



Catalog

FALL 2022

PROFESSIONAL LEARNING
FOR ALASKA'S EDUCATORS

ONLINE COURSES

WEBINAR SERIES

CONFERENCES
AND INSTITUTES



ALASKA STAFF
DEVELOPMENT NETWORK
Alaska Council of
School Administrators

234 Gold Street
Juneau, AK 99801
907-364-3809

More Information and Registration
Online at asdn.org



Time to pick your Professional Development!

ALASKA STAFF DEVELOPMENT NETWORK

Alaska Staff Development Network's mission is to improve student outcomes by providing researched-based, quality professional development for Alaska's teachers and school administrators.

At ASDN, educators drive our work!

Your input helps set our priorities for professional learning and growth year after year.

ASDN partners with Alaska's school districts, professional organizations, and outstanding individual educators to provide high quality professional learning, shared resources, and educational opportunities tailored to Alaska's unique strengths and challenges.

Please tell us what kind of professional development you would like to see offered in Alaska! *Your wisdom guides our work.*

ASDN has something for everyone.

Choose topics that inspire you, learn at your own pace, earn credits, and build skills that will help you in your professional practice. Our courses meet Alaska Department of Education and Early Development requirements for teacher certification and recertification and have been approved in the Anchorage School District's MLP system.

ASDN knows rural Alaska.

Our online courses and virtual institutes expand the professional learning opportunities available to all educators, especially those in rural and remote districts. No matter where you are in the state, ASDN makes it easy for you to access trainings, credit courses, and conferences with world-class teacher-leaders and speakers.

We are pleased to share that **Doug Gray** has joined our team as the ASDN Professional Development Director. Doug brings 25 years of experience in rural and urban districts in Alaska as a teacher, special education director, and principal. He served as an adjunct instructor for the University of Alaska and as a board member for Education Northwest.



Contact Doug with partnership and professional learning ideas at dgray@alaskaacsa.org

ASDN helps bring powerful resources and innovative opportunities to

students and educators from Kaktovik to Ketchikan! We support school districts, communities, and professional associations to develop and manage educational grants.

Leading professional learning across Alaska for almost 40 years!

ASDN Level 1 Member Districts: Benefits for Educators

ASDN is a membership organization. Although we welcome participation from any educator in the state, we do request that school districts (not individuals) become ASDN members. Check our website at asdn.org to see if your district is a Level 1 or 2 member. We offer the following benefits for all staff from Level 1 districts:

- \$50 discount per registrant on all ASDN online courses, including the required Alaska Studies and Multicultural Education courses
- \$100 discount on webinar series
- \$200 discount per registrant for the 2023 Alaska RTI/MTSS Effective Instruction Conference and the Alaska School Leadership Institute

**ASDN is a non-profit statewide partnership initiated in 1983 that includes Alaska's school districts, colleges and universities, the Alaska Department of Education and Early Development, NEA-Alaska, the Alaska Superintendents Association, the Alaska Association of Secondary School Principals, and the Alaska Association of Elementary School Principals. ASDN is administered by the Alaska Council of School Administrators (ACSA).*

ALASKA STUDIES AND MULTICULTURAL EDUCATION

These courses meet the State of Alaska requirements for new teacher certification and educator recertification

Creating Culturally Responsive Schools

Dates Online – Self-paced, start anytime

Credit APU EDUC 59600,
3 Credits (Level 1/Level 2) \$425/\$475

Course Description Alaska Standards for Culturally Responsive Schools were developed by Alaska Native educators throughout the state. This important work examines how educators, curriculum, schools, and communities must work together to address the unique learning needs of Alaska's diverse students. A holistic approach to learning and quality education that honors Alaska's past, present and future is critical for both rural and urban students. The goal of this online course is to introduce you to the Alaska Standards for Culturally Responsive Schools which guide you through a process of introspection and investigation of key questions: How effectively do I teach my students? How might I improve my classroom or school to increase student engagement?

