



Catalog

PROFESSIONAL DEVELOPMENT
FOR ALASKA'S EDUCATORS

FALL 2019

ONLINE COURSES

WEBINAR SERIES

CONFERENCES
AND INSTITUTES



ALASKA STAFF
DEVELOPMENT NETWORK
Alaska Council of
School Administrators

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Juneau, AK 99801 asdn.org
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#NorthToTheFuture #ASDN



ALASKA STAFF DEVELOPMENT NETWORK

Alaska Staff Development Network's **mission** is to improve student outcomes by providing researched-based, quality professional development for Alaska's teachers and school administrators.

ASDN is the statewide leader in professional learning. We focus on priorities established by school districts and professional organizations statewide. ASDN is a non-profit **statewide partnership** initiated in 1983 that includes Alaska's school districts, colleges and universities, the Alaska Department of Education and Early Development, NEA-Alaska, and a number of professional education associations. ASDN is administered by the Alaska Council of School Administrators (ACSA) and we have close ties to the Alaska Superintendents and the Secondary and Elementary Principals Associations.

We believe that the unique professional growth needs of Alaska's teachers and administrators can be best met by strengthening **collaborative relationships** among these groups. We make every effort to partner and share resources in order to keep our offerings affordable. Key leaders from all districts and past program participants are surveyed annually to help set our professional learning priorities. Look for linkages in our professional learning offerings for more sustained learning from our national teacher-educators. Please contact us with suggestions for professional development that you would like to see offered in Alaska.

- Our **online courses** and **face-to-face institutes** expand the professional learning opportunities available to all educators, especially those in rural districts. Our courses meet Alaska Department of Education and Early Development requirements for **teacher certification** and **recertification** and have been approved in the Anchorage School District's MLP system.

- ASDN also **forms partnerships and develops grant proposals** that bring significant additional resources to school districts and professional associations in the state. ASDN is leading statewide professional learning partnerships around **computer science** with **Code.org**, and online learning with the Alaska Professional Learning Network (**AkPLN**).

ASDN Level 1 Member Districts: Benefits for Educators

ASDN is a membership organization. Although we welcome participation from any educator in the state, we do request that school districts (not individuals) become ASDN members. Check our website at asdn.org to see if your district is a Level 1 or 2 member. We offer the following benefits for all staff from Level 1 districts:

- \$50 discount per registrant on all ASDN online courses, including the required Alaska Studies and Multicultural Education courses
- \$50 discount per registrant for the multicultural and Alaska Studies courses with Father Michael Oleksa
- \$100 discount on webinar series.
- \$200 discount per registrant for the 2020 Alaska RTI/MTSS Effective Instruction Conference

NEW!

ASDN is excited to work with early career principals through the Alaska School Leadership Academy. This unique program provides principals with a collegial cohort that is engaged in networking, skill-building and mutual support. ASDN is facilitating professional learning and personalized mentoring for early-career school leaders across the state.



ALASKA STUDIES AND MULTICULTURAL EDUCATION

These courses meet the State of Alaska requirements for new teacher certification.

Alaska Alive! Online

Dates Online - Self-paced, start anytime

Credit APU EDUC 59500, 3 Credits (Level 1/Level 2) \$450/\$500

Course Description Alaska Alive! is an online course specifically designed for educators. Alaska Alive! is a survey course, built to give you an overview of the incredible history of Alaska. The themes of Education, Land and People provide a simple framework for learning activities. This course provides many materials and resources for Alaskan exploration and discovery, on foot, online and in your community. This course has been developed to meet the intent of the Legislature in terms of content so that it fulfills the Alaska History course requirement for teacher certification. Beyond certification, the course offers an abundance of information, resources and application of ideas to standards based instruction.

Instructor Sharon Bandle

"This course is perfect for the first timer, new to Alaska... it was fun and I would not change a thing!"

