matters

3 Credits, Graded

Explore how issues of identity, disordered eating, suicide, gun violence, social media, and racism affect student mental health and how technology brings support to "our fingertips." End the course on a hopeful, high-note as you grow in your understanding for supporting students so they can be happy and healthy.

MTSS for Student Success

3 Credits, Graded

This course will provide you with the basics of MTSS to support you and your school through implementation of this wide-reaching framework. With a focus on the main components of MTSS, you'll gain a foundational understanding of the pyramid and work toward identifying needs and gaps in your school or district. This course for teacher leaders, administrators, or district leaders is a perfect "first step" toward MTSS!

SELF-PACED COURSES – START ANYTIME!

Search our website for courses on any education topic. Course credit awarded through UAA-PACE and APU. All courses provide 1–3 graduate-level professional learning credits.

asdn.org/online-courses

[A Moving Body, A Thinking Brain](#)

[Across the Spectrum: Teaching Students with Autism](#)

[ADHD: Focusing, Learning, Teaching](#)

[Advanced Classroom Management: Children as Change Agents](#)

[Alaska Alive!](#)

[Alaska Studies for Educators: An Examination of Conflicting Perspectives](#)

[Anxiety Awareness: Empowering Students with Help and Hope](#)

[Assessment and Creating Student Learning Profiles](#)

[Attention Deficit Disorder](#)

[Autism Spectrum Disorder: Information & Effective Intervention Strategies](#)

[Becoming a Culturally Responsive Teacher - New](#)

[Behavior is Language: Strategies for Managing Disruptive Behavior](#)

[Boosting Classroom Creativity Through Canva](#)

[Building Comprehension in the Primary Grades](#)

[Building Strong Relationships in the Classroom: Care to Connect](#)

[Caring for Mental Health of Students](#)

[Child Abuse: Working with Abused & Neglected Children](#)

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[Creating Culturally Responsive Schools](#)

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[Mindful Leadership in Schools](#)

[Move, Grow, Play! Using Play to Teach and Learn](#)

[Moving Math: How to Use Differentiated Mathematics Stations](#)

[Multicultural Studies for Alaska's Teachers](#)

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ALASKA STAFF DEVELOPMENT NETWORK
Alaska Council of School Administrators
234 Gold Street • Juneau, AK 99801



Dr. John Hattie

Featured keynote speaker

Dr. John Hattie is a researcher in education and author of *Visible Learning*, an international best-seller that resulted in a series of books synthesizing 20 years of research about what works best for learning in schools. His research interests include performance indicators, models of measurement and evaluation of teaching and learning. His work aims to shift the focus from what teachers are teaching to what students are learning.



MTSS is Key to the Alaska Reads Act Implementation

Register early to save your spot and lock in early bird pricing.

Any educator in a school district that is an ASDN Level 1 member receives a \$200/person discount.

Registration Opens September 15

ONLINE Saturday, January 20

MTSS Virtual Conference for Small & Rural Schools

Keynote: Anita Archer

Join us to explore two critical areas: multi-tiered system of supports and the science of reading as practiced in multi-grade classrooms and small schools. Learn tools to address the academic and behavioral challenges faced by rural educators that can be immediately applied in your classroom.

ANCHORAGE Friday, January 26

Trauma Engaged MTSS Preconference

Keynotes: Dr. Linda Chamberlain, Doug Modig

Alaskan experts in trauma-informed education will share research, evidence-based strategies, and practical techniques to help you understand and respond to students affected by trauma.

ANCHORAGE Saturday, January 27 & Sunday, January 28

MTSS Effective Instruction Conference: *Meeting Students Where They Are*

Keynotes: Dr. John Hattie, Princess Lucaj, Dr. Julie Stern

Meet us in Anchorage to explore strategies to enhance multi-tiered systems of support and effective instruction in our schools. This conference aims to equip you with the knowledge, strategies, and resources to effectively meet the diverse academic, behavioral, and social emotional needs of your students.

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