



ALASKA STAFF DEVELOPMENT NETWORK

Catalog

SPRING 2020

Professional Development for Educators

- ★ Online Courses
- ★ Webinar Series
- ★ Conferences and Institutes



ALASKA STAFF DEVELOPMENT NETWORK
Alaska Council of School Administrators
234 Gold Street • Juneau, AK 99801
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#NorthToTheFuture #ASDN

ALASKA STAFF DEVELOPMENT NETWORK

Alaska Staff Development Network's **mission** is to improve student outcomes by providing researched-based, quality professional development for Alaska's teachers and school administrators.

ASDN is a statewide leader in professional learning. Our priorities are established by Alaska's school districts and professional organizations. ASDN is a non-profit **statewide partnership** initiated in 1983 that includes Alaska's school districts, colleges and universities, the Alaska Department of Education and Early Development, NEA-Alaska, and a number of professional education associations. ASDN is administered by the Alaska Council of School Administrators (ACSA) and we have close ties to the Alaska Superintendents Association and the Secondary and Elementary Principals Associations.

We believe that the unique professional growth needs of Alaska's teachers and administrators can be best met by strengthening **collaborative relationships** among these groups. We make every effort to partner and share resources in order to keep our offerings affordable. Key leaders from all districts and past program participants are surveyed annually to help set our professional learning priorities. Look for linkages in our professional learning offerings for more sustained learning from our national teacher-educators. Please contact us with suggestions for professional development that you would like to see offered in Alaska.

- Our **online courses** and **face-to-face institutes** expand the professional learning opportunities available to all educators, especially those in rural districts. Our courses meet Alaska Department of Education and Early Development requirements for **teacher certification** and **recertification** and have been approved in the Anchorage School District's MLP system.

- ASDN also **forms partnerships and develops grant proposals** that bring significant additional resources to school districts and professional associations in the state. ASDN is leading statewide professional learning partnerships around **computer science** with **Code.org**, and online learning with the Alaska Professional Learning Network (**AkPLN**).

ASDN Level 1 Member Districts: Benefits for Educators

ASDN is a membership organization. Although we welcome participation from any educator in the state, we do request that school districts (not individuals) become ASDN members. Check our website at asdn.org to see if your district is a Level 1 or 2 member. We offer the following benefits for all staff from Level 1 districts:

- \$50 discount per registrant on all ASDN online courses, including the required Alaska Studies and Multicultural Education courses
- \$50 discount per registrant for the multicultural and Alaska Studies courses with Father Michael Oleksa
- \$100 discount on webinar series.
- \$200 discount per registrant for the 2020 Alaska RTI/MTSS Effective Instruction Conference and the Alaska School Leadership Institute

NEW!



Ready for some good news? Learn about the great things happening in schools across Alaska on the "Our Alaskan Schools" blog. Go to asdn.org and check out the blog. What you are most proud of in your school? Let's tell that story!

Contact Sam Jordan sjordan@alaskaacsa.org to submit your story to the Our Alaskan Schools blog today.

ALASKA STUDIES AND MULTICULTURAL EDUCATION

These courses meet the State of Alaska requirements for new teacher certification.

Alaska Alive! Online

Dates Online - Self-paced, start anytime

Credit APU EDUC 59500, 3 Credits (Level 1/Level 2) \$450/\$500

Course Description Alaska Alive! is an online course specifically designed for educators. Alaska Alive! is a survey course, built to give you an overview of the incredible history of Alaska. The themes of Education, Land and People provide a simple framework for learning activities. This course provides many materials and resources for Alaskan exploration and discovery, on foot, online and in your community. This course has been developed to meet the intent of the Legislature in terms of content so that it fulfills the Alaska History course requirement for teacher certification. Beyond certification, the course offers an abundance of information, resources and application of ideas to standards based instruction.

Instructor Sharon Bandle

"This course is perfect for the first timer, new to Alaska... it was fun and I would not change a thing!"

