Mindframes survey

You may wish to find out how your students perceive you in relation to the Visible Learning mindframes. The table below shows some possible prompts you could use. The left-hand column shows the link to the mindframes – you wouldn't need to include this when you survey the students, but this might help your analysis.

Mindframe	Prompt	Strongly agree	Agree	Disagree	Strongly disagree
I am an evaluator	My teacher often checks whether I'm understanding the work				
I am a change agent	My teacher helps me achieve things I didn't think I could				
	My teacher thinks that everyone can learn				
I talk about learning not about teaching	My teacher helps me with my learning				
I see assessment as feedback to me	My teacher understands where I'm at with my learning.				
	My teacher helps me at the right level for me				
I engage in dialogue not monologue	My teacher has conversations with me (they don't just talk "at" me)				
I enjoy the challenge	My teacher challenges me				
	My teacher gives me time to figure things out (They don't help too quickly)				
I develop positive relationships	My teacher likes me				
	I trust my teacher				
	It's OK to make mistakes in this teacher's class				
I inform all about the language of learning	My teacher helps me understand how to learn				
I see learning as hard work	My teacher encourages me to concentrate and stick to things even when it is hard				

Example of the student perceptions of teacher mindframes survey

Teacher name: Pippa

Class: Grade 7 art

Mindframe	Prompt	Strongly agree		Agree		Disagree		Strongly disagree		Total
I am an evaluator	My teacher often checks whether I'm understanding the work	7	23%	12	40%	5	17%	6	20%	30
I am a change agent	My teacher helps me achieve things I didn't think I could	14	47%	10	33%	0	0%	6	20%	30
	My teacher thinks that everyone can learn	2	7%	10	33%	12	40%	6	20%	30
I talk about learning not about teaching	My teacher helps me with my learning	10	33%	10	33%	10	33%	0	0%	30
I see assessment as feedback to me	My teacher understands where I'm at with my learning	8	27%	9	30%	9	30%	4	13%	30
	My teacher helps me at the right level for me	7	23%	7	23%	9	30%	7	23%	30
I engage in dialogue not monologue	My teacher has conversations with me (they don't just talk "at" me)	2	7%	10	33%	10	33%	8	27%	30

I enjoy the challenge	My teacher challenges me	10	33%	10	33%	9	30%	1	3%	30
	My teacher gives me time to figure things out (They don't help too quickly)	10	33%	15	50%	5	17%	0	0%	30
I develop positive relationships	My teacher likes me	10	33%	10	33%	10	33%	0	0%	30
	I trust my teacher	7	27%	10	33%	10	33%	3	10%	30
	It's OK to make mistakes in this teacher's class	4	13%	12	40%	12	40%	2	7%	30
I inform all about the language of learning	My teacher helps me understand how to learn	2	7%	13	43%	15	50%	0	0%	30
I see learning as hard work	My teacher encourages me to concentrate and stick to things even when it is hard	10	33%	10	33%	10	33%	0	0%	30

Analysis

The mindframes that I seem to show most strongly are related to challenge – I got the highest percentages for the prompts "My teacher challenges me" and "My teacher helps me achieve things I didn't think I could." Eighty percent of students also agreed that "My teacher encourages me to concentrate and stick to things even when it is hard."

In terms of areas that I think I most urgently need to work on, 60% of students disagree that "My teacher has conversations with me (they don't just talk 'at' me)" and the same number disagreed that "My teacher thinks that everyone can learn." I think that this means that I really need to work on increasing the amount of dialogue in the classroom – I think I probably do dominate the talk in the class. I also need to work on how I make sure that the high levels of challenge I'm setting are accompanied by a belief that all students can succeed.