

# RTII – Tier 1 Menu

**Directions:** Consider the menu of options under each category. What learning supports will reach a majority of your students and yield good results? Take some time to identify the practices you already use and the practices you plan on adding to your toolbox.

## Effective Instructional Planning and Design

- Identifying enduring understandings, essential questions, big ideas, and key concepts and skill sets that drive the course throughout the year
- Backwards unit planning and clear learning targets
- Imbedded support for literacy skills in your content area such as text protocols
- Rigorous and relevant work tasks, products, projects, and presentations
- Instructional chunking to enhance comprehension and memory
- Multiple opportunities to practice and demonstrate knowledge, skills, and competencies over time
- Effective pacing (planning and use of timer)
- Frequent and intentionally planned “real time” formative assessment
- Pre-planned interventions for common unwanted behaviors
- Universal academic expectations for ALL students – expect, insist, and support every student to complete several work samples of A or B quality in every course during every grading period

## Supporting Conditions for Engagement

- Establishing strong personal relationships between and among teachers and students that build trust and safety
- “Sunshine calls” to parents or students that communicate what the student has accomplished and the effort the student used to do it
- Problematising learning tasks
- Providing Choice, challenge, and differentiation
- Value-added feedback

## Establishing a Reflective Productive Learning Environment

- Helping students settle in and get ready to learn
- Getting and keeping students’ attention
- Getting silence when silence is required
- Clarity of directions – directions at least two ways
- Effective group procedures and group facilitation - physical, visual, and verbal prompts, cues, reminders
- Establishing group norms and expectations
- Posted daily agendas and outcomes
- Teaching, practicing, and assessing habits of learning
- Instruction and support around note-taking, summarizing, and study skills
- Interactive notebooks
- Office hours, homework club, acceleration sessions (get a jump-start), remedial sessions (re-teach, review, more practice), question & answer clinics, after-school specials (to work on projects or provide extended learning time for completion) (At Tier 1 level, these are voluntary and open to all.)
- Routine Academic Check-ins and one-to-one Conferencing
- Routine use of protocols for student goal-setting and student self-assessment
- College-ready skill sets taught within your course: (1) comprehending, analyzing, and representing complex texts, (2) argumentative writing, (3) expository writing, 4) research skills
- No recorded grade until...” (No official grade until work is completed and/or corrected)