

Fall 2020

CATALOG



PROFESSIONAL DEVELOPMENT FOR EDUCATORS

Online Courses

Webinar Series

Virtual Conferences



**ALASKA STAFF
DEVELOPMENT NETWORK**

Alaska Council of
School Administrators

234 Gold Street • Juneau, AK 99801

www.asdn.org • 907-364-3809

#NorthToTheFuture #ASDN



ALASKA STAFF DEVELOPMENT NETWORK

Alaska Staff Development Network's mission is to improve student outcomes by providing researched-based, quality professional development for Alaska's teachers and school administrators.

ASDN is a statewide leader in professional learning. Our priorities are established by Alaska's school districts and professional organizations. ASDN is a non-profit **statewide partnership** initiated in 1983 that includes Alaska's school districts, colleges and universities, the Alaska Department of Education and Early Development, NEA-Alaska, and a number of professional education associations. ASDN is administered by the Alaska Council of School Administrators (ACSA) and we have close ties to the Alaska Superintendents Association and the Secondary and Elementary Principals Associations.

We believe that the unique professional growth needs of Alaska's teachers and administrators can be best met by strengthening **collaborative relationships** among these groups. We make every effort to partner and share resources in order to keep our offerings affordable. Key leaders from all districts and past program participants are surveyed annually to help set our professional learning priorities. Look for linkages in our professional learning offerings for more sustained learning from our national teacher-educators. Please contact us with suggestions for professional development that you would like to see offered in Alaska.

- Our **online courses** and **virtual institutes** expand the professional learning opportunities available to all educators, especially those in rural districts. Our courses meet Alaska Department of Education and Early Development requirements for **teacher certification** and **recertification** and have been approved in the Anchorage School District's MLP system.



Ready for some good news? Learn about the great things happening in schools across Alaska on the "Our Alaskan Schools" blog. Go to asdn.org and check out the blog. What you are most proud of in your school? Let's tell that story!

Contact Sam Jordan sjordan@alaskaacsa.org to submit your story to the Our Alaskan Schools blog today.

- ASDN also **forms partnerships and develops grant proposals** that bring significant additional resources to school districts and professional associations in the state.

ASDN is leading statewide professional learning partnerships around **computer science** with **Code.org**, and online learning with the Alaska Professional Learning Network (**AkPLN**).

ASDN is committed to providing Alaskan educators with professional learning that supports the unique challenges of instruction during COVID-19.

ASDN Level 1 Member Districts: Benefits for Educators

ASDN is a membership organization. Although we welcome participation from any educator in the state, we do request that school districts (not individuals) become ASDN members. Check our website at asdn.org to see if your district is a Level 1 or 2 member. We offer the following benefits for all staff from Level 1 districts:

- \$50 discount per registrant on all ASDN online courses, including the required Alaska Studies and Multicultural Education courses
- \$100 discount on webinar series.
- \$200 discount per registrant for the 2020 Alaska RTI/MTSS Effective Instruction Conference and the Alaska School Leadership Institute

ALASKA STUDIES AND MULTICULTURAL EDUCATION

These courses meet the State of Alaska requirements
for new teacher certification and educator recertification

Creating Culturally Responsive Schools

Dates Online - Self-paced, start anytime

Credit APU EDUC 59600,
3 Credits (Level 1/Level 2) \$450/\$500

Course Description Alaska Standards for Culturally Responsive Schools were developed by Alaska Native educators throughout the state. This important work examines how educators, curriculum, schools, and communities must work together to address the unique learning needs of Alaska's diverse students. A holistic approach to learning and quality education that honors Alaska's past, present and future is critical for both rural and urban students. The goal of this online course is to introduce you to the Alaska Standards for Culturally Responsive Schools which guide you through a process of introspection and investigation of key questions: How effectively do I teach my students? How might I improve my classroom or school to increase student engagement?

Instructors Doug Penn and Laurie Van Huis

"This was a very useful course that had an immediate effect on my teaching...Very good information and practical tips for working in rural schools."



