

## Summary Rating Matrix

|                |                | Teacher Practice               |                |                |                                |
|----------------|----------------|--------------------------------|----------------|----------------|--------------------------------|
|                |                | Exemplary                      | Proficient     | Basic          | Unsatisfactory                 |
| Student Growth | Exemplary      | Exemplary                      | Proficient     | Proficient     | <i>Gather More Information</i> |
|                | Proficient     | Proficient                     | Proficient     | Basic          | Unsatisfactory                 |
|                | Basic          | Proficient                     | Basic          | Basic          | Unsatisfactory                 |
|                | Unsatisfactory | <i>Gather More Information</i> | Unsatisfactory | Unsatisfactory | Unsatisfactory                 |

| LEVEL                 | DESCRIPTION   |
|-----------------------|---|
| <b>Exemplary</b>      | Evidence indicates exceptional student learning gain across SLO(s), including special populations. Expectations described in SLO(s) are well-above District expectations. |
| <b>Proficient</b>     | Evidence indicates significant student learning gain across SLO(s), including special populations. Expectations described in SLO(s) meet District expectations.           |
| <b>Basic</b>          | Expectations described in SLO(s) are nearly met. The educator may have demonstrated an impact on student learning, but overall results are below District expectations.   |
| <b>Unsatisfactory</b> | Evidence indicates little to no student learning gain across SLO(s). Expectations described in SLO(s) are not met. Results are well-below District expectations.          |