

# Student Learning Data Readiness Assessment

**Purpose:** The student learning data readiness assessment is a tool intended to help district & school leaders identify the current status of the key elements needed for the successful implement of a student learning component within their evaluation system.

- Directions:**
- 1) Independently, read the description of each key element and determine to what degree each of the key elements is present in your district.
  - 2) Share with a partner your assessment of your district's level of readiness for successful implementation of a student learning component.
  - 3) If your district has not fully implemented all the key elements, brainstorm possible next steps your district could take to improve its readiness level.

Key Elements for Successful Implementation	Fully Implemented	In Progress	Needs Development
<p><b>Culture of Collaboration</b>            Our district values educator collaboration. Teachers and administrators meet regularly to discuss student progress and school &amp; district goals (e.g. Professional Learning Communities, Early Release Days, Data Team Meetings, Critical Friends Groups, etc.). Teachers of like content and/or grade level have common planning times</p>			
<p><b>Access to Data</b>            Our district has structures in place that allow teachers and administrators easy access to student data. Data can easily be organized based on class rosters. Teachers and administrators have timely access to both historical and current student information (e.g. prior year report cards, state and district assessment results, work samples, IEPs, 504 plans, attendance, etc.)</p>			
<p><b>Data Informed Decision Making</b>            Our district provides regularly scheduled meeting times for teachers and administrators to analyze and reflect on data. Teachers and administrators receive professional development on the appropriate use of student data to make informed decisions concerning goal setting, planning and instruction.</p>			
<p><b>Assessment Literacy</b>            Our district has provided assessment literacy training that allows teachers and administrators to select and/or develop assessments aligned to standards. Teachers and administrators have inventoried our current student assessments and determined which assessments are appropriate for educator evaluation. Our district has also determined which content areas will need to develop additional assessments.</p>			
<p><b>SMART Goals</b>            Our district employs the SMART goal process to ensure that district, school, team, and classroom goals are specific, measurable, attainable, results based, and time bound. Teachers and administrators have received professional development on SMART goals and utilize the process regularly in their planning.</p>			