At ASDN we understand the challenges of the current educational climate, including ever-tightening budgets and increasing accountability. Advancing professional learning within the classroom, school and district is necessary for adjusting instructional practice to improve student learning. Our mission is to improve student outcomes by providing researched-based, quality professional development for Alaska’s teachers and school administrators. We make every effort to partner and share resources in order to keep our offerings affordable.

ASDN is a non-profit statewide partnership initiated in 1983 that includes Alaska’s school districts, colleges and universities, the Alaska Department of Education and Early Development, NEAAlaska, and a number of professional education associations. ASDN is administered by the Alaska Council of School Administrators (ACSA) and we have close ties to the Alaska Superintendents and the Secondary and Elementary Principals Associations. We believe that the unique professional growth needs of Alaska’s teachers and administrators can be best met by strengthening collaborative relationships among these groups.

- Our online courses and face-to-face institutes expand the professional learning opportunities available to all educators, especially those in rural districts. Our courses meet Alaska Department of Education and Early Development requirements for teacher certification and recertification and have been approved in the Anchorage School District’s MLP system.

- ASDN is a statewide leader in professional learning. We focus on priorities established by school districts and professional organizations statewide. Key leaders from all districts and past program participants are surveyed annually to help set our professional learning priorities. Please contact us with your suggestions for professional development that you would like to see offered in Alaska.

- ASDN also forms partnerships and develops grant proposals that bring significant additional resources to school districts and professional associations in the state. School and district leaders are encouraged to contact us with ideas or opportunities for partnerships.

ASDN Tier 1 Member Districts: Benefits for Educators

ASDN is a membership organization. Although we welcome participation from any educator in the state, we do request that school districts (not individuals) become ASDN members. Check our website at asdn.org to see if your district is a Tier 1 or Tier 2 member. We offer the following benefits for all staff from Tier 1 districts:

- $50 discount per registrant on all ASDN online courses, including the required Alaska Studies and Multicultural Education courses
- $200 discount per registrant for the 2018 Alaska RTI/MTSS Effective Instruction Conference
- Free registration for a number of ASDN webinar series
- $50 discount per registrant for the multicultural and Alaska Studies courses with Father Michael Oleksa
- $100 discount per registrant on ASDN’s Spring Leadership Working Conference
- Unlimited free access for all staff to more than 100 recorded, two-hour webinars with nationally recognized experts

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Alaska Alive! Online

**Dates**  Online - Self-paced, start anytime  
**Course Number, Credit**  APU EDUC 59500, 3 Credits  
**Course Description**  Alaska Alive! is an online course specifically designed for educators. Alaska Alive! is a survey course, built to give you an overview of the incredible history of Alaska. The themes of Education, Land and People provide a simple framework for learning activities. This course provides many materials and resources for Alaskan exploration and discovery, on foot, online and in your community. This course has been developed to meet the intent of the Legislature in terms of content so that it fulfills the Alaska History course requirement for teacher certification. Beyond certification, the course offers an abundance of information, resources and application of ideas to standards based instruction.

**Instructor**  Sharon Bandle

“This course is perfect for the first timer, new to Alaska….it was fun and I would not change a thing! I have already told my friends about it.”

Creating Culturally Responsive Schools

**Dates**  Online - Self-paced, start anytime  
**Credit**  APU EDUC 59600, 3 Credits  
**Course Description**  Alaska Standards for Culturally Responsive Schools were developed by Alaska Native educators throughout the state. This important work examines how educators, curriculum, schools, and communities must work together to address the unique learning needs of Alaska’s diverse students. A holistic approach to learning and quality education that honors Alaska’s past, present and future is critical for both rural and urban students. The goal of this online course is to introduce you to the Alaska Standards for Culturally Responsive Schools which guide you through a process of introspection and investigation of key questions: How effectively do I teach my students? How might I improve my classroom or school to increase student engagement?

**Instructors**  Doug Penn and Laurie Van Huis

“This was a very useful course that had an immediate effect on my teaching in a rural Native school….Very good information and practical tips for working in rural schools.”

