







DO YOU HAVE HEALTHY DIGITAL CITIZENSHIP IN YOUR SCHOOL?

Mark each box TRUE or FALSE. Total up the # of TRUE statements from each column to assess how literate your school is with digital citizenship.

Digital Citizenship Topic						
 <small>MEDIA BALANCE & WELL-BEING</small>	Many teachers and students understand and verbalize the emotions they go through while online.	Many teachers and students are able to act in a positive manner after identifying negative feelings while being online.	Many teachers and students understand how digital media is designed to keep a person's attention.	Many teachers and students understand the health effects of screen time.	Many teachers and students understand their online responsibility to others.	Many teachers and students routinely and purposely take a break from digital devices
 <small>CYBERBULLYING, DIGITAL DRAMA & HATE SPEECH</small>	Many teachers and students are routinely safe, responsible and respectful online.	Many students and teachers know what to do when someone is mean to them online.	Many students and teachers know what to act appropriately when someone is mean to them online.	Many teachers and students act as upstanders online when they see cyberbullying.	Many teachers and students understand xenophobia, online disinhibition, and hate speech.	Many teachers and students respond appropriately to hate speech online.
 <small>RELATIONSHIPS & COMMUNICATION</small>	Many teachers and students implement healthy shared norms with their online communities.	Many teachers and students are able to identify positive and negative effects of social media on their relationships.	Many students and staff are able to recognize a risky online relationship and a healthy, rewarding online relationships.	Many teachers and students understand what sexting is as well as the risks and potential consequences of sexting.	Many teachers and students are able to apply the concepts of code-switching when communicating with different communities online.	Many teachers and students are able to apply the concepts of civil discourse when a discussion online has the potential to be polarizing or uncivil.
 <small>PRIVACY & SECURITY</small>	Many teachers and students create strong and memorable online passwords.	Many teachers and students understand the difference between personal and private information when sharing online.	Many teachers and students understand and employ strategies to avoid clickbait online.	Many teachers and students understand phishing, readily recognize phishing scams and are able to avoid online activity that may lead to identity theft.	Many teachers and students understand that companies regularly collect and use information they provide online.	Many teachers and students understand their behavior online is being tracked and the benefits and drawbacks of tracking for companies & users.
 <small>DIGITAL FOOTPRINT & IDENTITY</small>	Many teachers and students understand they are creating a digital footprint through their online activity.	Many teachers and students understand ways they are and are not in control of their digital footprint.	Many teachers and students think critically about the online identities they are creating.	Many teachers and students are able to identify the possible results of posting from fake and/or multiple social media accounts.	Many teachers and students know what their digital footprint is and how it is perceived by others.	Many teachers and students use their digital footprint to make a positive impact on the world.
 <small>NEWS & MEDIA LITERACY</small>	Many teachers and students give credit in their work for content they use from the internet.	Many teachers and students recognize that online photos and videos may be digitally altered.	Many teachers and students are able to differentiate between credible sources and fake news.	Many teachers and students understand the differences between copyright, fair use and public domain.	Many teachers and students are able to analyze breaking news alerts for false or incomplete information before acting on it.	Many teachers and students are able to identify and challenge their own confirmation biases.
TOTAL # of True Statements						

If the total of TRUE statements is greater than 20, welcome to a healthy digital school community!

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