



## Alaska RTI Conference

January 25-27, 2013

### Dena'ina Convention Center

*Sponsored by the Anchorage School District & Alaska Staff Development Network*

#### Friday, January 25, 2013

8:30 am - 4:00 pm

##### Pre-Conference

*Implementing RTI in Small Schools or Rural School Districts* with Lexie Domaradzki

3:00 – 5:00 pm

##### Conference Registration

5:00 – 7:00 pm

##### Keynote

*Keeping Your Eye on the Ball, RTI in the Major Leagues*

This opening address will provide an insight into RTI through an Alaska lens. Using the game of baseball to provide a platform for highlights, sharing, and discussion, the audience will learn more about systematic RTI approaches in an Alaska school district, while at the same time be motivated to hit the ball out of the park with RTI initiatives in their own school districts.

*Deena Paramo, Ed. D., Superintendent, Mat-Su Borough School District*

#### Saturday, January 26, 2013 RTI & Instructional Strands

9:00 am - 4:00 pm Strands

Full day focused strands are offered on Day 1. These strands allow participants to go deep in one area of RTI implementation or best instructional practices based on school or district needs.

12:00 – 1:00 pm Lunch Provided (3<sup>rd</sup> Floor Foyer)

4:30 – 6:00 pm Meet & Share ((3<sup>rd</sup> Floor Foyer))

Socialize and network with professionals from other districts who are implementing RTI.

#### Sunday, January 27, 2013 Topical Sessions

9:00 am - 11:30 pm AM Sessions

12:00 – 3:00 pm *Optional PM Sessions* (morning sessions repeated)

Shorter sessions on specific topics that support an effective RTI model are offered on Day 2. This allows participants to learn about one or two other areas in addition to the focused strand.



## Dena'ina Convention Center - Session Locations

Saturday Strands			
Strand 1	Strand 2	Strand 3	Strand 4
<i>We Get RTI, Now What? Structuring for a Multi-Tiered Service Delivery Model (K-12)</i>	<i>Integrating Behavior and Academics into a Single Multi-Tiered Model (K-12)</i>	<i>Behavior RTI (K-12)</i>	<i>Improving Special Education Practices Within a Multi-Tiered Model (K-12)</i>
<b>Judy Elliott</b>	<b>George Batsche</b>	<b>Randy Sprick</b>	<b>Mark Shinn</b>
Ballroom E & F	Ballroom C & D	Idlughet 2	Boardroom
Strand 5	Strand 6	Strand 7	Strand 8
<i>Response to Instruction and Intervention: Increasing Reading Success for All Students (K-5)</i>	<i>Improving School-Wide Literacy in Light of the Common Core State Standards (CCSS) for Secondary Level (6-12)</i>	<i>Beyond an Answer: Teaching Math for Understanding (K-12)</i>	<i>Frameworks for RTI in Early Childhood Education: Description and Implications (PreK)</i>
<b>Anita Archer</b>	<b>Kevin Feldman</b>	<b>Barb Dougherty</b>	<b>Kristi Pretti-Frontczak</b>
Ballroom B	Tubughnenq 3 & 4	Kahtnu 1 & 2	Tubughnenq 5

Sunday Topical Sessions				
Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
<i>The Role of District and School Administrators in the Implementation of a Response to Instruction Model</i>	<i>Instructional Tours: Creating a Climate of Collaboration</i>	<i>Individual Interventions within All Three Tiers of Behavioral RTI</i>	<i>RTI, Inclusion and Differentiated Instruction: How Does All This Work Together?</i>	<i>Comprehension and Critical Thinking Across the Grade Levels and Content Areas</i>
<b>George Batsche &amp; Judy Elliott</b>	<b>Karl Schleich</b>	<b>Randy Sprick</b>	<b>Sharon Azar</b>	<b>Kevin Feldman</b>
Ballroom C & F	Boardroom	Ballroom A	Ballroom E	Ballroom D
Topic 6	Topic 7	Topic 8	Topic 9	Topic 10
<i>Secondary RTI: Strengthening the CORE of Instructional Practices</i>	<i>Using Formative Assessment and Progress Monitoring in Secondary Math Instruction</i>	<i>Scaffolding Writing Instruction (K-12) Tier 2 or 3 Interventions</i>	<i>AIMSweb Math Screening Measures to Identify Students' Learning Needs at the Elementary Level</i>	<i>Quality Instruction to Meet the Needs of Diverse Learners in PreK Programs</i>
<b>Mark Shinn</b>	<b>Barb Dougherty</b>	<b>Anita Archer</b>	<b>Rachel Brown</b>	<b>Kristi Pretti-Frontczak</b>
Tubughnenq 3	Kahtnu 2	Ballroom B	Tubughnenq 4	Tubughnenq 5