Creating Culturally Responsive Schools

Dates Online - Self-paced, start anytime

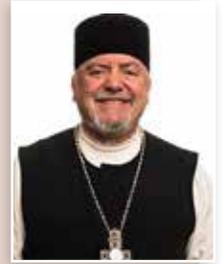
Credit APU EDUC 59600, 3 Credits (Level 1/Level 2) \$450/\$500

Course Description Alaska Standards for Culturally Responsive Schools were developed by Alaska Native educators throughout the state. This important work examines how educators, curriculum, schools, and communities must work together to address the unique learning needs of Alaska's diverse students. A holistic approach to learning and quality education that honors Alaska's past, present and future is critical for both rural and urban students. The goal of this online course is to introduce you to the Alaska Standards for Culturally Responsive Schools which guide you through a process of introspection and investigation of key questions: How effectively do I teach my students? How might I improve my classroom or school to increase student engagement?

Instructors Doug Penn and Laurie Van Huis

"This was a very useful course that had an immediate effect on my teaching... Very good information and practical tips for working in rural schools."

Communicating Across Cultures with Father Oleksa



Dates Anchorage: October 2, 4, and 5
Online work complete by November 6

Credit APU EDUC 59200, 3 credits (Level 1/Level 2) \$450/\$500

Course Description What's a culture? What's your culture? Do you have a culture? Everyone does. The best definition of culture is "the way you see the world." But you can't SEE the way you see the world. Your own culture is always invisible to you. We can look at other people's cultures, but we can't articulate our own very well. The Rev. Dr. Michael Oleksa's presentations are devoted to a discussion of cultures and how they affect us as educators. This course is the product of many years of experience in rural communities as well as years of research. It is especially designed to give the participant grounding in the cultural differences that often create miscommunication among Alaskans. The class begins with three face-to-face sessions with Father Oleksa in Anchorage (two evenings and all day Saturday) and is completed online with instructor Sharon Bandle.

"One of the best introductions to the cultural standards I could imagine. It would really help all teachers refocus on the moments when communication may not be clear as it should be... Thanks!!"

Alaska Alive! with Father Oleksa

Dates Anchorage: November 7, 8, and 9
Online work complete by December 15

Credit APU EDUC 59500, 3 credits (Level 1/Level 2) \$450/\$500

Course Description In Alaska Alive! you will learn about Alaska's history and the history of education in the state from one of Alaska's most dynamic presenters. Explore the culture of the Native peoples of Alaska and the connections between the environment and emigrations. The class begins with three face-to-face sessions with Father Oleksa in Anchorage November 7, 9 and 10 (two evening sessions and all day Saturday) and is completed online with instructor Sharon Bandle.

"Father Oleksa is a true national treasure and is full of cultural knowledge."

WEBINAR SERIES

Supporting Student's Mathematical Reasoning with the Mathematical Practices with Dr. Jennifer Bay-Williams

Dates October 9 & 30, November 13, December 4.

All webinars are from 3:45-5:45 p.m.

Registration Fee \$75 for educators from Level 1 school districts and organizations. \$175 for all others. No cost for BSSD, LKSD or NSBSD educators.

Credit One optional university credit is available. Participants must attend all webinars, complete assignments, and take part in online discussions. There is an additional tuition fee of \$125 for the credit.

Target Audience K-12 Educators

Description How might you answer the question, "What do you wish was true for your students in your math class?"? Reflect on which of these responses are on your list: independent thinkers, problem solvers, excited to take on tough problems, able to determine their own strategy to solve a problem, self-motivated to figure out a problem.

We can't wish for these dispositions, we have to develop them! This webinar series is focused on specific teaching strategies that embed mathematical reasoning and sense making into our daily mathematics teaching so that students become confident and competent mathematicians.

Webinar 1: It's Story Time!

While students of all ages like stories, they don't tend to like math story problems. We must change this! In this session we will begin by expanding on our own understanding of what mathematical reasoning is and what it looks like, and then we will focus on Mathematical Practice #1: Making Sense of [Story] Problems.

Webinar 2: Enhance your Tasks, Enhance Student Reasoning

Mathematical reasoning goes beyond having a good task, it requires intentional teacher moves that acknowledge and develop the mathematical practices. We will engage in looking at many tasks, and seeing ways that we can enhance them with a particular mathematical practice in mind. In particular, we will devote our thinking to getting better at Supporting Reasoning Abstractly and Quantitatively (MP#2), Looking for Structure (MP#7) and Looking for Patterns (MP#8).

Webinar 3: Make Reasoning Routine

This title may sound 'off' to you, as reasoning begins when a task is not routine, right?! This session, however, will focus in on classroom routines that are designed to support student reasoning, in particular to enact the mathematical practices discussed in Webinar #2. We will explore each, and you will be able to pick one to implement in your setting!