Creating Culturally Responsive Schools

Dates Online - Self-paced, start anytime

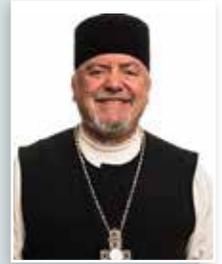
Credit APU EDUC 59600, 3 Credits (Level 1/Level 2) \$450/\$500

Course Description Alaska Standards for Culturally Responsive Schools were developed by Alaska Native educators throughout the state. This important work examines how educators, curriculum, schools, and communities must work together to address the unique learning needs of Alaska's diverse students. A holistic approach to learning and quality education that honors Alaska's past, present and future is critical for both rural and urban students. The goal of this online course is to introduce you to the Alaska Standards for Culturally Responsive Schools which guide you through a process of introspection and investigation of key questions: How effectively do I teach my students? How might I improve my classroom or school to increase student engagement?

Instructors Doug Penn and Laurie Van Huis

"This was a very useful course that had an immediate effect on my teaching... Very good information and practical tips for working in rural schools."

Communicating Across Cultures with Father Oleksa



Dates Anchorage: January 30, 31, Feb. 1
Online work complete by March 6

Credit APU EDUC 59200, 3 credits (Level 1/Level 2) \$450/\$500

Course Description What's a culture? What's your culture? Do you have a culture? Everyone does. The best definition of culture is "the way you see the world." But you can't SEE the way you see the world. Your own culture is always invisible to you. We can look at other people's cultures, but we can't articulate our own very well. The Rev. Dr. Michael Oleksa's presentations are devoted to a discussion of cultures and how they affect us as educators. This course is the product of many years of experience in rural communities as well as years of research. It is especially designed to give the participant grounding in the cultural differences that often create miscommunication among Alaskans. The class begins with three face-to-face sessions with Father Oleksa in Anchorage (two evenings and all day Saturday) and is completed online with instructor Sharon Bandle.

"One of the best introductions to the cultural standards I could imagine. It would really help all teachers refocus on the moments when communication may not be clear as it should be... Thanks!!"

Alaska Alive! with Father Oleksa

Dates Anchorage: May 28, 29, 30
Online work complete by July 17

Credit APU EDUC 59500, 3 credits (Level 1/Level 2) \$450/\$500

Course Description In Alaska Alive! you will learn about Alaska's history and the history of education in the state from one of Alaska's most dynamic presenters. Explore the culture of the Native peoples of Alaska and the connections between the environment and emigrations. The class begins with three face-to-face sessions with Father Oleksa in Anchorage November 7, 9 and 10 (two evening sessions and all day Saturday) and is completed online with instructor Sharon Bandle.

"Father Oleksa is a true national treasure and is full of cultural knowledge."

WEBINAR SERIES

Combating Learned Helplessness in the Math Classroom

New Webinar Series with Bobbi Jo Erb

Dates March 5, 11, 18 and April 1

All webinars are from 3:45-5:45 p.m.

Tuition No cost for educators from Level 1 organizations and districts, \$175 for all others.



MaCSA
ALASKA MATH COUNCIL OF SCHOOL ADMINISTRATORS



Credit One university credit is available for attending all webinars and participating in online assignments and discussions. There is an additional tuition fee of \$125 for the credit. Credit registration takes place after the first webinar.

Target Audience K-12 Math Educators

Description Have you ever worked with students who refuse to try-- even when a task is relatively easy? Or students who give up before they have started? Or students who cannot make a move without your help every step of the way? As educators, we have seen this type of student behavior far too often.

Psychologists refer to this behavior as “learned helplessness.” In this webinar series, we will look at what learned helplessness is and ways to combat it. Our examples and resources will be in the area of mathematics, but the strategies discussed will work in any classroom setting.

Webinar #1:

What the Research Says about Learned Helplessness

What is “learned helplessness,” and how does it impact student learning and performance? We will learn some of the research on how learned helplessness develops and how it affects executive functioning skills.

Webinar #2:

Strategies to Support Initiation and Accurate Thinking

What are some strategies to combat learned helplessness in the math classroom? We will discuss strategies for helping students who struggle with initiation and accurate thinking when working on a task.