Instructors Doug Penn and Laurie Van Huis

"This was a very useful course that had an immediate effect on my teaching... Very good information and practical tips for working in rural schools."

New to Alaska? You are not alone!

Join your colleagues from across the state to take the required multicultural and Alaska History classes through ASDN. We have several ways for you to fit the classes into your busy schedule. We offer completely self-paced online classes, weekly Zoom classes with respected educator Dr. Paniqak Agatha John-Shields, or our popular blended courses with Father Oleksa that include face-to-face meetings in Anchorage.

Alaska Alive! Online

Dates Online – Self-paced, start anytime

Credit APU EDUC 59500, 3 Credits (Level 1/Level 2) \$425/\$475

Course Description Alaska Alive! is an online course specifically designed for educators. Alaska Alive! is a survey course, built to give you an overview of the incredible history of Alaska. The themes of Education, Land, and People provide a simple framework for learning activities. This course provides many materials and resources for Alaskan exploration and discovery, on foot, online, and in your community. This course has been developed to meet the intent of the Legislature in terms of content so that it fulfills the Alaska History course requirement for teacher certification. Beyond certification, the course offers an abundance of information, resources and application of ideas to standards based instruction.

Instructor Sharon Bandle

"This course is perfect for the first timer, new to Alaska... it was fun and I would not change a thing!"

Alaska Studies for Educators

Dates Online, Self-paced. Sessions run throughout the year.

The completion date is determined by the session registration date.

Credit UAA ED545K, 3 Credits (Level 1/Level 2) \$425/\$475

Course Description This course is for Alaska K-12 teachers of all subject areas. Meet other Alaska teachers from around the state while learning about conflicting perspectives of key events in recent Alaska History. Participants will engage in conversations and activities with other teachers focused on Alaska Native perspectives while exploring varying views of the social, economic, and political history of Alaska and the educational institutions and laws that affect the people of Alaska. Participants will create their own Alaska-focused lesson plans for use in their classrooms following the course.

Instructor Joanna Karet

"I loved EVERYTHING about this class! I especially enjoyed the pacing. The two week journey for each module was perfect... I also loved your feedback: timely, kind, and so worthy! Your expectations were incredibly clear and I am anxious to enroll in my next class!!!!"

ALASKA STUDIES AND MULTICULTURAL EDUCATION

These courses meet the State of Alaska requirements for new teacher certification and educator recertification

Alaska Alive! With Father Oleksa

Dates

Fall Session Dates:

November 3, 4, 5 (Thursday and Friday evenings, all day Saturday, Anchorage)

This is a blended class, beginning with three face-to-face meetings and completed online.



Registration Fee \$425/\$475 (Level 1/Level 2)

Credit EDUC 59500 - APU, 3 credits

Course Description Join the Rev. Dr. Michael Oleksa, a leader in the development of cross-cultural communication in Alaska and student of Native cultures for Alaska Alive! In this course you will learn about Alaska's history, education, the land, and its people. This 3-credit course is approved through the Alaska Department of Education and Early Development to meet the Alaska History requirement for teacher certification. Over a thousand Alaskan educators have participated in Father Oleksa's ASDN classes over the last fifteen years.

Communicating Across Cultures with Father Oleksa

Dates

October 19, 20, 21 (Wednesday-Friday evenings, Anchorage)

This is a blended class, beginning with three face-to-face meetings and completed online.

Registration Fee \$425/\$475 (Level 1/Level 2)

Credit EDUC 59200 - APU, 3 credits

Course Description Join the Rev. Dr. Michael Oleksa, a leader in the development of cross-cultural communication in Alaska and student of Native cultures for Communicating Across Cultures. This course is the product of nearly twenty years experience in rural Alaskan communities as well as many years of research. It is especially designed to give the participant grounding in the cultural differences that often create miscommunication among Alaskans. Defining culture as "the way you see the world," "the game of life as you understand and play it," and finally as "the story into which you were born," Fr. Oleksa helps his audience perceive and honor their own cultural heritage while respecting and exploring the cultural background of others.