Webinar 4: Sharing is Caring and Showing is Knowing

In our final session together, we will begin by sharing your experiences in implementing routines for reasoning. We will then focus in on the role of the other Mathematical Practices (3-6) in supporting mathematical reasoning. These practices focus on students sharing and showing their thinking with others. We will explore various tools and strategies for supporting such interactions.

Presenter

Jennifer Bay-Williams is a national leader in mathematics education, working with teachers and leaders for over thirty years to support effective mathematics teaching. She has authored 18 books and offered over 400 presentations and workshops for mathematics teachers and leaders. Her books include *Math Fact Fluency: 60+ Games and Assessment Tools to Support Learning and Retention* (with G. Kling), and *Elementary and Middle School Mathematics: Teaching Developmentally and Teaching Student Centered Mathematics* (with J. Van de Walle, L. Lovin, & K. Karp). Her national leadership includes serving on the National Council of Teachers of Mathematics (NCTM) Board of Directors, as Secretary and President of the Association of Mathematics Teacher Educators (AMTE), and on the TODOS: Mathematics for All Board of Directors. She is a professor at the University of Louisville, where she teaches undergraduate and graduate courses in mathematics education and works in local schools to support effective mathematics teaching and learning.

Recommended Book: *Routines for Reasoning: Fostering the Mathematical Practices in All Students* (Heinemann), 2016



WEBINAR SERIES

Begin With The Brain: Discovering “Brain-friendly” Strategies To Maximize Student Engagement with Martha Kaufeldt

Dates October 22, November 12 and 19, December 10, January 15 and 22. All webinars are from 3:45-5:45 p.m.

Registration Fee \$95 for educators from Level 1 school districts and organizations. \$195 for all others.
No cost for BSSD, LKSD or NSBSD educators.

Credit Two optional university credits are available. Participants must attend all webinars, complete assignments, and take part in online discussions. There is an additional tuition fee of \$185 for the credit.

Target Audience K-12 Educators

Description Educational neuroscience is a hot topic! Recent research about how student’s brains grow, develop and respond to the environment should influence our classroom practices. Successful teachers keep the brain’s natural learning abilities in mind. Understanding a few “brain basics” can give educators guidelines that will help them design truly brain-friendly classrooms and school environments. Building a larger repertoire of differentiated instructional strategies will help students engage in multiple rehearsals. No matter what grade level or subject you teach – you will be amazed at how understanding our students’ brains can change the way you teach! Expand your understanding of how to implement brain-friendly teaching strategies with an enthusiastic veteran ‘neuro-educator.’

Webinar 1: The Stress Mess

Stress prevents us from being aware of and controlling our emotions, getting along with others, adapting to change, and maintaining a positive mood. Explore various student stressors, and their long-term impact. Learn more about how childhood trauma and adverse experiences can have lasting effects on the brain.

Webinar 2: Integrating Mindfulness Practices

Stress can weaken our immune system and impair executive functions, such as the ability to pay attention, regulate our emotions, and think flexibly. Learn effective strategies that enable us to respond rather than react in stressful situations.

Webinar 3: Experiences Build Brains:

Make Connections and Promote Engagement

The brain has an incredible ability to grow and develop throughout one’s lifetime. Using problem-based lessons and project-based learning designs can maximize learning.

Webinar 4: Use It or Lose It! Brains Need Active Processing!

Learn how the brain’s neural networks need multiple stimulations to “hard-wire” new learning into long-term memory. Teachers need to build a repertoire of practical differentiated strategies to help students explore concepts and skills to deepen learning.

Webinar 5: The Motivated Brain:

Improving Student Attention and Engagement

Motivation, enthusiasm, perseverance, drive, grit and tenacity are currently very hot topics in education. The field of cognitive psychology provides educators with many models about how to trigger motivation and keep students engaged. This session provides recent brain research and psychological insights into how educators can promote student motivation, which leads to engagement and ultimately learning.

Webinar 6: De-Stress the Test:

Preparing Students for High-Stakes Assessments

Preparing students to “show what they know” may have less to do with covering curriculum, tedious review and practice questions, and more to do with developing students’ Mindsets and Dispositions. Learn ways to help students persevere, even when experiencing setbacks and use relaxation techniques to manage anxiety.