Communicating Across Cultures with Father Michael Oleksa

**Dates**  Anchorage: March 1-3, 2018  
Offered again May 29-31, 2018  
**Course Number, Credit**  APU EDUC 59200, 3 credits  
**Course Description**  What’s a culture? What’s your culture? Do you have a culture? Everyone does. The best definition of culture is “the way you see the world.” But you can’t see the way you see the world. Your own culture is always invisible to you. We can look at other people’s cultures, but we can’t articulate our own very well. The Rev. Dr. Michael Oleksa’s presentations are devoted to a discussion of cultures and how they affect us as educators. This course is the product of many years of experience in rural communities as well as years of research. It is especially designed to give the participant grounding in the cultural differences that often create miscommunication among Alaskans. The class begins with three face-to-face sessions with Father Oleksa in Anchorage (two evenings and all day Saturday) and is completed online.

“One of the best introductions to the cultural standards I could imagine. It would really help all teachers refocus on the moments when communication may not be clear as it should be….Thanks!!”

Alaska Alive! with Father Oleksa

**Credit**  APU EDUC 59500, 3 credits  
**Course Description**  In Alaska Alive! you will learn about Alaska’s history and the history of education in the state from one of Alaska’s most dynamic presenters. Explore the culture of the Native peoples of Alaska and the connections between the environment and emigrations. The class begins with three face-to-face sessions with Father Oleksa in Anchorage May 31, June 1-2 (two evening sessions and all day Saturday) and is completed online with instructor Sharon Bandle.

“Father Oleksa is a true national treasure and is full of cultural knowledge.”
Using a Growth Mindset and Math Routines to Reach All Learners with Bobbi Jo Erb

**Dates** February 8, March 1, 8, 22, 30 and April 5

**Tuition** $75 for educators from Tier 1 organizations and districts, $195 for all others

No cost to educators from LKSD.

**Credit** Two university credits are available for attending all webinars and participating in online assignments and discussions. Credit registration takes place after the first webinar ($185)

**Target Audience** K-8 Educators

It is the impossible task that all teachers take on when we teach math: meeting learners where they are and taking them to where they need to be. In order to accomplish our goal, we must figure out how to differentiate as we help our students build procedural fluency and conceptual understanding of math concepts.

Luckily for us, there is more and more research emerging that shows us how developing a growth mindset culture and using key instructional strategies will lead to a significant increase in student learning.

In this webinar series we will explore how to use these strategies through high-impact math routines such as Daily 3, Number Talks, Number of the Day, Which One Doesn’t Belong, etc… to develop a classroom culture of growth mindset and student achievement in mathematics.

**Presenter**

Bobbi Jo Erb is a self-proclaimed “Math Geek”. Currently, she works as a math consultant with districts in Alaska and Idaho on best practices in mathematics instruction. Formerly, she was the Executive Director of Curriculum and Instruction and the STEM: Math Curriculum Coordinator for the Anchorage School District. Ms. Erb has 20 years of classroom teaching experience ranging from 6th grade through middle school, high school and the university level.

**Webinar Series**

- **Webinar 1: Intro to Growth Mindset and Visible Learning Research**
  This 1st webinar in the series will review current research on growth mindset and some of the visible learning research on highly effective math teaching practices.

- **Webinar 2: Intro to Instructional Routines**
  The 2nd webinar will focus on the key characteristics of a routine including structures, discourse, multiple representations and the difference between fluency and conceptual understanding.

- **Webinar 3: Teaching with Learning Stations**
  The 3rd webinar will focus on developing learning stations in the classroom and will focus on four main components of running stations: instruction, curriculum, environment and learner.

- **Webinar 4: The Daily 3 and Other Routines**
  For our 4th webinar, we will dig into the Daily 3 Routine for teaching math and discuss activities to use for Math by Myself, Math Writing and Math with Someone. The information learned from the first 3 webinars will be used as we discuss activities for the Daily 3.

