

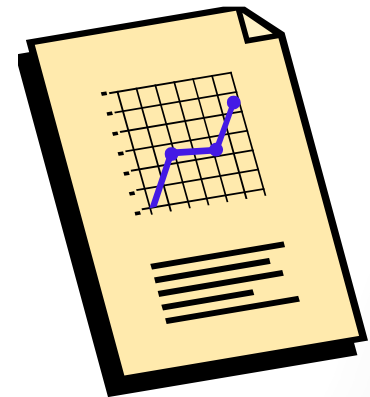
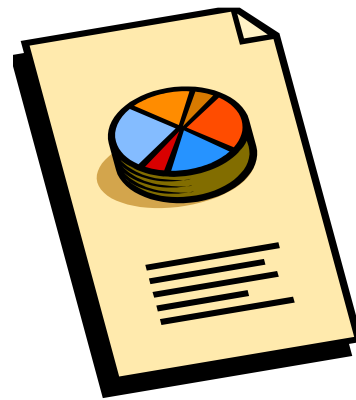
ASPI Growth Data

Shawn Arnold
Matanuska-Susitna Borough School District
Office of Instruction, Program Administrator
Shawn.Arnold@matsuk12.us
907-746-9215

What are districts ENCOURAGED to do?

- Identify ways to measure student growth and progress toward proficiency using internal measures and local data.
- Include data from multiple sources as measures of educator effectiveness whenever possible.

Data Provided to District for Use in Evaluations



Data Available:

- DEED provides districts with ASPI files containing individual student progress index on state-assessments in reading, writing, and mathematics.
- Student progress incorporates student test scores over two consecutive years to see if there is improvement (growth) in their scores. It is calculated for all students 4th-10th grade and separately for four subgroups:
 - Alaska Native
 - Economically Disadvantaged
 - Students with Disabilities,
 - and LEP (Limited English Proficient).

ASPI Rating: *****

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Matanuska-Susitna Borough School District

School

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	160	160	100%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance

Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points	
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient				
	153	96%	150	94%	145	91%	94.00	0.35	32.90	
School Progress (Subgroup must have 5+ students to be considered)	Growth All	Growth-AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP		100.00	0.4	40.00	
	100.00	100.00	100.00	100.00	N/A		95.00	0.25	23.75	
Attendance Rate	94.20%									
Total K-8 Points							1.00		96.65	

9-12 Performance

Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00
School Progress (Subgroup must have 5+ students to be considered)	Growth All	Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP		N/A	0	0.00
	N/A	N/A	N/A	N/A	N/A		N/A	0	0.00
Attendance Rate	N/A								
Graduation Rate	4 Year	5 Year					N/A	0	0.00
	N/A	N/A					N/A	0	0.00
College Career Readiness	N/A						N/A	0	0.00
WorkKeys Participation	N/A						N/A	0	0.00
Total 9-12 Points							0.00		0.00

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

K-8 Enrollment Ratio:	1.00
9-12 Enrollment Ratio:	0.00

Printed 09/05/2013

ASPI Score	96.65
-------------------	--------------

School Progress

- Student performance is divided into seven proficiency level categories, ranging from Far Below Proficient Minus to Advanced. Point values are assigned by subject at the student level as follows:

	FBP-	FBP+	BP-	BP+	Pro	Pro+	Adv
FBP-	60	90	120	150	180	205	230
FBP+	40	70	100	130	160	185	210
BP-	20	50	80	110	140	165	190
BP+	0	30	60	90	120	145	170
Pro	0	10	40	70	100	125	150
Pro+	0	0	20	50	80	105	130
Adv	0	0	0	30	60	85	110

Growth Data

	FBP-	FBP+	BP-	BP+	Pro	Pro+	Adv
FBP-	60	90	120	150	180	205	230
FBP+	40	70	100	130	160	185	210
BP-	20	50	80	110	140	165	190
BP+	0	30	60	90	120	145	170
Pro	0	10	40	70	100	125	150
Pro+	0	0	20	50	80	105	130
Adv	0	0	0	30	60	85	110

Unsatisfactory	Basic	Proficient	Exemplary
0-59	60-79	80-105	110+

Aggregate Report by Teacher

Teacher Name	Grade Level	2013 Index Value Reading	2013 Index Value Writing	2013 Index Value Math
Smith, James	4th Grade	88	97	79
Smith, John	4th Grade	88	107	92
Smith, Matthew	4th Grade	102	108	96
Smith, Peter	4th Grade	96	104	92
Smith, Simon	4th Grade	95	101	105

Student Roster for Each Teacher

Teacher: John Smith

Student Name	2013 Index Value Reading	2013 Index Value Writing	2013 Index Value Math	2013 PIP Proficiency Level Reading	2013 PIP Proficiency Level Writing	2013 PIP Proficiency Level Math	2012 PIP Proficiency Level Reading	2012 PIP Proficiency Level Writing	2012 PIP Proficiency Level Math
Oren	110	80	110	Advanced	Proficient	Advanced	Advanced	Proficient Plus	Advanced
Bryson	110	85	110	Advanced	Proficient Plus	Advanced	Advanced	Advanced	Advanced
Zachariah	120	90	40	Proficient	Below Proficient Plus	Far Below Proficient Minus	Below Proficient Plus	Below Proficient Plus	Far Below Proficient Plus
Thomas	90	50	40	Far Below Proficient Plus	Far Below Proficient Plus	Far Below Proficient Minus	Far Below Proficient Minus	Below Proficient Minus	Far Below Proficient Plus
Kimberly	100	90	60	Proficient	Below Proficient Plus	Below Proficient Minus	Proficient	Below Proficient Plus	Below Proficient Plus
Michael	205	150	120	Proficient Plus	Below Proficient Plus	Below Proficient Minus	Far Below Proficient Minus	Far Below Proficient Minus	Far Below Proficient Minus

Flow of Information: Educator Evaluation

Student Data Link

1

State provides districts information on student growth index from state assessments

2

Flow of Information: Educator Evaluations

2

Assessment Data

District attaches student reading and math index (growth) from each student in each teacher's courses to that teacher

3

Flow of Information: Educator Evaluations

Effectiveness

District use assessment data, local measures of growth and other factors to conduct annual evaluations. The results of are reported back to the state.

3

4

Flow of Information: Educator Evaluations

DEED publishes aggregate percent of educators in each effectiveness category

4

State Reporting

Provided Measures

- “Puzzle pieces” approach
- Districts choose which “pieces” make sense in their local context.
- Reports are generated for each educator, regardless of subject taught or type of position.

Questions?