Multicultural Studies for Alaska's Teachers with Dr. Panigkaq Agatha John-Shields

Dates Weekly online sessions:

September 21, 28, October 5, 12, 19, 26, and November 2, 9, 16.



Time 3:45-5:45 p.m.

Registration Fee \$395/445 (Level 1/Level 2)

Platforms Synchronous meeting sessions are on Zoom, asynchronous work is collected on UAA Blackboard.

Credit ED 555B - UAA, 3 credits

Course Description This course provides a framework for understanding multicultural education in the context of the classroom, community, and society. This course focuses on ways to build relationships within classrooms that support multicultural learning; presents an overview of Alaska Native cultures, historical events, and worldviews; and explores contemporary education issues, including planning and implementation of classroom activities and strategies that foster growth in teachers to accept and appreciate all cultures and value the rich diversity of the students in their classrooms and beyond. Incorporates Alaska Standards for Culturally Responsive Schools and the Guidelines for Preparing Culturally Responsive teachers.

Instructor Dr. Panigkaq Agatha John-Shields has been teaching ED 555B Multicultural Studies for Alaska's Teachers in a variety of formats including face-to-face, site-based in the field at fish camps, and through synchronous online sessions. Dr. Shields is a dynamic and authentic instructor, and all versions of her courses have been very well-received and highly evaluated by participants. She is the daughter of the late Dr. Chief Kangrilnguq Paul and Anguyaluk Martina John of Toksook Bay, Alaska, where she was raised in a traditional and cultural community by many elder mentors. Agatha was a Yup'ik teacher and a principal for Lower Kuskokwim School District for 17 years at Ayaprun Elitnaurvik Yup'ik Immersion Charter School in Bethel, Alaska. She currently is an assistant professor at the University of Alaska Anchorage for the Educational Leadership and Language Program for the School of Education.

Boosting Social Connections and Belonging to Support Equity and Inclusion with Kate Barker

Dates September 28, October 5, 12, 19 (Wednesdays)

Time 3:45-5:30 p.m.

Registration Fee \$50/\$100 (Level 1/Level 2)

No cost for AGSD, Nenana, NWABSD, YKSD, BSSD and LKSD



Credit One optional university credit is available for attending all webinars and participating in online assignments and discussions.

Target Audience K-12 educators. While most of the examples will be for elementary age students, many strategies are easily replicable for any student.

Description Do you have students entering school that struggle with socially appropriate behavior? Are you feeling frustrated because you or your staff can't get through content due to disruptive or non-social behavior? Are you committed to creating equitable opportunities for all students to thrive and grow?

Join Kate Barker for four practical and energizing sessions on elevating your skills in the area of equity and inclusion for your students by learning and replicating highly effective strategies to help your learners navigate the world of school.

Session 1

Discover why it is important to be the social architect of your school and learning space. Acquire skills on how to create a climate of belonging and empathy for all students. Participants will learn how to intentionally and strategically teach and reinforce social skills as well as infuse connection in their daily lessons that ultimately will lead to equity and inclusion.

Session 2

Learn about the "Power of the Peers" and how to incorporate deliberate student to student coaching. These strategies will not only create a connected and empathetic community but also make your job easier all while setting up students for success both academically and socially.

Session 3

Acquire the skills on how to embed fun and simple strategies to transform your classrooms from chaotic to calm. Learn how to re-think your daily schedule, transitions, and supports for a connected community.

Session 4

Fine tune your behavior management systems and supports to proactively (not reactively) support your students. Learn how to use social connection (not isolation) to create a harmonious culture infused with high expectations.

Presenter

Kate Barker When someone asks Kate Barker how many children she has, she replies, "Five hundred thirty-seven, plus two." As well as having two children of her own, Kate is currently a principal in Portland, Oregon. She has been an educator for the past thirty years, all in an incredibly diverse urban area. Kate has spent her career dedicated to supporting and learning from her community. In the past seventeen years, she has lovingly served as a principal at three different buildings. In her current building, she works with a vibrant community of preschool through fifth-grade students. She believes that everything starts with a genuine relationship, and connections and high expectations are at the core of her community's success.