- **Webinar 5: Number Talks & Which One Doesn’t Belong**
  Some might already be familiar with the overall idea of number talks, but in this webinar, we will learn the routine of a pure number talk and explore ways to adjust that routine to facilitate math talks as well.

- **Webinar 6: Routines & Differentiation**
  For our final webinar, we will discuss ways to differentiate routines as we talk about low-floor/high–ceiling tasks, student discourse, the Standards of Mathematical Practice and using multiple representations.
Research-Based Tier 2 & 3 Behavior Supports for “Tough Kids”
with Karl Schleich

**Dates**  
February 20, 27, Mar 13, 20, 27 and April 3

**Tuition**  
$75 for educators from Tier 1 organizations and districts,  
$195 for all others. No cost to educators from LKSD

**Credit**  
Two university credits are available for attending all webinars  
and participating in online assignments and discussions. Credit  
registration takes place after the first webinar ($185)

**Target Audience**  
K-12 Educators

Effective schools have “universal behavior supports” in place  
for all students at both the classroom and school levels.  
However, these universal supports will never be enough to  
support a population of students the literature has come to refer  
to as “Tough Kids.” These students challenge us as classroom  
teachers, para- pros and administrators and quite simply require  
additional behavior supports.

Thankfully, there are evidence-based, research-based strategies  
that allow us to support the most challenging students and allow  
for improvement in learning and behavior.

This six-part webinar is designed to deepen participants  
understanding of “Tough Kids,” the causes of their behaviors and  
strategies to reduce and even extinguish some of these behaviors.  
Participants will have the opportunity to identify specific problem  
behaviors, consider what the function of the problem behavior  
is, and select/develop a plan to implement with the student.  
Examples of “problem behaviors include (but are not limited to):

- Arguing—Students with the teacher and students  
  with each other
- Blaming others/Excuses for everything
- Cliques/Ganging up
- Harassment-Racial or Sexual
- Forgetting materials
- Off task behavior
- Social Skills (lack of)
- Problems with transitions
- Tantruming
- Work completion

Participants will be introduced to the “Tough Kid” resources  
offered through Safe & Civil Schools as well as other resources  
for Tier 2 and 3 Behavior supports including Interventions and  
TheTeacher’s Encyclopedia of Behavior Management.

**Webinar 1:** The initial session will define “Tough Kid” behaviors  
and identify potential causes. Critical assumptions for working  
with tough kids will be clarified.

**Webinar 2:** This webinar will introduce the ABC’s of behavior and  
the escalation cycle to make decisions about how to address  
tough kid behavior. Participants will be invited to do a case  
study with one of their own students.

**Webinars 3-6:** These sessions will introduce practical, evidenced-based  
strategies that can be implemented immediately to  
mitigate tough kid behaviors, using both Interventions and The  
Teacher’s Encyclopedia Resources.

**Recommended Materials:** The Tough Kid Book, The Tough Kid  
Tool Kit, The Teacher’s Encyclopedia of Behavior Management  
and Interventions: Evidence-based Intervention Strategies for  
Individual Students (It is highly likely that your school already  
has these Pacific Northwest Publishing resources. Participants  
should inquire with their principal or colleagues to see if your  
school already has these. If not, participants might advocate for  
their acquisition as they can serve as a resource for the entire  
school staff. While it is strongly encouraged for participants  
to have access to these resources, it is NOT a requirement for  
participation in the course or receiving credit for the courses).

**Presenter**

Karl Schleich has served as an elementary and middle school  
principal for 24 years in Alaska, and  
opened three new schools during  
his career. Additionally, Karl worked  
as the Director of Professional  
Development in Mat-Su Borough  
School District and as a State System  
of Support Coach in rural Alaska. He is currently a trainer,  
presenter and consultant working with school districts  
across the country.
Webinar Series

Writing is Taught Writing is Not Caught with Anita Archer

Dates/Time  February 15, March 6, March 29, 3:45-5:45 AKST
Tuition  $150 for Tier 1 organizations and districts, $275 for all others.
Credit  One university credit is available for attending all webinars and participating in online assignments and discussions. Credit registration takes place after the first webinar. ($125)
Required Text  The Writing Revolution by Judith Hochman

Do your students have difficulty composing meaningful sentences and coherent paragraphs, a convincing opinion essay, or a well-organized informative article? If so, join us for this three-part webinar series and come away with effective teaching procedures for writing instruction.