From the State Archives – Alaska Teacher Institute in 1925

Alaska Alive! Online

Dates Online - Self-paced, start anytime

Credit APU EDUC 59500, 3 Credits (Level 1/Level 2) \$450/\$500

Course Description Alaska Alive! is an online course specifically designed for educators. Alaska Alive! is a survey course, built to give you an overview of the incredible history of Alaska. The themes of Education, Land and People provide a simple framework for learning activities. This course provides many materials and resources for Alaskan exploration and discovery, on foot, online and in your community. This course has been developed to meet the intent of the Legislature in terms of content so that it fulfills the Alaska History course requirement for teacher certification. Beyond certification, the course offers an abundance of information, resources and application of ideas to standards based instruction.

Instructor Sharon Bandle

"This course is perfect for the first timer, new to Alaska... it was fun and I would not change a thing!"

Alaska Studies for Educators

Dates Online, Self-paced. Sessions run throughout the year. The completion date is determined by the session registration date.

Credit UAA ED545K, 3 Credits (Level 1/Level 2) \$450/\$500

Course Description This course is for Alaska K-12 teachers of all subject areas. Meet other Alaska teachers from around the state while learning about conflicting perspectives of key events in recent Alaska History. Participants will engage in conversations and activities with other teachers focused on Alaska Native perspectives while exploring varying views of the social, economic, and political history of Alaska and the educational institutions and laws that affect the people of Alaska. Participants will create their own Alaska-focused lesson plans for use in their classrooms following the course.

Instructor Joanna Karet

WEBINAR SERIES

Developing Classroom Collective Efficacy in Math: Engaging Students in a Remote and/or Hybrid Setting

New Webinar Series with Bobbi Jo Erb

Dates October 6, 20, November 3 and 17.

All webinars start at 3:45 p.m.

Registration Fee \$75/\$125 (Level 1/Level 2)

No cost for educators from Bering Strait, Lower Kuskokwim, North Slope or Yukon Koyukuk School Districts.



Credit One university credit is available for attending all webinars and participating in online assignments and discussions. There is an additional tuition fee of \$125 for the credit. Credit registration takes place after the first webinar.

Target Audience K-12 Educators

Description In such challenging times for education, how might we adjust our instruction and our routines to best meet the needs of students as we navigate remote and/or hybrid learning for math? We will dig into practices that will build classroom collective efficacy where students see themselves as important contributors to a classroom community of learners. We will learn strategies and identify resources to help educators maintain a focus on conceptual understanding while teaching math remotely or in a hybrid model.



Webinar #1:

Set the Stage – In Person or Online

- Introduction to collective classroom efficacy
- Building and valuing students' math identities both as individual learners and group learners

Webinar #2:

Focus on the Essential

- Identifying major areas of work for each grade level or course and prioritizing instruction to maximize student learning
- Expanding teacher clarity to remote and/or hybrid settings

Webinar #3:

Encourage Engagement Through Strategies and Real World Application

- Emphasizing problem-solving & reasoning through complex math tasks
- Adapting and creating place-based, relevant math tasks

Webinar #4:

Facilitate Class Conversations that Build Shared Understanding

- Encouraging & Connecting Multiple Representations
- Facilitating Meaningful Math Discourse in Face-to-Face and Remote Classrooms

Presenter

Bobbi Jo Erb is a self-proclaimed “Math Geek”. Currently, she works as a math consultant with districts in Alaska and Idaho on best practices in mathematics instruction. She has served as an ASDN math consultant as well. Formerly, she was the Executive Director of Curriculum and Instruction and the STEM: Math Curriculum Coordinator for the Anchorage School District. Ms. Erb has 20 years of classroom teaching experience ranging from middle and high school to the university level.



WEBINAR SERIES

Continuing to Build Educator and Student Resilience Through COVID-19

New Webinar Series with Ricky Robertson

Dates October 15, 22, November 5, 12.

All webinars start at 3:45 p.m.

Registration Fee \$95/\$145 (Level 1/Level 2)

No cost for educators from Bering Strait, Lower Kuskokwim, North Slope or Yukon Koyukuk School Districts



Credit One university credit is available for attending all webinars and participating in online assignments and discussions. There is an additional tuition fee of \$125 for the credit. Credit registration takes place after the first webinar.