Webinar #3: Resources to Increase Independence

How can we help students with help-seeking in the math classroom? We will discuss strategies and resources for assisting students to become more independent learners who can get themselves “unstuck” when they encounter a challenge.

Webinar #4:

How to Create A Classroom Culture of Collective Efficacy

What role can classroom collective efficacy play in combating learned helplessness? We will discuss strategies for building a culture of collective efficacy within the math classroom.

Presenter

Bobbi Jo Erb is a self-proclaimed “Math Geek”. Currently, she works as a math consultant with districts in Alaska and Idaho on best practices in mathematics instruction. She has served as an ASDN math consultant as well. Formerly, she was the Executive Director of Curriculum and Instruction and the STEM: Math Curriculum Coordinator for the Anchorage School District. Ms. Erb has 20 years of classroom teaching experience ranging from middle and high school to the university level.



Webinar for School Leaders

Why Equity Matters

With Tyrone C. Howard, Ph.D.

March 24. 4:00-5:00 p.m. **No cost to ASDN/ACSA members.**

Today’s schools strive for equity, access, and excellence. Using data on current student demographics, our session will address strategies, approaches and resources that school personnel can implement to aid learners, with a focus on the most vulnerable students. The session will address complex challenges that students encounter in their efforts to be successful and how they can be supported socially, emotionally and academically by practitioners, school staff, and school leaders.

Tyrone C. Howard, Ph.D., is a professor in the Graduate School of Education and Information Studies at UCLA and the director of the UCLA Pritzker Center for Strengthening Children and Families, a campus-wide consortium examining academic, mental health, and social emotional experiences for vulnerable youth populations. He was a popular keynote presenter at the ASA Conference last year.

WEBINAR SERIES

Building Resilience in Students Impacted by Adverse Childhood Experiences

New Webinar Series with Ricky Robertson

Dates February 11, March 3, 31 and April 14.

All webinars start at 3:45 p.m.

Tuition No cost for educators from Level 1 organizations and districts, \$175 for all others.



Credit One university credit is available for attending all webinars and participating in online assignments and discussions. There is an additional tuition fee of \$125 for the credit. Credit registration takes place after the first webinar.

Target Audience K-12 Educators

Description Adverse childhood experiences (ACEs) and trauma have been shown to negatively impact brain development, physical health, and social-emotional well-being. Without culturally responsive, trauma-sensitive systems in place, schools struggle to address the social-emotional and behavioral needs of students, often relying upon exclusionary discipline that feeds the school-to-prison pipeline. In this series of webinars, participants will: deepen their understanding of the impact of ACEs and trauma; gain tools to respectfully address cumulative and historical trauma; and be introduced to culturally responsive, trauma-informed interventions that foster connection, resilience, and success for students as well as educators.

Webinar #1:

Behavior as a Form of Communication

In this webinar, we will further explore behavior as a form of communication. Participants will deepen their understanding of relationship-based teaching and acquire skills to foster safety, trust, and belonging in their schools.

Webinar #2:

Equity & Trauma-Informed Practices

In this webinar, we will explore trauma through an equity lens. Participants will learn about historical and cumulative trauma and the ways that they impact students of marginalized communities and identities. We will explore the importance of culturally-responsive teaching that affirms all students while fostering their innate resilience.

Webinar #3:

Introduction to Restorative Practices

Trauma-informed schools respond to conflict in ways that build trust and accountability. In this webinar, participants will be introduced to the fundamental principles of restorative practices and ways to implement them in their schools.

Webinar #4:

Trauma-Informed Tier 3 Meetings

In this webinar, we will conduct a mock tier 3 meeting using a case study. Participants will learn to create trauma-informed intervention plans for students who require intensive social-emotional and behavioral supports.

Presenter

Ricky Robertson has had the privilege to work with students from pre-K to 12th grade who have persevered in the face of adverse experiences and trauma. Drawing from experience as a teacher and Behavior Intervention Specialist, Ricky coaches educators in developing a relationship-based approach to teaching and learning that inspires transformation through compassion, humor, deep listening, and “real talk.” Ricky is the co-author of *Building Resilience in Students Impacted by Adverse Childhood Experiences* and will be presenting at the 2020 RTI/MTSS Effective Instruction Conference.