Composing written products is a demanding skill for any individual, but is particularly difficult for low-performing students.

Dr. Archer will present an explicit set of evidence-based strategies for teaching writing. This webinar series divides written expression instruction into three components: 1. One sentence at a time, 2. Coherent paragraphs, and 3. Powerful essays. This work is applicable across all content areas from Grades 3-9.

A resource for this series will be the The Writing Revolution by Judith Hochman (2017). Dr. Archer calls this book “a great gift to teachers and their students” and it is a required text for this webinar series.

Target Audience  Grade 3-9 educators from any content area.

Presenter  Anita Archer Ph.D, serves as an educational consultant to school districts on explicit instruction and literacy instruction. She has taught elementary and middle school students and is the recipient of ten Outstanding Educator awards. Dr. Archer has served on the faculties of San Diego State University, the University of Washington, and the University of Oregon. She is nationally known for her presentations and publications on instructional procedures and literacy instruction and has co-authored numerous instruction materials with Dr. Mary Gleason including the REWARDS literacy programs and, most recently, wrote a textbook on explicit instruction with Dr. Charles Hughes.

Simple Tools for Self-Regulation, Transforming Trauma and Preventing Compassion Fatigue With Linda Chamberlain PhD MPH

Date/Time  February 13, 3:45-5:45 AKST
Tuition  FREE for all educators from Tier 1 organizations and districts, $125 for all others.

In this interactive workshop, participants will focus on simple tools to facilitate self-regulation and help to manage stress and trauma. Participants will practice breath work, bilateral movement, mindfulness, visualization, acupressure, Emotional Freedom Technique (EFT) and other strategies that can be easily learned by children, adults and families and shared in group settings. These techniques are used in a broad range of settings including schools, youth programs, domestic violence shelters, hospitals and clinics and mental health settings.

Dr. Chamberlain will highlight her work with Capacitar International, a popular education approach that is being used in more than 40 countries to empower families and communities with tools for healing and wellbeing.

Learning Objectives
• Demonstrate three skills/tools to facilitate self-regulation and buffer the effects of stress/trauma.
• Identify three instructional resources that describe mind-body practices that can be shared with students and families.
• Provide two examples of how these tools can be integrated in your work and/or classroom for student and self-care.

Presenter  Linda Chamberlain, PhD MPH is an epidemiologist, author, professor, dog musher and founder of the Alaska Family Violence Prevention Project. She is also a translator, determined to bring the “aha” moments of brain science and trauma to everyone in compelling and relevant ways.
10th Annual Alaska School Leadership Institute
Leading and Supporting Effective Instruction in Rural Alaska

**Date**  May 29-31, 2018  
**Location**  Hilton Hotel, Anchorage

School and district leaders have many roles: communicator, facilitator, instructional leader, learner and evaluator. Key to all of the roles is efficient and effective communication and the ability to use your time to provide your teachers with the resources that matter.

At ASLI this year we’ll look at communication and facilitation strategies to promote collective teacher efficacy at the building and district level. According to John Hattie’s Visible Learning research, collective teacher efficacy is at the top of the list for influencing learning in a school. We will explore:

- How to have better conversations and lead more productive meetings and professional learning.
- Concrete steps to support effective mathematics instruction in your building or district.
- How to use your school or district data to develop a deeper school and district needs assessment that can focus your efforts for the upcoming year.

We will continue to sustain the ASLI professional learning community through role alike Critical Friends groups discussing problems of practice, and will integrate school and district team planning time into the institute to prepare for the 2018–2019 school year.