Target Audience K-12 Educators

Description Last school year was profoundly disrupted by COVID 19. Educators throughout the state made an incredible effort to support their students in every way possible. We are now embarking on a new school year while still teaching in the midst of a pandemic. Join us for four webinars to explore the impacts we are witnessing this fall, learn tools for individual self care, and investigate school-wide practices to support educator well being and resilience. These practices include recommendations for social-emotional supports for our students in distance learning and hybrid models (virtual/in-person) and ideas for establishing family liaison teams to provide support to families during COVID.

Presenter

Ricky Robertson has had the privilege to work with students from pre-K to 12th grade who have persevered in the face of adverse experiences and trauma. Drawing from experience as a teacher and Behavior Intervention Specialist, Ricky coaches educators in developing a relationship-based approach to teaching and learning that inspires transformation through compassion, humor, deep listening, and “real talk.” Ricky is the co-author of *Building Resilience in Students Impacted by Adverse Childhood Experiences* and will be presenting at the 2021 RTI/MTSS Effective Instruction Conference.



Webinar #1:

Where are we now? What Impact have we observed?

Educators throughout the state made an incredible effort to support their students in every way possible last spring. We are now embarking on a new school year while still teaching in the midst of a pandemic. In this session, we will reflect upon what we have learned, the challenges ahead, and our ongoing work to support our students and one another.

Webinar #2:

Educator Self-Care

The added stress of this time can take a toll on our mental, emotional, and physical well-being. Self-care is a starting place for buffering against the harmful effects of chronic stress. However, we need more than self-care in order to do our work well. We need school-wide practices that support educator well-being and resilience. In this session, we will explore both individual self-care practices and school-wide supports for educator resilience and efficacy.

Webinar #3:

Ongoing Supports for Students

In the midst of continuous change we must prioritize the social-emotional needs of students. This session will explore guiding principles and practices to employ this school year. These practices include recommendations for social-emotional supports in distance learning and hybrid models (virtual/in-person). Participants will deepen their understanding of trauma-informed supports and interventions that support the social-emotional well-being of students during this time.

Webinar #4:

Creating and Connecting with Family Liaison Teams

COVID has resulted in considerable loss and hardship for many of our families. As we weather this storm it is critical that we strengthen relationships with the families that we serve. In this session, we will explore the importance of establishing family liaison teams to provide support to families during COVID.

WEBINAR SERIES

Evidence-Based Literacy Instruction: Implementing a Collective Effort to Support Students

New Webinar Series with Lexie Domaradzki and Shelby Skaanes

Dates October 12, 19, November 2, 9, 23 and December 7.

All webinars start at 3:45 p.m.

Registration Fee \$125/\$175 (Level 1/Level 2)

No cost for educators from Bering Strait, Lower Kuskokwim, or North Slope School Districts



Credit Two university credits are available for attending all webinars and participating in online assignments and discussions. There is an additional tuition fee of \$185 for the credit. Credit registration takes place after the first webinar.

Target Audience K-12 Educators

Description What does effective evidence based literacy instruction look like with Alaskan students? This session will focus on evidence based literacy practices with K-12 grade students. We will also include instructional strategies for Disciplinary Literacy for content classrooms.

We will model effective early literacy routines, share videos from Alaskan classrooms and provide opportunities to practice the literacy routines with colleagues.

The webinars will provide suggestions for online or in-person instruction and how to restructure planning based on important literacy priorities.

Series Goals:

- Deepen understanding of the Science of Reading and how the Reading Brain works
- Deepen understanding of effective implementation of research-based instructional routines
- Deepen understanding of Early Literacy for grades K-5 and Disciplinary Literacy for grades 6-12

Topics:

- The Reading Brain and the Science of Reading (Understanding how the brain works with the reading process)
- Implementing a Collective Literacy Effort to Serve Students (What does a schoolwide literacy system look like?)
- Evidenced-Based Vocabulary Instruction (How to implement research based vocabulary instruction)
- Decodable Text and Fluency Support (How to effectively build fluency at the word, sentence, paragraph and passage level)
- Researched-Based Comprehension Instruction and Writing Practices (How to implement research based comprehension instruction and enhance comprehension with writing)
- K-5 Breakouts: Phonological Awareness and Phonics (How to effectively implement phonological awareness and phonics instruction)
- 6-12 Breakouts: Disciplinary Literacy – Morphology and Advanced Word Study, Close Reading, Text-Based Evidence and Text Structure (How to provide literacy instruction using word study and research based comprehension routines)

Presenters

Lexie Domaradzki provides consultation and professional development services to the Alaska, Oregon, Montana and Idaho Departments of Education, school districts and the Alaska Staff Development Network. In addition to consulting and teaching, Lexie served as the Assistant Superintendent of Teaching and Learning for the Washington State Office of Superintendent of Public Instruction and was the Washington Reading First Director.



