

Student: \_\_\_\_\_

Level of Preparedness/Pre-assessment:     **A**                    **B**                    **C**                    **D**

Correct Responses: \_\_\_\_\_

Teacher Target based on Pre-assessment: \_\_\_\_\_                    Met Target:    Yes    No

### **Educator Evaluation & Support—Summative Assessment**

**Directions:** Fill in the blanks or circle the correct responses.

1. Fill in the blanks. The three purposes of educator evaluation found in regulations are
  - a) To help educators grow \_\_\_\_\_
  - b) To improve the \_\_\_\_\_ of instruction
  - c) To \_\_\_\_\_ the future employment status of the educator
  
2. In regulations, what information sources **must** be used when evaluating an educator?  
(Select all that apply)
  - a) Observations
  - b) Information from student and parents
  - c) Student Learning Data
  - d) Educator’s self-evaluation
  
3. How many measures of student learning **must** be used when evaluating a teacher or administrator?
  - a) 1 to 3 measures
  - b) 2 to 3 measures
  - c) 3 to 4 measures
  - d) 2 to 4 measures
  
4. In addition to the Standards for Teachers and Administrators, Alaska educators must also be evaluated using the four of the five \_\_\_\_\_ standards for educators.

5. The four performance ratings for Alaska educators are

\_\_\_\_\_

\_\_\_\_\_

6. A performance rating of unsatisfactory on any one standard, including student learning requires the development of a

- a. Plan of Professional Growth
- b. Plan of Improvement
- c. Plan of Professional Focus

7. For the 2015-2016 and the 2016-2017 school years, what percentage of the overall rating must be based on student learning data? \_\_\_\_\_

8. Information concerning the number and percentage of educators at each overall performance rating will only be made available to the public at levels that maintain individual \_\_\_\_\_.

9. Districts are encouraged to use \_\_\_\_\_  
\_\_\_\_\_ (SLO) to measure student academic growth.

10. Adding student learning data to teacher and administrators' evaluations provide a more \_\_\_\_\_ picture of the educators' performance.