Kate speaks on many topics which include multi-tiered systems of academic and behavior support, systems and structures for successful schools, navigating personalities and having hard conversations, inclusion of all children without tears, setting up a preschool within your school, capitalizing on community partners to support schools and much more. She was named the Oregon Elementary Principal of the Year for 2021.

WEBINAR SERIES

The Science of Reading and the Alaska Reads Act

Presenters: Lexie Domaradzki & Shelby Skaanes

Dates October 24, November 7, 14, 21 (Mondays)

Time 3:45-5:30 p.m.

Registration Fee No cost to Alaskan Educators

Credit One optional university credit is available for attending all webinars and participating in online assignments and discussions.



Target Audience Grade K-5 educators, specialists and administrators.



Description For many children, learning to read is a challenging undertaking. This webinar series has been developed to support the Alaska Reads Act, which is designed to improve reading outcomes for Alaskan students. In this webinar series we will use the Science of Reading to guide our work focused on the lower strands of the Scarborough Rope Model. The Reading Rope, created by Dr. Hollis Scarborough, illustrates the development of skilled reading and provides a window into understanding the complexity of reading. The lower strand, Word Recognition, consists of phonological awareness, decoding, and word recognition. Throughout each session we will focus on the acquisition of early literacy skills, best practices in reading instruction, and strategies to support struggling readers receiving intervention.

Session 1 – The Science of Reading

Through 40 years of research findings from numerous fields of study, we have a thorough understanding of how the brain works when engaged in the reading process. In this session we will discuss why some students struggle with reading and what factors promote or interfere with children's progress, we will deepen understanding of the research behind how individuals learn to read, the brain regions involved in reading, and we will take a close look at models of skilled reading.

Session 2 – Phonological Awareness

Phonological Awareness includes several skills related to an individual's understanding of how a spoken language works and the different ways a word can be broken down. Research has shown that students with good phonological awareness are in a great position to become good readers, while students with poor phonological awareness almost

always struggle in reading. In this session we will provide information and modeling of best practices to enhance core instruction and support struggling students in intervention. We will cover basic as well as advanced phonological awareness skills. Participants will have the opportunity to practice and engage in conversations with colleagues from around the state.

Session 3 – Phonics/Decoding

Decoding requires that a student knows that written letters correspond to speech sounds and that these speech sounds are combined together to make a word. In this session we will provide information about the phoneme-grapheme relationship, we will model explicit instructional routines for core instruction and intervention, and introduce phoneme-grapheme mapping activities to support increased proficiency in decoding and encoding. Participants will have the opportunity to practice and engage in conversations with colleagues from around the state.

Session 4 – Word Recognition

Sight Recognition is the ability of an individual to look at any word they come across and automatically know what it says. In this session we will clarify the difference between regular and irregular words and model instructional routines to enhance core instruction and support struggling students in intervention. We will also cover intensifications to use with students who struggle with sight word recognition and discuss the role of decodable text. Participants will have the opportunity to practice and engage in conversations with colleagues from around the state.

Presenters

Lexie Domaradzki and Shelby Skaanes provide consultation and professional development services to the Alaska, Oregon and Idaho Departments of Education, school districts, and the Alaska Staff Development Network. Their expertise is in the areas of literacy and leadership, focused on the science of reading, implementation of standards, alignment of standards to core instructional materials, data analysis of assessment systems, and the design and delivery of instruction and intervention support.



The Reading Playbook Series With Dr. Doug Fisher and Dr. Nancy Frey

Dates October 11, November 1, 15, 29 (Tuesdays)

Time 3:45-5:30 p.m.

Registration Fee \$50/\$100 (Level 1/Level 2)
No cost for AGSD, LKSD, Nenana, NWABSD, YKSD, BSSD



Credit One optional university credit is available for attending all webinars and participating in online assignments and discussions.