Shelby Skaanes has been an educator for more than 25 years and she provides professional development and technical assistance across the northwest. Her expertise is in the area of literacy and leadership, focused on implementation of standards, alignment of standards to core instructional materials, data analysis of assessment systems, and the design and delivery of instruction and intervention support.



Math Fact Fluency and Families

New Webinar with Dr. Jennifer Bay-Williams

Dates September 30, October 14, 28, November 11

All webinars start at 3:45 p.m.

Registration Fee \$75/\$125 (Level 1/Level 2)

No cost for educators from Bering Strait, Lower Kuskokwim, North Slope or Yukon Koyukuk School Districts



Credit One university credit is available for attending all webinars and participating in online assignments and discussions. There is an additional tuition fee of \$125 for the credit. Credit registration takes place after the first webinar.

Target Audience Elementary Educators

Description Having automaticity with basic facts is so important to other learning planned for the year, and conversely, not knowing basic facts can really bog down learning. So, it is a great idea to get a handle on which facts students know and which strategies they can use, and build from there. But, it is a terrible idea to spend the limited time you have with students this fall administering tests, especially timed-tests. Jennifer will share games and assessment tools you can use to engage students in basic facts activities, while offering you the opportunity to see what they know. We will also infuse ideas to ensure parents understand and can support strategy learning at home. These sessions will provide activities that can be implemented in face-to-face and online learning environments. Expect to play some games!

Presenter

Jennifer Bay-Williams is a national leader in mathematics education, working with teachers and leaders for over thirty years to support effective mathematics teaching. She has authored 18 books and offered over 400 presentations and workshops for mathematics teachers and leaders. She is a professor at the University of Louisville, where she teaches undergraduate and graduate courses in mathematics education and works in local schools to support effective mathematics teaching and learning.



Webinar #1:

Face the Facts: We Can Do Better with Basic Facts

The traditional approach to basic facts just doesn't work. Many students don't learn their facts, and whether they do or don't, they are turned off of math way too young. Families only know the traditional approach, and new approaches can be worrisome. In this session, we build a case for fact fluency – for you, your colleagues, and for families. Besides insights for effective teaching, you will 'take away' letters and activities to help build the case for a fluency approach.

Webinar #2:

Strategizing the Case for Strategies

In a large national survey, I learned that the increased attention to strategies that came with the common core was one of the greatest stressors for teachers. It is also a major worry for parents. But, strategies are at the heart of real mathematics and building student confidence. In this session we will take on ways to make strategies the focus of your fact fluency instruction, while also infusing ideas to ensure parents understand and can support strategy learning at home. Expect to play some games!

Webinar #3:

Listening to Learn

What can be learned from a facts test with 100 prompts answered in a 2-minute time frame? A question for us, and for parents. The answer is... not much. We can learn so much more through listening. In this session, we will explore assessment tools and games that open up the opportunity to listen to children and learn what they know about facts and about strategies. Of course, we will include support for families to do the same at home!

Webinar #4:

Family Engagement Events

In this session we will explore a collection of ways to invite families into the equation. From the first time we meet a child prior to the start of Kindergarten, and all through school, we can infuse helpful information and activities to help families understand and support a fluency approach to learning facts.

WEBINAR SERIES

The Distance Learning Playbook: Teaching Practices That Create Engaging Learning Experiences In Any and Every Setting with Drs. Doug Fisher and Nancy Frey

Dates October 13, 27, November 10, December 1
All webinars start at 3:45 p.m.

Registration Fee \$95/\$145 (Level 1/Level 2). Book required.
The book or e-book *The Distance Learning Playbook* is required

No cost for educators from Bering Strait, Lower Kuskokwim, North Slope or Yukon Koyukuk School Districts.



Credit One university credit is available for attending all webinars and participating in online assignments and discussions. There is an additional tuition fee of \$125 for the credit. Credit registration takes place after the first webinar.