WEBINAR SERIES

Evidenced-Based Strategies for Improving Early Literacy

New Webinar Series with Lexie Domaradzki and Shelby Skaanes

Dates February 13, 27 and March 19, 26.

All webinars start at 3:45 p.m.

Tuition No cost for Level 1 organizations and districts, \$175 for all others.

Credit One university credit is available for attending all webinars and participating in online assignments and discussions. There is an additional tuition fee of \$125 for the credit. Credit registration takes place after the first webinar.

Target Audience PreK-Grade 3 Teachers, Literacy Instructional Coaches, K-5 Special Education Teachers.

Description What does effective Early Foundational Skills instruction look like with Alaskan students? This session will focus on what a daily, 30-minute foundational skills lesson should include for K-2 students. We will model effective early literacy routines, share videos from Alaskan classrooms and provide opportunities to practice the Foundational Skills routines with colleagues.

This webinar series is designed to be compatible with ALL reading programs and will help you strengthen your daily 30-minute Foundational Skill portion of your literacy instruction.

Webinar #1: Phonological Awareness

Developing Phonological Awareness provides the foundation for students' reading success in the future. Refine your ability to deliver high quality phonological awareness for both core instruction as well as intervention.

Webinar #2: Developing Automaticity with Early Phonics Skills

Refine your ability to deliver efficient, high-quality phonics instruction using evidence-based routines. We will investigate the routines and watch examples of effective phonics instruction in rural Alaskan classrooms.

Webinar #3: Developing Automaticity with Advanced Phonics

Explore how to deliver efficient, high-quality instruction with complex vowel patterns, affixes, and multisyllabic words. Our discussion will be enhanced by examining video of teachers using evidence-based routines in rural Alaskan classrooms.

Webinar #4: Developing Accurate and Fluent Readers in Connected text.

Strengthen your skills in using decodable text and dictation to support accuracy and fluency in connected text.

Presenters

Lexie Domaradzki started as an elementary school teacher more than 20 years ago and has since dedicated her professional life to high quality education for all. She provides consultation and professional development services to the Alaska, Oregon, Montana and Idaho Departments of Education, and the Alaska Staff Development Network. In addition to consulting and teaching, Lexie served as the Assistant Superintendent of Teaching and Learning for the Washington State Office of Superintendent of Public Instruction and was the Washington Reading First Director for three years.



Shelby Skaanes is passionate about providing data-driven consultation, from establishment of an assessment system, to determining the best intervention approach so that each student has access to optimal improvement. She has presented at numerous institutes and leadership conferences the past ten years. Shelby has worked as a consultant for ASDN and a number of school districts in Alaska. She has been in the education field for nearly 20 years, nine of which were as an elementary school teacher in Tacoma, Washington.



WEBINAR SERIES

Evidence-Based Practices to Enhance Student Learning New Webinar Series with David Nagel

Dates Feb 5, 19, 26 and March 12.

All webinars start at 3:45 p.m.

Tuition No cost for educators from Level 1 organizations and districts, \$175 for all others.



Credit One university credit is available for attending all webinars and participating in online assignments and discussions. There is an additional tuition fee of \$125 for the credit. Credit registration takes place after the first webinar.

Target Audience K-12 Educators

Description This interactive and engaging four-part webinar series will highlight the most current research that has the potential to drive learning to the highest levels for both students and adults. During each of the four sessions, David will guide the participants into specific and practical examples of what the research looks like when it comes to life in schools and classrooms.

Webinar #1: Examining the Critical Connection Between Collective Efficacy and Teacher Credibility

This session will establish many elements for the how and why for the rest of this four-part webinar series. Participants will be guided through a deep dive into the core actions that drive collective efficacy in their schools and districts. Collective efficacy begins with individual efficacy and examining the level of teacher credibility present in our classrooms.