**Target Audience**  The Institute is designed to support the professional learning of teachers, teacher leaders, principals, site leaders, and district leaders from small schools or rural school districts to help prepare Alaska’s students as college, career, and culturally-ready graduates.

2018 Spring Leadership Working Conference
Implementing the Every Student Succeeds Act (ESSA)

**Dates**  Thursday, April 26, 2018  
**Location**  Anchorage

All students deserve a high-quality and well-rounded education that will prepare them for success. The new ESSA legislation aims to aid that goal by ensuring that state accountability systems use multiple measures of school success, including academic outcomes, student progress, and school quality.

Alaska has been working to develop an accountability system that will: focus on what matters most, help Alaskans better understand what is working well, and determine where we need to make improvements so all students succeed.

Under ESSA the state accountability system must measure each of the following: academic achievement; graduation rates for high schools and academic progress for elementary and middle schools; progress in attaining English language proficiency; and at least one state-selected indicator of school quality or student success.

This session will provide information on the current status of the ESSA plan for Alaska, and its practical implications for district and central office leaders. The Department of Education and Early Development’s Education Challenge initiative will also be featured, as action steps are developed to implement project recommendations.

**Target Audience**  School and District Leaders
Alaska Professional Learning Network (AkPLN)

Join a free professional online learning network for Alaska’s teachers. We’ve partnered with the Alaska Department of Education and the Teaching Channel to offer an online space to support professional growth for teachers around the state.

AkPLN is a private collaboration space for teachers, schools districts and education organizations. It has a library of engaging professional learning resources for educators to use as they implement the new ELA and Math Standards, and design professional development at the district, school and classroom level.

Now we are also offering one credit classes for refining your instructional strategies in ELA and Math.

**Lets get better together - Learn online and apply in your classroom tomorrow!**

**Hone your skills with AkPLN classes – grow and refine your instructional strategies in ELA and Math.**

- Join us for a series of nine-week, online mini-courses focused on improving specific instructional practices in ELA and Math. New topics opening every month!
- Explore best instructional practice in ELA and Math in your classroom with other Alaska teachers.
- The facilitation model supports your learning with collaboration and expertise
- The course follows a nine-week exploration and action-oriented cycle through a variety of evidence-based best practices that are aligned to the Alaska Standards.
- Participants are guided through an unpacking of targeted Learning Plans, including collaborative discussion as you try and apply each strategy with your own students.

**Participants who complete the three learning plans in each series can receive one 500-level professional learning credit.**

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The contents of this online site were developed with the assistance of Supporting Effective Instruction, Title II, Part A federal funds from the Alaska Department of Education & Early Development. However, these contents do not necessarily represent the policy of the Department of Education & Early Development, nor endorsement by the Federal Government."
NEW ONLINE CLASSES

Framework and Formula for Writing Meaningful IEPs

**Tuition**  Tuition (Tier 1/Tier2) $410/$465

**Credit**  3 credits

**Instructor of Record**  Ashley Lyons

*Did you know that crossing the street with 80% accuracy may be measurable...but it certainly isn't meaningful?!?! Have you ever struggled to write a goal for a young student that really addressed their needs instead of just meeting district policies?!?!*

If yes to either of these questions, then this course is for you! This new online course was developed by Dr. Kristie Pretti-Frontczak. It includes four modules with 12 individual lessons. You can work at your own pace, alongside your team members, or with colleagues from across the state. Content for each lesson is delivered in brief videos you can watch, audio files you can listen to, and/or transcripts you can read.

Each lesson includes practical strategies to strengthen your ability to do things like write better PLAAFPs (present level of academic achievement and functional performance), prioritize IEP outcomes, and help children who are struggling to have the skills needed to thrive in life and in school.

As a result of this course, you will strengthen your overall ability to write legally defensible and meaningful IEPs, particularly for preschoolers and early elementary-aged students. You will expand your skills in writing meaningful IEPs, engaging in data-driven decision-making, and delivering specially designed instruction.