Presenter

Martha Kaufeldt is a professional development specialist, author and a part-time enrichment teacher at a public charter school in California. Since 1984, her specialty has been interpreting and applying educational neuroscience into classroom practice. She travels internationally conducting workshops and trainings on curriculum development, differentiated instruction, classroom assessment, natural learning, and brain-friendly strategies for teachers and parents. Her audiences appreciate her practical applications, and her personable, humorous style.



Recommended Book: ***Begin With the Brain: Orchestrating the Learner-Centered Classroom – 2nd Edition*** (Corwin, 2010)

WEBINAR SERIES

All Learning Is Social And Emotional with Doug Fisher, Nancy Frey and Dominique Smith

Dates October 8 and 29, November 5, December 3 and 17, January 14. All webinars are from 3:45-5:45 p.m.

Registration Fee \$95 for educators from Level 1 school districts and organizations. \$195 for all others. No cost for BSSD, LKSD or NSBSD educators.

Credit Two optional university credits are available. Participants must attend all webinars, complete assignments, and take part in online discussions. There is an additional tuition fee of \$185 for the credit.

Target Audience K-12 Educators

Description While social and emotional learning (SEL) is most familiar as compartmentalized programs separate from academics, the truth is, all learning is social and emotional. What teachers say, the values we express, the materials and activities we choose, and the skills we prioritize all influence how students think, see themselves, and interact with content and with others. If you teach kids rather than standards, and if you want all kids to get what they need to thrive, you can integrate SEL into everyday content instruction, no matter what subject or grade level you teach.

Webinar 1: (Doug Fisher) Social and Emotional Learning: What, Why, and How

This session makes the case for taking a deliberate approach to the “hidden curriculum” already being taught, presenting a five-part model of SEL that’s easy to integrate into everyday content instruction.

Webinar 2: (Doug Fisher) Emotional and Cognitive Regulation

Teaching students to regulate their emotional lives as well as their learning journey is an important part of SEL efforts. Help students learn to recognize their emotions and develop appropriate responses to those emotions.

Webinar 3: (Nancy Frey) SEL is for Adults, too!

It isn’t just students who benefit from social and emotional learning. This session addresses the importance of how we model the application of SEL in our own lives, and the risks we face as a result of compassion fatigue.

Webinar 4: (Dominique Smith) Teacher Credibility and Trust

Do your students believe they can learn from you? If not, they probably won’t. But you can change that. This session builds on the SEL for adults and ensures that you are credible to students so that they will learn from you.

Webinar 5: (Nancy Frey)

Trauma-Sensitive and Healing-Centered Approaches

Huge numbers of our students are caught in storms of trauma—whether stemming from abuse, poverty, discrimination, or violent communities. This session focuses on actions that teachers and school leaders can take to facilitate learning for these students.

Webinar 6: (Dominique Smith) Building Equity: The Role of SEL

In this session, we focus on the School Equity Taxonomy which can be used to identify equity-related issues and organize efforts to better address: physical integration, social-emotional engagement, opportunity to learn, instructional excellence and engaged and inspired learners.

Presenters

Dr. Douglas Fisher and **Dr. Nancy Frey** are professors of educational leadership at San Diego State University and teacher leaders at Health Sciences High and Middle College. Together they have authored numerous books and articles on improving student achievement, with a focus on literacy. They frequently present at national and international education conferences.

Dr. Dominique Smith is the chief of educational services and teacher support at Health Sciences High and Middle College. He is the co-author of several books on supporting social and emotional learning and restorative justice for students.



Dr. Doug Fisher



Dr. Nancy Frey



Dr. Dominique Smith

WEBINAR SERIES

Tough Kids: Research-Based Tier 2 and 3 Behavior Supports with Karl Schleich

Dates October 10, 17 and 24, November 7, 14 and 21.

All webinars are from 3:45-5:45 p.m.

Registration Fee \$95 for educators from Level 1 school districts and organizations. \$195 for all others. No cost for BSSD, LKSD or NSBSD educators.

Credit Two optional university credits are available. Participants must attend all webinars, complete assignments, and take part in online discussions. There is an additional tuition fee of \$185 for the credit.