Target Audience Teachers, Leaders and Coaches for grades K-3 – but anyone involved in early childhood literacy would find these sessions beneficial.

Description Every brain needs to be taught to read. And over the past 100+ years, there have been hundreds of thousands of studies that comprise a science of reading. During this workshop series, Drs. Fisher and Frey will unwrap the research around the science of reading, and provide clear and concise plays around strategies that have the highest influence on reading development for young children.

Session 1 – What’s New and What’s Enduring in Reading Instruction? with Doug Fisher

Research in reading dates to 1865 and is the oldest form of educational research. Knowledge of best practices continues to evolve over the last 157 years. In this opening session, we use Hollis Scarborough’s reading rope as the organizer for the playbook as well as the series. We provide an overview and grounding in word recognition and language comprehension and their reciprocal nature. In addition, we focus on newer elements of reading research to build the constrained and unconstrained skills of reading. Doug Fisher, a past president of the International Reading Association, hosts this session.

Session 2 – Word Recognition: The Foundational Skills of Reading with Nancy Frey

Readers must develop the skills necessary to quickly and accurately recognize words. In this session, we turn our attention to phonological awareness, decoding, and sight recognition. In addition, we expand on the reading rope by adding specific strands on fluency and alphabets as essential components of word recognition. Nancy Frey, a member of the Literacy Research Panel of ILA, leads this session.

Session 3 – Language Comprehension: Understanding What is Read with Nancy Frey

At the same time that foundational skills are being built, language comprehension instruction must also occur. This session focuses on vocabulary development as well as morphological awareness. This session includes a focus on language structures, in particular the syntactic and semantic dimensions of sentence and text-level comprehension.

Session 4 – Metacognitive Awareness: Becoming Increasingly Strategic and Fluent Readers with Doug Fisher

Effective readers are active and self-aware readers. In this final session, we examine the metacognitive dimensions of the reading rope, with special attention to verbal reasoning and literacy knowledge. As well, we examine the role and development of background knowledge necessary for comprehension of texts. We end with exciting newer research on the role of a theory of mind in reading, and the ways word recognition and language comprehension are braided together to build strategic and fluent readers.

Presenters

Dr. Douglas Fisher and **Dr. Nancy Frey** are professors of educational leadership at San Diego State University and teacher leaders at Health Sciences High and Middle College. Together they have authored numerous books and articles on improving student achievement, with a focus on literacy. They frequently present at national and international education conferences.



WEBINAR SERIES

Advocating for Education 101 with Dr. Lisa Parady

Dates October 26, November 9, 16, 30 (Wednesdays)

Time 3:45-5:15 p.m.

Registration Fee

**No cost for ACSA
and ASDN members**



Credit One credit available (Pass/Fail) \$125

Target Audience Educators (K-12) interested in getting involved in advocacy, especially principals and new school administrators.

Description Do you want to make your voice heard in education policy decisions in Alaska? Join your fellow educators for this four-part webinar series. Over the course of the webinars you will learn the basics of advocating in the Alaska Legislature from the perspective of an educator. You'll learn how to stay updated on bills and the legislative process, the best ways to build relationships with your legislators, and how to communicate your perspective to policymakers and your community.

Learning outcomes

- Understand how to engage with legislators during and outside of legislative session
- Prepare written and oral testimony for bill hearings
- Research relevant information on bills and hearings using BASIS
- Learn how to engage communities in advocacy discussions

Presenter

Dr. Lisa Parady is the Executive Director of the Alaska Council of School Administrators, where she has advocated for educators with the Alaska state legislature for eight years. Prior to that she served as the Assistant/Acting Superintendent of the North Slope Borough School District. Before moving to Alaska, she served as Chief of Staff in the Wyoming Department of Education, as Director of the Wyoming Department of Workforce Services, and as Senior Policy Analyst in the Governor's office responsible for K-12 education, higher education, health, and social service issues. Dr. Parady holds a Juris Doctorate and a Doctorate in Education Leadership and Administration.