**Target Audience**

- Child find and evaluation team members, including speech pathologists, school psychologists, occupational therapists, mental health consultants, and teachers.
- ECSE providers and educators responsible for writing initial and ongoing IEPs for preschoolers and/or those transitioning from early intervention or to school age.
- Early elementary educators who serve children with moderate to severe disabilities from Kindergarten through fifth grade.

**Dr. Kristie Pretti-Frontczak aims for professional learning that is transformative, forward-thinking and solution-focused.**

She is a revolutionary speaker, researcher, and play advocate. Through podcasts, blogs, free resources, and trainings, Kristie inspires and supports early educators in their teaching. Kristie spent 16 years, as faculty, at Kent State University and now coaches early educators worldwide. Kristie has worked throughout the state of Alaska and presented at the Alaska RTI/Effective Instruction Conference. She a Past President of the Division for Early Childhood.

Six Traits of Writing Model: Teaching & Assessing

**Tuition**  (Tier 1/Tier2) $310/$360

**Credit**  2 credits

**Instructor of Record**  Karen Lea, VESi

This course will provide an introduction to the Six Traits of Writing Model and explore practical ways to use this model in your classroom. Six Traits Writing is a systematic approach for looking at writing one part at a time. Since writing is a complex activity, this approach helps teachers and students break down the components of good writing: ideas, organization, voice, word choice, sentence fluency, and conventions.
Advanced Classroom Management: Children as Change Agents  
**Credit** 2 credits, APU EDUC 59725  
**Instructor** Joe Kaplan, VESi  
**Tuition** (Tier 1/Tier 2) $310/$360

A Framework for Teaching: Making the Most of Teacher Evaluation  
**Credit** 2 credits, APU EDUC 58155  
**Presenters** Charlotte Danielson and Karyn Wright, KDS  
**Tuition** (Tier 1/Tier 2) $460/$510

Alaska Alive  
**Credit** 3 credits, APU EDUC 59500  
**Instructor** Sharon Bandle  
**Tuition** (Tier 1/Tier 2) $460/$510

Anger Management & Effective Discipline to Prevent Violence  
**Credit** 3 credits, APU EDUC 58156  
**Presenter** Diane Wagenhals, KDS  
**Tuition** (Tier 1/Tier 2) $460/$510

Attention Deficit Disorder  
**Credit** 2 credits, APU EDUC 59709  
**Instructor** Mick Jackson, VESi  
**Tuition** (Tier 1/Tier 2) $310/$360

Autism & Aspergers Disorders  
**Credit** 2 credits, APU EDUC 59708  
**Instructor** Marea Winnega, VESi  
**Tuition** (Tier 1/Tier 2) $310/$360

Becoming A Reflective Teacher  
**Credit** 3 credits, APU EDUC 58126  
**Presenter** Robert Marzano, KDS  
**Tuition** (Tier 1/Tier 2) $460/$510

Behavior is Language: Strategies for Managing Disruptive Behavior  
**Credit** 3 credits, APU EDUC 59710  
**Instructor** Mick Jackson, VESi  
**Tuition** (Tier 1/Tier 2) $410/$465

Child Abuse: Working with Abused & Neglected Children  
**Credit** 2 credits, APU EDUC 59716  
**Instructor** Joan S. Halverstadt, VESi  
**Tuition** (Tier 1/Tier 2) $310/$360

Creating Culturally Responsive Schools  
**Credit** 3 credits, APU EDUC 59600  
**Instructors** Doug Penn & Laurie Van Huis  
**Tuition** (Tier 1/Tier 2) $410/$460 + materials

Cyberbullying Prevention  
**Credit** 3 credits, APU EDUC 59798  
**Instructor** Dan Sparkman  
**Tuition** (Tier 1/Tier 2) $405/$455

Differentiation and the Brain  
**Credit** 3 credits, APU EDUC 58127  
**Presenters** Carol Ann Tomlinson and David A. Sousa, KDS  
**Tuition** (Tier 1/Tier 2) $460/$510