Target Audience K-12 Educators

Description Effective schools have (Tier 1) “universal behavior supports” in place for all students at both the classroom and school levels. However, these universal supports will never be enough to support a population of students the literature has come to refer to as “Tough Kids.” These students challenge us as educators and quite simply require additional behavior supports. Thankfully, there are evidence-based, research-based strategies that allow us to support the most challenging students and allow for improvement in learning and behavior.

This series is designed to deepen participants understanding of “Tough Kids,” the causes of their behaviors and strategies to reduce and even extinguish some of these behaviors.

Webinar 1:

The initial session will define “Tough Kid” behaviors and identify potential causes. Critical assumptions for working with tough kids will be clarified. The additional resources *Interventions, Evidence-based Intervention Strategies for Individual Students and The Teacher’s Encyclopedia of Behavior Management* will be introduced with the intention that schools either have or will acquire these resources.

Webinar 2:

This webinar will introduce the ABC’s of behavior and the escalation cycle to make decisions about how to address tough kid behavior. Participants will be invited to do a case study with one of their own students.

Webinars 3 and 4:

These sessions will introduce practical, evidenced-based Tier 1 and 2 strategies that can be implemented immediately to mitigate tough kid behaviors. Additional resources for further investigation will be shared.

Webinars 5 and 6:

These sessions will introduce practical, evidence-based strategies that can be implemented immediately to mitigate tough kid behaviors. *Interventions: Evidence-based Intervention Strategies for Individual Students and The Teacher’s Encyclopedia of Behavior Management* will be introduced as a rich resource for Tier 3 supports/interventions.

Presenter

Karl Schleich has served as an elementary and middle school principal for 24 years in Alaska, and opened three new schools during his career. Additionally, Karl worked as the Director of Professional Development in Mat-Su Borough School District and as a State System of Support Coach in rural Alaska. He is currently a trainer, presenter and consultant working with school districts across the country.



FREE WEBINAR

Moving Vision to Action with Dr. Bill Daggett

November 6, 4:00 p.m.-5:00 p.m. No cost.

From classroom teacher to principal to superintendent—our school days are filled with more tasks and challenges than there are hours in a day. How can you find the time, energy, and resources to implement the most valuable, innovative practices? How can you take your vision and break it down into actionable steps? **Dr. Daggett** will guide you through a series of action steps to better prepare students for success.

Bill Daggett’s System for Effective Instruction and Rigor/Relevance Framework are the cornerstones of many school improvement efforts throughout the United States. Thousands of school districts have sought Daggett’s guidance for planning and implementing systemic change.



Alaska's Professional Learning Network

Join a free professional online learning network for Alaska's teachers. We've partnered with the Alaska Department of Education and the Teaching Channel to offer an online space to support professional growth for educators statewide. The Alaska Professional Learning Network (AkPLN) is provided for Alaskan educators at no cost through ASDN/ACSA.

What is it? AkPLN is a private collaboration space for Alaska's teachers, schools districts and education organizations. It has a library of engaging professional learning resources for educators and learning plans that can help frame professional development at the district, school and classroom level. Contact Tammy Morris for login information: tmorris@alaskaacsa.org.

Try it! Independent evaluators surveyed teachers who used AkPLN and found that:



Overall, teachers rated their experience with AkPLN as 4.4 out of 5 stars.

"The flexibility of the AkPLN makes it useful to a wide range of Alaskan educators. Educators can get involved at a variety of levels from quick 5-minute videos to taking a course for credit, to taking a series of courses in a Learning Pathway, to forming their own group to share and discuss information with colleagues. The Alaska Professional Learning Network is a success because users at all levels experienced high quality professional development that positively impacted their work."

NEW! 3-credit class!

STEM Across the Curriculum

Course Description

This course is for teachers of all subjects who are curious about integrating STEM concepts into their current curriculum. Absolutely no math or science background is needed. Learn simple and engaging strategies for incorporating STEM into what you already do in the classroom. It is easier than you think!

Target Audience

K-6 Teachers

Instructor

Dr. Joanna Karet

Tuition \$300

AkPLN Math and ELA Courses *Let's get better together!* Enrollment open Sept. 15–Oct. 15. All work due Jan. 15, 2020.

