

## SLO Target Sorting Activity

**Directions:** Make enough copies so each group has one set of SLO targets. Cut the SLO targets apart.

### **Group Activity:**

Have each group analysis the targets. The group should determine if the SLO is a growth target or an academic target.

A growth target considers the starting level of the student and adjusts the target based on that information.

### **After the group sorts the targets, have them discuss the following:**

Which of the SLO targets resonate with them? Of the various target designs, which do they think would fit with assessments they are currently using with their students? Why?

A) My district established the following targets for all 2<sup>nd</sup> grade ELA classrooms:

80% of students will meet or exceed the expectations outlined below, as evidence by their scores on the district developed pre- and post-assessments.

Performance Level	End: 0-50%	End: 51-65%	End: 66-85%	End 86-100%
Start: 0-50%	NO	YES	YES	YES
Start 51-65%	NO	NO	YES	YES
Start: 66-85%	NO	NO	NO	YES
Start: 86-100%	NO	NO	NO	YES

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B) Students scoring 80 or lower on the pre-assessment will increase their scores by at least 10 points. Any students scoring 81 or higher on the pre-assessment will maintain their scores.

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C) In my Algebra I class, 75 percent of students will pass the end-of-course exam.

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D) Students currently qualifying for the Participant Fitness Award (45/76) will improve their score by 10 percentile points on at least four activities.  
Students currently qualifying for the National Physical Fitness Award (23/76) will reach 85<sup>th</sup> percentile on at least three activities.  
Student currently qualifying for the Presidential Physical Fitness Award (8/76) will maintain their scores on their three strongest activities and improve their two weakest activities by at least 5 percentile points.

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E) 80% of students will score 80% or higher on the district-developed final exam.

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F) All of my students will progress at least one fitness level on the FitnessGram during the fall semester.

G) Using the American Government pre-assessment, all students will meet their target score:

Pre-assessment Baseline Score Range	Target Score on End-of-Year Portfolio
30-40	70
41-50	80
51-70	90
71-85	90 plus a score of 85 or higher on capstone project
86-95	95 plus a score of 90 or higher on capstone project

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H) Baseline: On the district-developed written exam requiring reading and writing musical notes on a treble staff, no students met or nearly met expectations on the pre-test. 80 percent of students earned a 2 out of 5 and 20 percent earned 1 out of 5.

Target: 80 percent of the students will earn a 4 out of 5 (Meets expectations) or better and 20 percent will score 3 out of 5 (Nearly meets expectations) on the district-developed written exam requiring reading and writing notes on a treble staff.

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I) Using AIMS web, students who score less than or equal to 51 words read correctly (WRC) in the fall will increase WRC by 37 or more.

Students who score greater than 51 WRC in the fall will increase WRC by 42 or more.

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J) 80% of the students including special populations will grow to meet the individual targets on the district developed Building Trades I post-assessment.

- Students who scored between 51%-62% on the pre-assessment must have a 75% on post-assessment
- Students who scored between 41%-50% on the pre-assessment must have a 70% on post-assessment
- Students who scored between 37%-40% on the pre-assessment must have a 65% on post-assessment
- Students who scored between 32%-36% on the pre-assessment must have a 60% on post-assessment