Webinar #2: Digging Deeper with Teacher Clarity—Connecting Clarity to Formative Assessment and Feedback

This webinar will take the elements addressed in session one and guide participants into examining ways to increase the quantity and quality of teacher clarity in their schools and classrooms. Emphasis will be given to supporting participants in seeing how clarity is the driver for quality formative assessment and feedback decisions teachers need to make when planning for and executing instructional actions. Time for reflection and action planning will be provided.

Webinar #3: Increasing the Impact of Quality Instructional Actions—Through a Focus on Surface, Deep, and Transfer Learning

We will make connections to the previous sessions and then support participants in examining the three critical phases of learning: Surface, Deep, and Transfer. All three phases are important to consider when planning for **what** types of instructional actions as well as **when** to use them based on the level of learning that teachers are focusing on with their students. David will provide participants with a deep dive into very specific examples of instructional actions to support each level of learning they can then apply immediately.

Webinar #4: Practical Grading Actions for ALL Levels

The final session will address one of the actions that can either augment or derail the level of impact of so many other decisions that teachers make. Time will be devoted first to schoolwide grading actions that can be used as filters or guides-- all teachers can apply similar grading actions in different ways based on the level of need in their classrooms. Next, we will explore specific classroom grading actions participants can adapt for their own classroom need that will support student learning as well as drive student ownership and resilience.

Presenter

David Nagel is a former high school teacher and administrator, Dave has been a professional developer since 2003; presenting, keynoting, and coaching teachers and school administrators at all levels Pre-K-12. His primary areas of expertise are in effective collaboration (PLCs), common formative assessments, effective use of scoring guides for learning targets, and meaningful and practical grading practices. Dave is an author/consultant with Corwin and is a certified presenter in John Hattie's Visible Learning+. His book, *Effective Grading Practices for Secondary Teachers*, was recently published by Corwin Press. Dave has conducted a previous webinar series for ASDN and will speak at the 2020 RTI/MTSS Effective Instruction Conference.





Alaska's Professional Learning Network

Join a free professional online learning network for Alaska's teachers. We've partnered with the Alaska Department of Education and the Teaching Channel to offer an online space to support professional growth for educators statewide. The Alaska Professional Learning Network (AkPLN) is provided for Alaskan educators at no cost through ASDN/ACSA.

What is it? AkPLN is a private collaboration space for Alaska's teachers, schools districts and education organizations. It has a library of engaging professional learning resources for educators and learning plans that can help frame professional development at the district, school and classroom level. Contact Tammy Morris for login information: tmorris@alaskaacsa.org.

Try it! Independent evaluators surveyed teachers who used AkPLN and found that:



Overall, teachers rated their experience with AkPLN as 4.4 out of 5 stars.

"The flexibility of the AkPLN makes it useful to a wide range of Alaskan educators. Educators can get involved at a variety of levels from quick 5-minute videos to taking a course for credit, to taking a series of courses in a Learning Pathway, to forming their own group to share and discuss information with colleagues. The Alaska Professional Learning Network is a success because users at all levels experienced high quality professional development that positively impacted their work."

AkPLN at Work

- ★ Housing a series of districtwide micro-credentials for Lower Kuskokwim School District
- ★ Discussion groups for rural principals and rural assistant principals
- ★ Hosting a series of learning plans for Bering Strait School District featuring videos of exemplary instruction in BSSD
- ★ Online PLC for the Alaska School Leadership Academy blended learning cohort of early career principals.

AkPLN Math and ELA Courses *Let's get better together!*

- Registration opens January 13, 2020 • Last day to register January 27, 2020
- Courses run January 27-April 06, 2020

Learn online with the Alaska Professional Learning Network (AkPLN) and apply in your classroom tomorrow. Hone your skills and grow and refine your instructional strategies in English Language Arts, Math and Science.

- Join us for online mini-courses focused on improving specific instructional practices
- Explore best instructional practice in your classroom while collaborating with other Alaska teachers online.
- The course follows an exploration and action-oriented cycle through a variety of evidence-based best practices that are aligned to the Alaska Standards.

Tuition: Educators may participate in these short courses at no cost. One optional 500-level professional learning credit is available in connection with **each of these short courses**.