Dropout Prevention  
**Credit** 3 credits, APU EDUC 59786  
**Instructor** Dan Sparkman  
**Tuition** (Tier 1/Tier 2) $405/$455

Drugs & Alcohol in Schools: Understanding Substance Use & Abuse  
**Credit** 2 credits, APU EDUC 59717  
**Instructor** Peggy Rapp, VESi  
**Tuition** (Tier 1/Tier 2) $310/$360

Early Childhood Series  
Series of five classes - visit our website for details

Elementary Reading Intervention Strategies  
**Credit** 3 credits, APU EDUC 58104  
**Presenter** Dr. Elaine McEwan-Adkins, KDS  
**Tuition** (Tier 1/Tier 2) $460/$510

Energize Your Classroom  
**Credit** 3 credits, APU EDUC 58101  
**Instructor** Dan Sparkman  
**Tuition** (Tier 1/Tier 2) $405/$455

Enhancing Professional Practice: A Framework for Teaching  
**Credit** 3 credits, APU EDUC 58142  
**Presenter** Charlotte Danielson, KDS  
**Tuition** (Tier 1/Tier 2) $460/$510

Grading: A Guide to Effective Practice  
**Credit** 3 credits, APU EDUC 58129  
**Presenter** Douglas Reeves, KDS  
**Tuition** (Tier 1/Tier 2) $460/$510

You have a minimum of one month and a maximum of one year from your registration date to complete these classes.

All classes are approved by an accredited Alaskan university as graduate (500-level), professional development courses and are approved by the State of Alaska for teacher re-certification.

All our online classes are approved in the Anchorage School District’s MLP system.

Find out more and register online at asdn.org

[Self-paced courses - Start Anytime!]

Start Anytime - Work at a Pace That Makes Sense With Your Schedule.

• You have a minimum of one month and a maximum of one year from your registration date to complete these classes.

• All classes are approved by an accredited Alaskan university as graduate (500-level), professional development courses and are approved by the State of Alaska for teacher re-certification.

• All our online classes are approved in the Anchorage School District’s MLP system.

You have a minimum of one month and a maximum of one year from your registration date to complete these classes.

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Find out more and register online at asdn.org
Harassment, Bullying & Cyber-Intimidation in Schools
Credit 2 credits, APU EDUC 58019
Instructor Candyce Reynolds, VESi
Tuition (Tier 1/Tier 2) $310/$360

Humor in the Classroom: To Teach and Reach Students
Credit 2 credits, APU EDUC 59772
Instructor Dan Sparkman
Tuition (Tier 1/Tier 2) $305/$355

Inclusion: Working with Students with Special Needs in General Education Classrooms
Credit 2 credits, APU EDUC 59760
Instructor Florah Luseno, VESi
Tuition (Tier 1/Tier 2) $310/$360

Introduction to Street Gangs: Strategies for Understanding Gangs and Their Impact
Credit 3 credits, APU EDUC 59787
Instructor Dan Sparkman
Tuition (Tier 1/Tier 2) $405/$455

Learning Disabilities: Practical Information for the Classroom Teacher
Credit 2 credits, APU EDUC 59745
Instructor Bob Pillay, VESi
Tuition (Tier 1/Tier 2) $310/$360

Manage it All: Students, Curriculum and Time
Credit 3 credits, APU EDUC 58153
Instructor Debbie Silver, KDS
Tuition (Tier 1/Tier 2) $460/$510

Motivating and Engaging Students
Credit 3 credits, APU ECUC 58106
Instructor Robert Marzano and Debra Pickering, KDS
Tuition (Tier 1/Tier 2) $460/$510

Motivating Underachievers with RTI & DI
Credit 3 credits, APU ECUC 58154
Presenter Carolyn Coil, KDS
Tuition (Tier 1/Tier 2) $460/$510

Pyramid Response to Intervention: How to Respond When Kids Don’t Learn
Credit 3 credits, APU EDUC 58129
Presenters Dr. Austin Buffum, Mike Mattos and Chris Weber, KDS
Tuition (Tier 1/Tier 2) $460/$510

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