

| Cultural Standards for SCHOOLS | A A culturally responsive school fosters the on-going participation of Elders in all aspects of the schooling process | | | | |
|--|--|--------------------|-------------------|------------------|---|
| A school that meets this cultural standard: | (1) No evidence | (2) In Progress | (3) Proficient | (4) Exemplary | What does it look like when it's happening well? Give an example |
| 1. Maintains multiple avenues for Elders to interact formally and informally with students at all times | | | | | |
| 2. Provides opportunities for students to regularly engage in the documenting of Elders' cultural knowledge and produce appropriate print and multimedia materials that share this knowledge with others | | | | | |
| 3. Includes explicit statements regarding the cultural values that are fostered in the community and integrates those values in all aspects of the school program and operation | | | | | |
| 4. Utilizes educational models that are grounded in the traditional world view and ways of knowing associated with the cultural knowledge system reflected in the community | | | | | |

| Cultural Standards for SCHOOLS | B A culturally responsive school provides multiple avenues for students to access the learning that is offered, as well as multiple forms of assessment for students to demonstrate what they have learned | | | | |
|--|---|-----------------|----------------|---------------|--|
| A school that meets this cultural standard: | (1) No evidence | (2) In Progress | (3) Proficient | (4) Exemplary | What does it look like when it's happening well? Give an example |
| 1. Utilizes a broad range of culturally-appropriate performance standards to assess student knowledge and skills | | | | | |
| 2. Encourages and supports experientially oriented approaches to education that makes extensive use of community-based resources and expertise | | | | | |
| 3. Provides cultural and language immersion programs in which students acquire in-depth understanding of the culture of which they are members | | | | | |
| 4. Helps students develop the capacity to assess their own strengths and weaknesses and make appropriate decisions based on such a self-assessment | | | | | |

| Cultural Standards for SCHOOLS | C A culturally responsive school provides opportunities for students to learn in and/or about their heritage language | | | | |
|---|--|-----------------|----------------|---------------|--|
| A school that meets this cultural standard: | (1) No evidence | (2) In Progress | (3) Proficient | (4) Exemplary | What does it look like when it's happening well? Give an example |
| 1. Provides language immersion opportunities for students who wish to learn in their heritage language | | | | | |
| 2. Offers courses that acquaint all students with the heritage language of the local community | | | | | |
| 3. Makes available reading materials and courses through which students can acquire literacy in the heritage language | | | | | |
| 4. Provides opportunities for teachers to gain familiarity with the heritage language of the students they teach through summer immersion experiences | | | | | |

| Cultural Standards for SCHOOLS | D A culturally responsive school has a high level of involvement of professional staff who are of the same cultural background as the students with whom they are working | | | | |
|---|--|-----------------|----------------|---------------|--|
| A school that meets this cultural standard: | (1) No evidence | (2) In Progress | (3) Proficient | (4) Exemplary | What does it look like when it's happening well? Give an example |
| 1. Encourages and supports the professional development of local personnel to assume teaching and administrative roles in the school | | | | | |
| 2. Recruits and hires teachers whose background is similar to that of the students they will be teaching | | | | | |
| 3. Provides a cultural orientation camp and mentoring program for new teachers to learn about and adjust to the cultural expectations and practices of the community and school | | | | | |
| 4. Fosters and supports opportunities for teachers to participate in professional activities and associations that help them expand their repertoire of cultural knowledge and pedagogical skills | | | | | |

| Cultural Standards for SCHOOLS | E A culturally responsive school consists of facilities that are compatible with the community environment in which they are situated | | | | |
|--|--|-----------------|----------------|---------------|--|
| A school that meets this cultural standard: | (1) No evidence | (2) In Progress | (3) Proficient | (4) Exemplary | What does it look like when it's happening well? Give an example |
| 1. Provides a physical environment that is inviting and readily accessible for local people to enter and utilize | | | | | |
| 2. Makes use of facilities throughout the community to demonstrate that education is a community-wide process involving everyone as teachers | | | | | |
| 3. Utilizes local expertise, including students, to provide culturally-appropriate displays of arts, crafts and other forms of decoration and space design | | | | | |

| Cultural Standards for SCHOOLS | F A culturally responsive school fosters extensive on-going participation, communication and interaction between school and community personnel | | | | |
|---|--|-----------------|----------------|---------------|--|
| A school that meets this cultural standard: | (1) No evidence | (2) In Progress | (3) Proficient | (4) Exemplary | What does it look like when it's happening well? Give an example |
| 1. Holds regular formal and informal events bringing together students, parents, teachers and other school and community personnel to review, evaluate and plan the educational program that is being offered | | | | | |
| 2. Provides regular opportunities for local and regional board deliberations and decision-making on policy, program and personnel issues related to the school | | | | | |
| 3. Sponsors on-going activities and events in the school and community that celebrate and provide opportunities for students to put into practice and display their knowledge of local cultural traditions | | | | | |