ELA

- NEW!** Course #1: Literacy Instruction K-5: Theme and Reading for Inquiry
- NEW!** Course #2: Literacy Instruction in the Secondary Classroom: Close Reading and Informational Text
- Course #3: Vocabulary Instruction: Semantic Mapping and Developing Word Consciousness)

Math

- Course #1: Building a Culture of Student Math Discourse in Middle School
- Course #2: Understanding Fractions as Numbers – Adding and Subtracting Fractions
- Course #3: Number Sense: Understanding Place Value and Adding and Subtracting



NEW ONLINE CLASSES

Framework and Formula for Writing Meaningful IEPs

Dates Enroll anytime January 1-July 15.
All work must be completed December 30, 2020.

Tuition (Tier 1/Tier2) \$410/\$465

Credit 3 credits

Instructor of Record Ashley Lyons

Target Audience

- Child find and evaluation team members, including speech pathologists, school psychologists, occupational therapists, mental health consultants, and teachers.
- ECSE providers and educators responsible for writing initial and ongoing IEPs for preschoolers and/or those transitioning from early intervention or to school age.
- Early elementary educators who serve children with moderate to severe disabilities from Kindergarten through fifth grade.

Have you ever struggled to write a goal for a young student that really addressed their needs instead of just meeting district policies?!?!

If yes, then this course is for you! This new online course was developed by Dr. Kristie Pretti-Frontczak. It includes four modules with 12 individual lessons. You can work at your own pace, alongside your team members, or with colleagues from across the state. Content for each lesson is delivered in brief videos, audio files, and/or transcripts.

As a result of this course, you will strengthen your overall ability to write legally defensible and meaningful IEPs, particularly for preschoolers and early elementary-aged students. You will expand your skills in writing meaningful IEPs, engaging in data-driven decision-making, and delivering specially designed instruction.

Dr. Kristie Pretti-Frontczak aims for professional learning that is transformative, forward-thinking and solution-focused. She is a {r}evolutionary speaker, researcher, and play advocate. Through podcasts, blogs, free resources, and trainings, Kristie inspires and supports early educators in their teaching. Kristie spent 16 years, as faculty, at Kent State University and now coaches early educators worldwide. Kristie has worked throughout the state of Alaska and presented at the Alaska RTI/Effective Instruction Conference. She is a Past President of the Division for Early Childhood of the Council for Exceptional Children.



STEM Across the Curriculum

This course is for K-12 teachers of all subjects who are curious about integrating STEM concepts into their current curriculum. Absolutely no math or science background is needed! Learn simple and engaging strategies for incorporating STEM into what you already do in the classroom.



Dates Registration opens Jan 13. Last day to register Jan 27.
Course runs Jan 27 – April 20, 2020

Tuition (Level 1/Level2) \$300/\$400

Credit 3 credits

Instructor of Record Joanna Karet, PhD.

Teaching Climate Change

This course is for K-12 teachers of all subjects who want to address climate change but are not sure where to start. Teaching climate change can be challenging, especially in the politically charged era in which we now live. Learn strategies for teaching students about climate change in an unbiased way that is hopeful and inspiring, rather than doom and gloom.



Joanna Karet has a PhD in Education, an MS in Biology and a current 6-12th grade Biology teaching license, along with 5 years of science teaching experience at the middle school level. She is currently an Assistant Professor at Colorado State University - Global Master's of Science in Teaching and Learning Online Program. She previously served as a visiting Research Professor with the University of Alaska Anchorage Center for Alaska Education Policy Research.



NEW ONLINE CLASSES

Register Anytime. Coursework due 8/15/20. You may complete earlier and your grade will be available after 5/16/20.

Credits: One and three credit courses available for 500-level university credit through UAA PACE

Tuition: 3-credits: (Level 1/Level 2) \$475/\$525



Digital Tools in the Connected Classroom

In this course, you'll explore and evaluate various digital tools available online to support student learning and the acquisition of 21st Century skills known as the 4Cs-- communication, collaboration, creativity and critical thinking. You'll develop lessons and a project plan that integrate the 4Cs with supportive digital tools, all while hitting core standards educators are required to cover. No matter the grade or subject you teach, you'll come away with a better understanding of the digital tools available, and plenty of applicable strategies to incorporate technology that engages, enhances and extends learning.