Target Audience K-12 Educators

Description **Effective teaching is effective teaching, no matter where it occurs.**

The pandemic teaching of mid-2020 was not really distance learning, but rather crisis teaching. But starting now, teachers have the opportunity to prepare for distance learning with purpose and intent—using what works best to accelerate students' learning all the while maintaining an indelible focus on equity. Harnessing the insights and experience of renowned educators Douglas Fisher, Nancy Frey, and John Hattie, *The Distance Learning Playbook* applies the wisdom and evidence of **VISIBLE LEARNING®** research to understand what works best with distance learning. This comprehensive webinar series details the research- and evidence-based strategies teachers can mobilize to deliver high-impact learning in an online, virtual, and distributed environment.

Webinar 1: Planning Distance Learning

Teaching at a distance doesn't need to be crisis teaching. This opening session features the evidence about distance learning and considerations for planning units and modules that keep engagement levels high and learning moving forward. Participants will use materials in Modules 9 and 7.

Webinar 2: Using Teacher Clarity and Task Design in Distance Learning

How do you decide which learning experiences are synchronous, and which are asynchronous? Learning at a distance requires high levels of teacher clarity and robust task design processes. This session focuses on learning intentions and success criteria, aligned with tasks designed to forward student learning. Participants will use materials in Modules 5 and 6.

Webinar 3: Teacher-Student Relationships and Teacher Credibility at a Distance

Learning at a distance requires higher levels of intentionality to ensure the social and emotional wellbeing of students. Healthy teacher-student relationships contribute to teacher credibility, a powerful influence on student learning. This session features distance learning practices that contribute to both. Participants will use materials in Modules 3 and 4.

Webinar 4: Feedback, Assessment, and Grading at a Distance

Distance learning is not crisis teaching, and the same practices that guide measurement in a face-to-face environment need to occur in a virtual one. This session highlights the extensive research on feedback, formative evaluation, and summative evaluation and how it is utilized in remote learning. The conclusion of this series focuses on the importance of self-care for teachers.

Presenters

Dr. Douglas Fisher and **Dr. Nancy Frey** are professors of educational leadership at San Diego State University and teacher leaders at Health Sciences High and Middle College. Together they have authored numerous books and articles on improving student achievement, with a focus on literacy. They frequently present at national and international education conferences.



Dr. Doug Fisher



Dr. Nancy Frey

NEW ONLINE CLASSES

No cost for BSSD, LKSD, NSBSD, and YKSD educators



Teaching Through Coronavirus

Dates

Two Fall Sections

Section 1 begins September 7, 2020.
Course due date October 4, 2020.

Section 2 begins October
Course due date November 1, 2020.

Tuition \$145/195 (Level 1/Level 2)

Credit 1 credit

Instructor of Record Joanna Karet, PhD.

Target Audience K-12 teachers of all subjects

Description These are challenging times for Alaska's teachers and students. Come collaborate with teaching peers from across the state about how to best serve students as we all adjust to a new normal. This course will have a heavy focus on peer collaboration with the intention of increasing peer to peer support and reducing social isolation for teachers. Course topics include recommendations for online resources, emotional support for teachers, Covid-19 and social justice, best practices for distance learning, emerging research on social distancing within a classroom setting, preparing resources to share with families, and managing learning while addressing students' social isolation and anxiety.



5.

Jump Start Your Online Classroom

Dates

Two Fall Sections

Section 1 begins September 7, 2020.
Course due date October 4, 2020.

Section 2 begins October 5.
Course due date November 1, 2020.

Tuition \$145/195 (Level 1/Level 2)

Credit 1 credit

Instructor of Record Joanna Karet, PhD.

Target Audience K-12 teachers of all subjects

Description This course is for k-12 teachers who are quickly moving their teaching from the traditional classroom setting to an online model. This four-week class covers building a base for your teaching online, adjusting your curriculum, employing online survival strategies and developing your online teaching skills. Teachers will have an opportunity for weekly engagement with peer teachers and the instructor both in online discussions and virtual drop-in office hours. Learn best practices from your peers and instructor in this fun and collaborate environment as take your first steps to becoming a fantastic online teacher!

Social Distance STEM Across the Curriculum

Dates Enroll anytime August 3-September 27.

