

# Lesson Plan Template

**Name of Text:**

**Big Ideas for This Lesson (essential information):**

Step in the Lesson	Action Steps
<b>Prepare to read.</b>	<ul style="list-style-type: none"><li>• What is my students' background knowledge in content? Which concepts and vocabulary need to be elicited or developed before the reading?</li><li>• Which text features will be taught before the reading?</li><li>• What is our overall purpose for the reading, and how can I state this for the students?</li><li>• How can I preview the text to build excitement for the reading (using the cover, illustrations, or other features)?</li></ul>

**Ideas for This Text:**

Step in the Lesson	Action Steps
<b>Guide reading.</b>	<ul style="list-style-type: none"><li>• What vocabulary or concepts should be taught during the reading so that my students can understand the text?</li><li>• What text features and illustrations need to be taught or pointed out in order to make the text accessible?</li><li>• What are the big, important ideas of this text I want my students to understand?</li><li>• What strategies are appropriate for this text that I can teach/model?</li><li>• What questions can I ask students to check their understanding?</li><li>• What reteaching will I need to do if they do not demonstrate understanding?</li></ul>

**Ideas for This Text:**

Step in the Lesson	Action Steps
<p><b>Explicitly teach from the text.</b> (Choose one focus area for each group of students.)</p>	<ul style="list-style-type: none"> <li>• Are my students able to decode this text? If not, what phonetic elements and decoding strategies do they need to work on? How can I utilize words or passages from this text to practice decoding?</li> <li>• Are my students fluent readers? How can I model fluency in this text? Can I follow up the reading with shared and unison reading for practicing fluency? Are there other ways for students to utilize this text for fluency building (assisted reading with CD, partner reading, choral reading)?</li> <li>• Which comprehension skills and strategies are needed to comprehend this text? How can I teach one of those skills or strategies explicitly? What practice opportunities can I follow up with to allow my students to apply that skill or strategy?</li> <li>• What fix-up tips can I teach based on the reading of the text that will allow students to learn self-help skills in their independent reading?</li> </ul>

**Ideas for This Text:**

Step in the Lesson	Action Steps
<p><b>Facilitate connections.</b> (Choose one focus area for each group of students.)</p>	<ul style="list-style-type: none"> <li>• Does this text experience authentically lend itself to making connections in writing, technology, additional text reading, content areas, or the fine arts? How can I formulate a meaningful follow-up activity to make these connections?</li> </ul>

**Ideas for This Text:**