Learn online with the Alaska Professional Learning Network (AkPLN) and apply in your classroom tomorrow. Hone your skills and grow and refine your instructional strategies in English Language Arts, Math and Science.

- Join us for online mini-courses focused on improving specific instructional practices
- Explore best instructional practice in your classroom while collaborating with other Alaska teachers online.
- The course follows an exploration and action-oriented cycle through a variety of evidence-based best practices that are aligned to the Alaska Standards.

Tuition: Educators may participate in these short courses at no cost. One optional 500-level professional learning credit is available in connection with **each of these short courses**.

ELA

NEW! **Course #1:** Alaska Foundational Skills: Phonics and Word Identification, and Phonological Awareness (K-5)

Course #2: Vocabulary Instruction: Explicit Word Instruction, and Word Learning Strategies (K-5)

Course #3: Text-Dependent Questions: Building Professional Knowledge (K-5)

Math

NEW! **Course #1:** Middle School Math: Building a Culture of Student Math Discourse (5-9)

NEW! **Course #2:** Middle School Math: Mindsets for Making Math Visual, and 2 Parts Math /1 Part Mindset: Ratios and Proportional Relationships (6-9)

Course #3: Using Worked Problems to Teach Algebra and Negative Numbers: Expanding the Number System (6-12)

ASDN is All In On Computer Science for Alaska's Schools



ASDN is the leading provider of computer science PD in Alaska as the Code.org Regional Partner.

Computer science helps nurture problem-solving skills, logic, collaboration and creativity. These skills will open doors in every field. Students will gain an opportunity to create technology that will solve problems in their communities and in the world. Nationally, 58% of all new jobs in STEM are in computing – while only 8% of STEM graduates are in Computer Science. **Currently there are over 800 open computer science positions in Alaska with an average salary of \$72,500.**

It's an exciting time for computer science in our state. Alaska just adopted statewide computer science standards and now allows school districts flexibility to use computer science to fulfill graduation requirements for math, science, CTE or as an elective.

ASDN had an amazing 2018-19 school year investing in computer science education. We held 20 Code.org curriculum workshops and served 289 educators across the state.

Code.org is a nonprofit that believes that every student should have the opportunity to learn computer science, just like biology, chemistry or algebra. The Code.org curriculum is aligned to the new AK CS standards. It is free, web-based and platform agnostic.

Code.org is the organization behind the **Hour of Code**. Over 600 million students in 180 countries participated in the Hour of Code last year. The 2019 **Hour of Code is December 9-15** (hourofcode.com)



ASDN's Code.org work is generously supported by the following sponsors:



This year, ASDN will again provide high quality professional learning to teachers in Alaska with the following Code.org curriculum opportunities:

- **Computer Science Fundamentals (K-5)** This course may be implemented by lesson or over the course of the school year. The Code.org lessons help students learn to collaborate with others, develop problem-solving skills, and persist through difficult tasks. They will study programming concepts, computational thinking, digital citizenship, and develop interactive games or stories they can share. The PD for the Code.org curriculum is a one-day workshop.

We also offer a one-day Deep Dive Workshop for later in the school year. Earn one credit by attending both the Fundamentals and Deep Dive Workshops.

CS Fundamentals workshops will be offered by invitation from individual school districts, at the RTI/MTSS Effective Instruction Conference in January, and at the Alaska Society for Technology in Education (ASTE) Conference in February.

- **Computer Science Discoveries (6-10)** This class can be taught as a semester or year long introductory course (3-5 hours per week of instruction for 9+ weeks). The course takes a wide lens on computer science by covering topics such as programming, physical computing, HTML/CSS, and data. Students engage with computer science as a medium for creativity, communication, problem solving, and fun. The course inspires students as they build their own websites, apps, and games. This fall, we will be accepting applications for scholarships to attend a no-cost, 5-day PD session next summer that will prepare you to teach CS Discoveries in SY20/21.

- **AP Computer Science Principles (9-12)** Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. The curriculum is flexible to be taught as a normal course or as an AP course. The course is adaptable for beginners and students with experience in CS. This fall, we will be accepting applications for scholarships to attend a no-cost, 5-day PD session next summer that will prepare teachers to teach CS Principles in SY20/21.

Additionally, ASDN is offering online asynchronous one-credit course *Consumer to Creator: Coding and Kids*.