Teaching with Video to Support Digital Classroom Success

Bring your lessons to life with video that engages students and supports your curricular goals. Whether you're planning for your flipped or blended classroom, taking a dive into personalized learning, or just looking to add more digital content to your lessons, this course is for you. Participants will learn to filter through the myriad of online content to curate high quality, relevant videos to support classroom curriculum. We'll show you some free web tools to record video for instruction, feedback, and differentiated student support. Participants will develop lessons that include both curated and created video content that build higher-order thinking skills and help tap into students' creative brains.

Integrating Innovative Classroom Technology

Whether you're just beginning to dip your toes into the ed tech waters or ready to dive in head first, this course will give you a strong foundation in technology integration best practices to support increased engagement and academic outcomes in your diverse classroom. Throughout this course, you'll learn how to move beyond online skills practice and word processing to integrate meaningful technology into your classroom routine. We'll show you how to build lessons with the SAMR and the ISTE frameworks in mind and introduce you to simple digital tools that encourage creativity and critical thinking.

Making the Shift to Blended Learning in Your Classroom

Get ready to reinvent the student experience with Blended Learning! We'll show you how this approach offers a more personalized experience for students through increased connectivity, agency, and creativity in the classroom. Whether you're an energized educator blazing a trail towards technology integration in your classroom or a progressive school leader looking to support change across several classrooms or buildings, this course will lead you through the development of your blended learning vision. You'll gain insights into building and sustaining a blended learning culture, explore and apply digital tools including Screencastify and Hyperdocs to support learning objectives, and design learning activities (for adult or student learners) using blended learning models like Station Rotation, Flipped Classroom, Individual Rotations, and A La Carte.

Docs, Slides, and Forms in the Classroom: Your Next Level Google Guide

In this course you'll go beyond the basic features and functions of Google tools, to explore what's possible with G Suite. You'll learn how to take Slides, Sheets, and Forms to the next level with interactive, dynamic elements that incorporate 21st-century skills like collaboration, communication, and creativity. You will learn how to design a digital portfolio template to showcase student growth using the versatile Sites platform. We will also show you how to set up your Google Drive and Chrome browser for maximum efficiency and introduce you to Keep, a lesser known, but powerful Google tool to organize and track your digital workflow. Advance your skills and knowledge of G Suite with this intermediate level course.

Learning on the Move, The Kinesthetic Classroom

Motivated. Engaged. Happy. High academic achievement. These are the words and phrases that will describe your students after taking Learning on the Move! Imagine a classroom where students have a "safe place for the mind," are free to take risks, and where teamwork and communication are key. You will discover what it means to "learn from the feet up," why the brain's preferred way of learning is by doing, and what it means to be a kinesthetic educator. Explore the brain-body connection, see why the research champions movement in teaching and realize ways to prepare the brain for learning as you watch your students soar!

SELF-PACED COURSES- START ANYTIME!

Start Anytime - Work at a Pace That Makes Sense With Your Schedule

- All classes are approved by an accredited Alaskan university as graduate (500-level), professional development courses and are approved by the State of Alaska for teacher re-certification.
- All our online courses are approved in the Anchorage School District's MLP system.

Find out more and register online at asdn.org/online-learning

Advanced Classroom Management: Children as Change Agents

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Alaska Alive

Credits: 3 **Tuition:** (Level 1/Level 2) \$450/\$500

Meets the Alaska Studies Certification Requirement

Anger Management & Effective Discipline to Prevent Violence

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Attention Deficit Disorder

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Autism & Aspergers Disorders

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Becoming A Reflective Teacher

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Behavior is Language: Strategies for Managing Disruptive Behavior

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Child Abuse: Working with Abused & Neglected Children

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Creating Culturally Responsive Schools