Teaching Math through Big Ideas (Elementary) with Dr. Jo Boaler and Cathy Williams

Dates October 13, 20, November 10, 17 (Thursdays)

Time 3:45-5:00 p.m.

Registration Fee \$50/\$100 (Level 1/Level 2)

No cost for AGSD, LKSD, Iditarod, YKSD, BSSD, Nenena, NWABSD

Credit One optional university credit is available for attending all webinars and participating in online assignments and discussions.

Target Audience Grade 3-5 focus, but appropriate for any elementary teacher or administrator.

Description Learn how to engage all students through open, in-depth and connected content!

Big Ideas raise individual standards to a higher level so that students can learn mathematics as a meaningful subject of connected ideas. This approach has been shown by research to engage students and increase achievement and is the best approach for teaching heterogeneous groups of students.

In this 4-part webinar series we explore the Big Ideas for this grade level and how to use them to teach students in an engaging way, while covering all relevant mathematical standards.

Presenters

Dr. Jo Boaler is the Nomellini & Olivier Professor of Education at Stanford University. She is author of 18 books, numerous articles and a White House presenter on women and girls. She co-founded www.youcubed.org to give teachers, parents and students the resources they need to excite students about mathematics. She is currently co-leading a K-12 Data Science Initiative and was named as one of the 8 educators "changing the face of education" by the BBC.



Cathy Williams is the Co-Founder and the Executive Director of youcubed. She has a long career as a teacher of mathematics, numerous roles as a mathematics curriculum director and professional developer.



COMPUTER SCIENCE

You Can Teach Computer Science

You don't have to be a software developer to teach computer science.

More than one million teachers nationwide have brought computer science to their students using Code.org. Our Alaskan computer science facilitators make it easy, no matter your background.



The Code.org curriculum is the most popular in K-12 computer science, with courses for every grade. It is used in more than 120 districts, including all seven largest districts and by over a million teachers. It's free of charge, aligned to the Alaska computer science standards, and the highest-rated by teachers.

Opportunities for Elementary Teachers

Did you know that computer science fosters creativity and teaches students critical thinking skills?

Designed to be fun and engaging, Computer Science Fundamentals courses blend online and "unplugged" non-computer activities to teach students computational thinking, problem solving, programming concepts and digital citizenship. The hands-on and pair programming activities support your SEL goals as well!

The Computer Science Fundamentals (CSF) course is made for K-5 educators new to teaching computer science who want to explore how to begin teaching the free CS Fundamentals curriculum and learn more about how computer science connects to other subjects. Teachers say our elementary courses are "totally awesome sauce" and fun for all students, including pre-readers and students needing assistive technologies.

Code.org is used in over 25% of the elementary schools in Alaska and our Alaskan facilitators have provided professional learning to over 760 K-5 teachers. Join us online this fall to get an introduction to computer science, overviews of the online curriculum and teacher dashboard, as well as strategies for teaching "unplugged" classroom activities.

These virtual workshops and the optional one-credit course are no-cost to you, thanks to support from our partners.

Register online at asdn.org/code-org or Code.org.

Opportunities for Secondary Teachers

We offer 5-day intensive hands-on summer workshops for secondary teachers every year. We have prepared over 140 teachers from 39 districts in Alaska to teach CS Discoveries or CS Principles to their students in grades 6-12.

We will open applications for scholarships to attend the 2023 virtual or in person summer professional learning workshops this fall.

The summer workshops offer an opportunity for two professional learning credits at no cost to you, thanks to support from our partners.

Our Alaskan facilitators are happy to provide customized professional learning in person at your next school or district in-service.



Find out more about all Code.org professional learning opportunities at asdn.org/code-org or contact Program Manager Cheryl Bobo: 907-401-3082 or cbobo@alaskaacsa.org

"I was pretty nervous and worried that I would be embarrassed by my lack of knowledge. This training was amazing and not at all what I thought it would be like! The PD provided me with the opportunity and the time to explore computer science as a curriculum for my students."