More information and resources on computer science, see www.asdn.org/code.org

Register online at: asdn.org • 907-364-3809 • e-mail asdn@alaskaacs.org



NEW ONLINE CLASSES

Find out more and register online at asdn.org

Self-paced, media rich, online courses with textbooks mailed right to your doorstep

Register Anytime. Coursework Due 4/15/20. You may complete earlier, and your grade will be processed after 1/2/20.

Credits: We have 1, 3 and 4 credit options, approved by UAA PACE for 500-level professional development credit that may be used for Alaska teacher recertification.

Tuition, including all materials:

1 credit (Level 1/Level 2) \$185/ \$235 • **3-credits** (Level 1/Level 2) \$475/ \$525 • **4-credits** (Level 1/Level 2) \$500/\$550

NEW ONE-CREDIT COURSES

- **Connecting and Creating in Your Online Classroom**
- **Consumer to Creator: Coding and Kids**
- **Grief and Your Students: Honoring, Sharing, Healing**
- **Special Education Law 101**
- **Reading Fluency Toolbox**



Our new partnership with Learners Edge aims to provide versatile and effective continuing education graduate credit courses for teachers.

NEW THREE-CREDIT COURSES

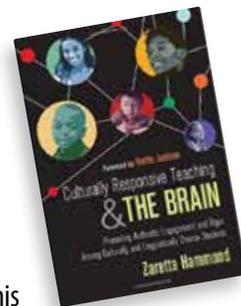
- **Anxiety Awareness: Empowering Students with Help and Hope**
- **Curriculum Design and Instructional Strategies: Education's Dynamic Duo**
- **From Trauma-Informed to Trauma-Invested: Creating a Culture of Safety**
- **Going Above and Beyond Academics for English Learners**
- **Improving Outcomes for Students in Poverty: The Difference Makers**
- **Solving the Reading Puzzle: Using Assessment to Drive Intervention**
- **Reaching Young Readers: Improving Reading**

FEATURED 4-CREDIT COURSE

Culturally Responsive Teaching: A Reflective Introduction

Zaretta Hammond insightfully crafted this intensive introductory online class based on her book *Culturally Responsive Teaching and the Brain*.

To achieve educational equity, we must meet the needs of all students, but, in particular, those student groups that have been traditionally marginalized resulting in chronic achievement gaps. This course offers a beginner's overview of the core concepts that make up culturally responsive pedagogy and core practices to integrate into one's teaching, in order to begin building a more responsive teaching practice. In addition, the course will help you understand the neuroscience behind culturally responsive instructional moves. The ultimate goal of culturally responsive teaching is to meet the needs of all students by using elements of the students' culture to accelerate the processing of new content. This course will allow you space to both reflect on your personal practice and insights and apply concepts to your classroom.



SELF-PACED COURSES- START ANYTIME!

Start Anytime - Work at a Pace That Makes Sense With Your Schedule

- All classes are approved by an accredited Alaskan university as graduate (500-level), professional development courses and are approved by the State of Alaska for teacher re-certification.
- All our online courses are approved in the Anchorage School District's MLP system.

Find out more and register online at asdn.org/online-learning

Advanced Classroom Management: Children as Change Agents

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Alaska Alive

Credits: 3 **Tuition:** (Level 1/Level 2) \$450/\$500

Meets the Alaska Studies Certification Requirement

Anger Management & Effective Discipline to Prevent Violence

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Attention Deficit Disorder

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Autism & Aspergers Disorders

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Becoming A Reflective Teacher

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Behavior is Language: Strategies for Managing Disruptive Behavior

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Child Abuse: Working with Abused & Neglected Children

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Creating Culturally Responsive Schools

Credits: 3

Tuition: (Level 1/Level 2) \$450/\$500 + materials

Meets the Alaska Multicultural Studies Certification Requirement

Cyberbullying Prevention

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Differentiation and the Brain

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Dropout Prevention

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Drugs & Alcohol in Schools: Understanding Substance Use & Abuse

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Early Childhood Series

Series of five classes - visit our website for details

Elementary Reading Intervention Strategies

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Energize Your Classroom

Credits: 3 **Tuition:** (Level 1/Level 2) \$450/\$500

Enhancing Professional Practice: A Framework for Teaching

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Grading: A Guide to Effective Practice