Credits: 3

Tuition: (Level 1/Level 2) \$450/\$500 + materials

Meets the Alaska Multicultural Studies Certification Requirement

Cyberbullying Prevention

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Differentiation and the Brain

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Dropout Prevention

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Drugs & Alcohol in Schools: Understanding Substance Use & Abuse

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Elementary Reading Intervention Strategies

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Energize Your Classroom

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

NEW! English Language Learner: Language Acquisition

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

NEW! English Language Learner: Methods & Materials

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Enhancing Professional Practice: A Framework for Teaching

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Grading: A Guide to Effective Practice

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Humor in the Classroom: To Teach and Reach Students

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Inclusion: Working with Students with Special Needs in General Education Classrooms

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Learning Disabilities: Practical Information for the Classroom Teacher

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Manage it All: Students, Curriculum and Time

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Motivating and Engaging Students

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Motivating Underachievers with RTI & DI

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Response to Intervention: Practical Information for the Classroom Teacher

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Supporting Struggling Students with Rigorous Instruction

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Talented & Gifted: Working with High Achievers

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Teaching Diversity: Influences & Issues in the Classroom

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Teaching Elementary Math Conceptually

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Teaching Reading and Comprehension to English Language Learners K-5

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Traumatized Child: Effects of Stress & Trauma on Student Learning

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Understanding Aggression

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Violence in Schools: Identification, Prevention & Intervention Strategies

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Why DI? An Introduction to Differentiated Instruction

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

And More!
See complete list of courses online.

SUMMER CODE.ORG WORKSHOPS for MIDDLE and HIGH SCHOOL TEACHERS

APPLICATIONS OPEN - travel scholarships available!!



WHY COMPUTER SCIENCE?

Computer science helps nurture problem-solving skills, logic, collaboration and creativity. These skills will open doors in every field. Students will gain an opportunity to create technology that will solve problems in their communities and in the world.

Nationally, 67% of all new jobs in STEM are in computing -- while only 10% of STEM graduates are in Computer Science.

Currently there are over 640 open computer science positions in Alaska with an average salary of \$81,500.

WHAT IS Code.org?

Code.org is a national nonprofit that believes that every student should have the opportunity to learn computer science, just like biology, chemistry or algebra.

- Code.org is the organization behind the Hour of Code, completed by over 600 million students in 180 countries.
- Code.org has partnered with more than 180 school districts and 1.2 million teachers use their K-12 curriculum
- The Code.org curriculum is aligned with ISTE, CSTA and CC standards
- In Alaska Code.org's curriculum is used in 24% of elementary schools, 17% of middle schools and 12% of high schools.
- Thanks to generous support from the tech community, this online curriculum is -and will always be- FREE.

The Code.org Professional Learning Program is open to educators who are interested in teaching Code.org courses - no prior computer science experience required!

Program features:

- Engaging workshop experiences
- Teaching and learning in context
- One cohesive set of no-cost resources
- An active community of CS educators



WHO CAN PARTICIPATE?

Middle and high school teachers must apply to Code.org to participate in the 5-day summer workshops. Workshops will be held for CS Discoveries (Grades 6-10) or CS Principles (Grades 9-12 and AP) in Anchorage, Fairbanks and Juneau in June.

There is no cost to participate in the workshops and travel scholarships

Successful applicants will:

- Commit to the full professional learning program including the 5-day summer workshop and virtual or face-to-face extension sessions over the 2020-2021 school year.
- Teach the course in the 2020-21 school year
- For CS Discoveries, teach students between 6th and 10th grade
- For CS Principles, teach students between 9th and 12th grade
- ACTIVELY support the recruitment and enrollment of a diverse group of students in the course, representative of the school's student population

THE TIME TO ACT IS NOW!

Alaska approved computer science standards last summer. The Code.org curriculum is aligned with these new CS Standards.

This year Code.org professional learning is "no cost to you" because of generous donations through Code.org donors and local

partnerships with GCI Education and Microsoft. Additionally Code.org and our new partner Alaska Airlines will provide travel support to qualified applicants. First come, first serve!

Applications for the summer workshops are open now and will close this spring. Apply early as scholarships are limited.