Lindsay, Iditarod SD

| LOCATION | DATES AND TIMES (You must attend all sessions) |
|----------------------------|---|
| Virtual Workshop-September | September 14, 21, 28 (Wednesdays) Time: 4:00-6:15pm |
| STEAM Conference in Juneau | October 14 (9:30am-12:00pm) and October 15 (1:00-4:00pm) |
| Virtual Workshop-October | October 13, 20, 27 (Thursdays) Time: 4:00-6:15pm |
| Virtual Workshop-November | November 1, 8, 15 (Tuesdays) Time: 4:00-6:15pm |
| Virtual Workshop-December | December 6, 8, 13 (Tuesday/Thursday) Time: 4:00-6:15pm |

Thank you to our 2022/2023 sponsors



NEW ONLINE CLASSES

Think Like a Historian! Teaching Historical Investigations in Social Studies

Credits: 3 **Tuition:** \$445/\$495

Target Audience: 6-12 Educators

Learn how to help your students “think like historians” in this engaging course! Challenge students to consider relevant questions about the past, investigate sources to address these questions, and formulate their own evidence-based arguments. Discover how to use primary and secondary sources to explore key historical thinking concepts with your students, including causality, change and consistency over time, and multiperspectivity. Filled with examples and sample units, you’ll learn how to bring these historical investigations into your middle and high school classroom, and help your students develop universal critical thinking skills.

Social and Emotional Learning Starts with You

Credits: 3 **Tuition:** \$445/\$495

Target Audience: PK-12 Educators

In this course, you will explore how social and emotional learning can instill hope in the school community, how it impacts student academics, and how adult SEL is as important as student SEL. You’ll examine the five SEL skills and ideas for implementation of each to see how SEL can help make your classroom and your school a place of genuine acceptance and hope. In addition, you’ll learn more about your students, your colleagues, and even yourself!

Engaging Parents for Student Success

Credits: 3 **Tuition:** \$445/\$495

Target Audience: PK-12 Educators

Discover pro-engagement approaches, ways to foster participation, and methods to establish positive relationships with the parents of your students while improving parent-teacher communication.

Making the Shift to STEM Education

Credits: 3 **Tuition:** \$445/\$495

Target Audience: K-12 Educators

Are you looking for ways to create a more relevant and student-centered classroom? Are you looking for ways to better prepare students to fill the growing number of STEM careers? Then shift your thinking and get ready to embrace K-12 STEM education! In this course you will learn why STEM (Science, Technology, Engineering and Math) matters and will develop a plan to get started. All education professionals, including teachers, school leaders, and curriculum directors, will learn how to be STEM change agents. You’ll learn from those who have moved through the shift at the classroom, school and district level.

STEAM Education: Integrating the Arts into Your Classroom

Credits: 3 **Tuition:** \$445/\$495

Target Audience: K-12 Educators

Research confirms STEM outcomes can be dramatically amplified by infusing the arts. Adding “A” for arts instruction shifts from STEM to STEAM education and promotes collaboration between STEM educators and other teaching artists. This course connects the latest brain research with STEM instruction and fires up creative teaching energy. Explore application strategies for creating STEAM education lessons from regular classroom or STEM lessons to motivate and empower learners of all ages.

Growing Gifts: Stories, Supports and Strategies for Teachers in Gifted Education

Credits: 3 **Tuition:** \$445/\$495

Target Audience: K-12 Educators

Fill your files and energize your enthusiasm as you learn the latest about working with students identified as gifted! In this engaging course you will explore the dualities of giftedness, the attributes of students assessed as Twice Exceptional (2E), ideas for identifying giftedness in non-mainstream populations, and ways to guide students with social emotional struggles.

SELF-PACED COURSES – START ANYTIME!