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Harassment, Bullying & Cyber-Intimidation in Schools

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Humor in the Classroom: To Teach and Reach Students

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Inclusion: Working with Students with Special Needs in General Education Classrooms

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Introduction to Street Gangs: Strategies for Understanding Gangs and Their Impact

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Learning Disabilities: Practical Information for the Classroom Teacher

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Manage it All: Students, Curriculum and Time

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Motivating and Engaging Students

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Motivating Underachievers with RTI & DI

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Response to Intervention: Practical Information for the Classroom Teacher

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Supporting Struggling Students with Rigorous Instruction

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Talented & Gifted: Working with High Achievers

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Teaching Diversity: Influences & Issues in the Classroom

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Teaching Elementary Math Conceptually

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Teaching Reading and Comprehension to English Language Learners K-5

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Traumatized Child: Effects of Stress & Trauma on Student Learning

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Understanding Aggression

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

Violence in Schools: Identification, Prevention & Intervention Strategies

Credits: 2 **Tuition:** (Level 1/Level 2) \$310/\$360

Why DI? An Introduction to Differentiated Instruction

Credits: 3 **Tuition:** (Level 1/Level 2) \$475/\$525

And More! See complete list of courses online.



JANUARY 24, 25, 26 2020

DENA'INA CENTER

600 WEST SEVENTH AVE, ANCHORAGE

Dr. Nancy Frey

Dr. Doug Fisher

Dr. Dominique Smith

Martha Kaufelt

Dr. Jennifer Bay-Williams

Dr. Harold Asturias

Reassess - Recharge - Reunite

Save the dates and join your colleagues for the largest professional learning conference in the state.

Take advantage of this opportunity to learn from nationally recognized experts without the expense of out of state travel!

Over 1,100 educators from 43 districts attended the conference last year. A full-day pre-conference on the RTI model for small schools will take place on Friday, January 24. The conference will take place on Saturday and Sunday, January 25 & 26. Full-day strands will be offered on Saturday, and a wide variety of half-day topical sessions will be offered on Sunday so that participants have a chance to explore one or two interest areas in depth. Lunch will be provided on site both days to provide more opportunities to meet and network with your colleagues.

All Learning is Social and Emotional

Keynote speakers: Dr. Doug Fisher and Dr. Dominique Smith

FEATURED TOPICS

Social and Emotional Learning (SEL) in Action

SEL is how children and adults learn to understand and manage emotions, set goals, show empathy for others, establish positive relationships, and make responsible decisions. More than 20 years of research shows that SEL leads to increased academic achievement and improved behavior. Dominique Smith and Ricky Robinson dive into the nuts and bolts of how to make immediate changes using SEL and multi-tiered trauma-informed interventions to build resilience and equitable environments.

Move Learning Forward

The Visible Learning research is clear that when students know how to learn and are aware of strategies to help them learn, they are able to become their own teachers. Martha Kaufeldt will explore brain-based strategies for making daily improvements in engaging your students, Nancy Frey will focus on researched-based balanced literacy, and Tier II interventions for students who struggle. Doug Fisher will extend his work on teacher clarity and the Visible Learning research.

Better Decisions and Greater Impact by Design

Reinvigorate and increase the impact of your leadership teams and PLCs. High functioning teams don't just happen by chance. Doug Fisher brings together simple effective strategies so teacher, building and district leaders can mobilize to create collective efficacy and maximize impact. Dave Nagel will use Hattie's lenses of effective practices to identify where you can make immediate changes to demystify grading and improve teacher clarity.

Mindset Mathematics

Join authors and professors Jennifer Bay-Williams and Harold Asturias and as they provide practical strategies and activities to help educators show all students that they can enjoy and succeed in math. Explore specific teaching strategies that embed mathematical reasoning and sense making into our daily mathematics teaching so that students become confident and competent mathematicians.

Computer Science in the Elementary Classroom

Alaska adopted new standards for K-12 Computer Science this summer in recognition that computing is a fundamental part of daily life, commerce, and just about every occupation in our modern economy. What is an appropriate CS introduction for elementary students? Code.org has a K-5 curriculum that showcases logic, organized problem solving, and creativity. No computer science background is needed!

Find out more and register online
at asdn.org