All work must be completed November 22, 2020.

Tuition (Level 1/Level 2) \$300/\$350

Credit 3 credits

Instructor of Record Joanna Karet, PhD.

Target Audience K-12 teachers of all subjects

Description Are you teaching online or at a social distance and interested in incorporating STEM concepts across your curriculum? It can be easy for both teachers and students to feel isolated and even become bored when teaching and learning with social distance. Come find out how to bring STEM concepts to life no matter where you and your students are! Get your students motivated and engaged and learn some new teaching strategies for our changing times.

Creating Effective Instructional Videos

Dates Course Begins October 5.

Enroll anytime September 7 to October 4.

All work must be completed November 22, 2020.

Tuition (Level 1/Level 2) \$145/\$195

Credit 1 credit

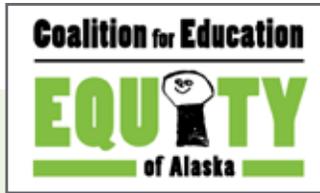
Instructor of Record Kevin Klott

Target Audience K-12 teachers of all subjects



Description If you need to teach a lesson or show students how to perform a certain task but want them to be able to do it on their own time, then you need to know how to make an instructional video. This course will take you through the process of creating an effective instructional video. Learn all the steps, from planning and scripting to recording, editing and producing your final product.

PARTNERSHIPS



As schools face new and changing conditions, teacher collaboration is more important than ever. Though teachers may be physically isolated from one another, ASDN has partnered with the Coalition for Education Equity to create free asynchronous, collaborative learning communities to reflect on our current situation, learn strategies, and share progress, resources and discussion.

The newest groups include:

- Blended Learning Tools, Tips, and Tactics
- Alaska Rural Educators
- AK Smart Start 2020 & Beyond: COVID-19 Collaboration Discussions
- Canvas LMS Discussions
- AK Statewide Virtual School Network Discussions
- And more to come!

These new AKPLN groups are facilitated by fellow Alaskan educators who will work to provide new discussion topics and information each week.

For existing AkPLN members, you can join our new groups by signing into your AkPLN account. If you are new to AkPLN, contact Tammy Morris at tmorris@alaskaacsa.org.

Find out more about AkPLN at <https://asdn.org/akpln/>



The collaboration between Code.org, the Alaska Staff Development Network & the Alaska Council of School Administrators is working to expand access to computer science in schools throughout Alaska. The Code.org curriculum is the most popular in K-12 computer science, with courses for every grade band. It is used in more than 120 districts, including all 7 largest districts and by over 700,000 teachers. It's free of charge, and the highest-rated by teachers.

NEW: Virtual Computer Science Opportunities for Elementary Teachers

Computer Science Fundamentals (CSF) is designed for K-5 elementary educators new to teaching computer science who want to explore how to begin teaching the CS Fundamentals curriculum. Join experienced facilitators to get an introduction to computer science, pedagogy, overviews of the online curriculum and teacher dashboard, as well as strategies for teaching "unplugged" classroom activities -- either in person or online! ASDN will offer virtual CS Fundamentals (K-5) professional learning workshops each month throughout the fall.

"I was pretty nervous and worried that I would be embarrassed by my lack of knowledge. This training was amazing and not at all what I thought it would be like! The PD provided me with the opportunity and the time to explore coding as a curriculum for my students."

Find out more about all Code.org professional learning opportunities in Alaska at <https://asdn.org/code-org/> or contact Program Manager Cheryl Bobo: 907-401-3082 cbobo@alaskaacsa.org

Thank you to our 2020/2021 sponsors



SELF-PACED COURSES- START ANYTIME!

Start Anytime - Work at a Pace That Makes Sense With Your Schedule

- All classes are approved by an accredited Alaskan university as graduate (500-level), professional development courses and are approved by the State of Alaska for teacher re-certification.
- All our online courses are approved in the Anchorage School District's MLP system.