Search our website for courses on any education topic. Course credit awarded through UAA-Pace and APU. All courses provide 1 - 3 graduate-level professional learning credits.

asdn.org/online-learning

Humor in the Classroom: To Teach and Reach Students

Relationally Responsive Classroom Management

Anxiety Awareness: Empowering Students with Help and Hope

Grief and Your Students: Honoring, Sharing, Healing

Caring for Mental Health of Students

Early Childhood: Typical & Atypical Development

Early Childhood PK-2: A Moving Body, A Thinking Brain

Teaching Media Literacy in a Fake News World

Think Like a Historian: Teaching Historical Investigations in Social Studies

Advanced Classroom Management: Children as Change Agents

Dropout Prevention: Effective Education for At-Risk Youth

Energyze Your Classroom

Child Abuse: Working with Abused & Neglected Children

Response to Intervention

Why DI?: An Introduction to Differentiated Instruction

Fully Wired: Understanding & Empowering Adolescents

Mindful Leadership in Schools

Building Strong Relationships in the Classroom: Care to Connect

Improving Outcomes for Students in Poverty: The Difference Makers

Learning on the Move: The Kinesthetic Classroom

SEL: Strengthening Hearts and Minds in the Classroom

Connection and Calming Strategies for Today's Teachers

Survival Strategies for New Teachers – Grades K-5

Survival Strategies for New Teachers – Grades 6-8

Survival Strategies for New Teachers – Grades 9-12

Inclusive Education: Success for All Learners

Engaging Parents for Student Success

Social and Emotional Learning Starts with You

Moving Math: How to Use Differentiated Mathematics Stations

Digital Tools in the Connected Classroom

Docs, Slides, and Forms in the Classroom: Your Next Level Google Guide

Integrating Innovative Classroom Technology

Making the Shift to Blended Learning in Your Classroom

Teaching with Video to Support Digital Classroom Success

Create and Captivate: Using Online Presentations to Teach

One Stop Shop: Online Docs, Spreadsheets, Slides and Forms for Your Classroom

Six Traits of Writing Model

Focus on Phonics for Effective Reading, Writing, and Spelling Instruction

The Reading Fluency Toolbox Literacy and Learning

Increasing Comprehension with Close Reading in Your Classroom

English Language Learner: Language Acquisition

English Language Learner: Linguistics

English Language Learner: Evaluation & Assessment

English Language Learner: Methods & Materials

Going Above and Beyond Academics for English Learners

Pedagogical Strategies for English Learners

Differentiating Teaching and Instruction: What, How, Why

Effective Coaching to Strengthen Instruction

STEAM Education: Integrating the Arts into Your Classroom

Making the Shift to STEM Education

Cyberbullying Prevention

Drugs & Alcohol in Schools: Understanding Substance Use & Abuse

Introduction to Street Gangs: Strategies for Understanding Gangs

Traumatized Child: The Effects of Stress & Trauma on Student Learning

Understanding Aggression: Coping With Aggressive Behavior in the Classroom

Violence in Schools: Identification & Prevention Strategies

Trauma Sensitive Teaching

From Trauma-Informed to Trauma-Invested: Creating a Culture of Safety

Exploring the Impact of Social Media on Students, Wellness and Society

Creating an Anti-Racist Classroom

SEL and Empathy-Based Bullying Prevention

Courageous Conversations about Race

Attention Deficit Disorder

Autism & Aspergers Disorders

Behavior is Language: Strategies for Managing Disruptive Behavior

Learning Disabilities: Practical Information for Classroom Teachers

Talented & Gifted: Working with High Achievers

Across the Spectrum: Teaching Students with Autism

ADHD: Focusing, Learning, Teaching

Raise the Bar: Positive Interventions for Students Who Challenge Us

Growing Gifts: Stories, Supports and Strategies for Teachers in Gifted Education

Making Student Thinking Visible

And More! asdn.org/online-learning



ALASKA STAFF DEVELOPMENT NETWORK
Alaska Council of School Administrators
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