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at Education Northwest

## Step by Step Process: Developing a Student Learning Objective

April 10, 2014

## Structure of the Session

SLO Review	SLO Content Discussion	SLO Writing	SLO Process Discussion
↓	↓	↓	↓
Deep dive into what SLOs are	Questions and concerns on SLO content	Learning by doing	Identifying positives, negatives, and needs



## Reviewing an SLO Activity

- Review the three SLOs provided in the handout.
- As you review, jot down questions or concerns about the SLOs using the self-adhesive notes provided.
- When finished, place your notes in the appropriate SLO section listed on the chart paper.
- As a group, we will review questions and concerns and collectively consider how best to address each.

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## Reflection

- Standards and content
- Student population
- Interval of instruction
- Baseline/trend data
- Evidence sources/assessments
- Targets
- Strategies
- Support/professional development

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## Writing an SLO Activity

- Pretend you are a first-year seventh-grade science teacher.
- Review the information about your students and the assessment information.
- Using this information, write an SLO using either SLO Format 1 or SLO Format 2.

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## Reflection

- What are the benefits of the SLO process?
- How do they fit in what you already do?
- How do we increase that fit?
- What key challenges are you facing?
- What resources do you need in the short run?

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