Find out more and register online at asdn.org/online-learning

Advanced Classroom Management: Children as Change Agents

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Alaska Alive

Credits: 3 **Tuition:** (Level 1/Level 2) \$450/\$500
Meets the Alaska Studies Certification Requirement

Attention Deficit Disorder

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Autism & Aspergers Disorders

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Behavior is Language: Strategies for Managing Disruptive Behavior

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Child Abuse: Working with Abused & Neglected Children

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Creating Culturally Responsive Schools

Credits: 3
Tuition: (Level 1/Level 2) \$450/\$500 + materials
Meets the Alaska Multicultural Studies Certification Requirement

Cyberbullying Prevention

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Dropout Prevention

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Drugs & Alcohol in Schools: Understanding Substance Use & Abuse

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Energize Your Classroom

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

English Language Learner: Language Acquisition

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

English Language Learner: Methods & Materials

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Humor in the Classroom: To Teach and Reach Students

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Inclusion: Working with Students with Special Needs in General Education Classrooms

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Learning Disabilities: Practical Information for the Classroom Teacher

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Response to Intervention: Practical Information for the Classroom Teacher

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Talented & Gifted: Working with High Achievers

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Teaching Diversity: Influences & Issues in the Classroom

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Teaching Elementary Math Conceptually

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Traumatized Child: Effects of Stress & Trauma on Student Learning

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Understanding Aggression

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Violence in Schools: Identification, Prevention & Intervention Strategies

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Why DI? An Introduction to Differentiated Instruction

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

NEW!

Caring for the Mental Health of Your Students

Credit: 1

Tuition: (Level 1/Level 2) \$185/\$235

Digital Citizenship in the Classroom

Credits: 2

Tuition: (Level 1/Level 2) \$310/\$360

Teaching with Video to Support Digital Classroom Success

Credits: 3

Tuition: (Level 1/Level 2) \$445/\$495

Making the Shift to Blended Learning in Your Classroom

Credits: 3

Tuition: (Level 1/Level 2) \$445/\$495

Social Emotional Learning: Strengthening Hearts and Minds

Credits: 3

Tuition: (Level 1/Level 2) \$445/\$495

Docs, Slides and Forms in the Classroom: Your Next Level Google Guide

Credits: 3

Tuition: (Level 1/Level 2) \$445/\$495

And More!
See complete list
of courses online.



JANUARY 22, 23, 24 2021 VIRTUAL CONFERENCE

Dr. Anita Archer

George Couros

Dr. Doug Fisher

Jimmy Casas

Dr. Jo Boaler

Ricky Robertson

What Works Now – Charting the Course

We are starting a school year unlike any other. Save the date and join educators across Alaska to re-energize and focus on what is working this year to deliver effective instruction – in any setting.

We have an inspiring group of nationally recognized educators to explore the latest research on what works now – delivered in accessible and practical format.



Gain perspective and new ideas for maintaining relationships with students and engaging families as partners in learning. Investigate how to design student learning with purpose and intent that can be fun, interesting and creative – and provide authentic assessment.

This will be our 10th MTSS/Effective Instruction Conference, and it will be our first virtual gathering. We are bringing you speakers that know our Alaska context, and an online platform that will allow us all to connect to a live, “all-in-one place” virtual conference that is easy to join and navigate, no winter travel required.

Invited Keynote Speakers: George Couros, Jo Boaler, Anita Archer, Doug Fisher

Social and Emotional Learning – Maintaining Relationships and Resilience Through Remote Learning

Our students need safety, belonging, and feeling valued within healthy relationships. Educators can be a lifeline, especially during distance learning. Learn how to keep routine, relationships, regulation, and systems of support in mind as we teach virtually or in person - in the classroom and across the school.

21st Century Teaching and Learning

We are in an exciting time in terms of the knowledge we can all access and the ways knowledge is being communicated. Our world is increasingly filled with data and a new, important goal for our teaching is to help students make sense of all the data in their lives and to separate fact from fiction. All teachers can teach with a data perspective, integrating the ideas from data science into their teaching. The aim of a data science approach is not to add new content or standards to your teaching, but to learn how to interact with your content in a way that empowers students to use data science methods in fun and creative ways.

The Distance Learning Playbook

Add more effective learning practices into your instruction, whatever the setting. Build your students’ capacity (and your own) for remote learning through the application of Visible Learning research to understand what works best with distance learning. Explore teaching practices that focus on credibility, creating learning experiences that are meaningful, and feedback that increases impact in an online, virtual, and hybrid environment.



Watch for more information coming soon!