



Catalog

FALL 2021

PROFESSIONAL LEARNING
FOR ALASKA'S EDUCATORS

ONLINE COURSES

WEBINAR SERIES

CONFERENCES
AND INSTITUTES



ALASKA STAFF
DEVELOPMENT NETWORK
Alaska Council of
School Administrators

234 Gold Street
Juneau, AK 99801
www.asdn.org
907-364-3809
#ASDN



Time to pick your Professional Development!

ALASKA STAFF DEVELOPMENT NETWORK

Alaska Staff Development Network's mission is to improve student outcomes by providing researched-based, quality, professional development for Alaska's teachers and education leaders.

ASDN is a statewide leader in professional learning. Our priorities are established by Alaska's school districts and professional organizations. ASDN is a non-profit **statewide partnership** initiated in 1983 that includes Alaska's school districts, colleges and universities, the Alaska Department of Education and Early Development, NEA-Alaska, and a number of professional education associations. ASDN is administered by the Alaska Council of School Administrators (ACSA) and we have close ties to the Alaska Superintendents Association and the Secondary and Elementary Principals Associations.

We believe that the unique professional growth needs of Alaska's teachers and administrators can be best met by strengthening **collaborative relationships** among these groups. We make every effort to partner and share resources in order to keep our offerings affordable. Key leaders from all districts and past program participants are surveyed annually to help set our professional learning priorities. Please contact us with suggestions for professional development that you would like to see offered in Alaska.

- Our **online courses** and **virtual institutes** expand the professional learning opportunities available to all educators, especially those in rural districts. Our courses meet Alaska Department of Education and Early Development requirements for **teacher certification** and **recertification** and have been approved in the Anchorage School District's MLP system.



Ready for some good news? Learn about the great things happening in schools across Alaska on the "Our Alaskan Schools" blog. Go to asdn.org and check out the blog. What you are most proud of in your school? Let's tell that story!

Contact Dominique Johnson djohnson@alaskaacsa.org to submit your story to the Our Alaskan Schools blog today.

- ASDN also **forms partnerships and develops grant proposals** that bring significant additional resources to school districts and professional associations in the state.

ASDN is leading statewide professional learning partnerships around **computer science** with **Code.org**, and online learning with the Alaska Professional Learning Network (**AKPLN**).

ASDN is committed to providing Alaskan educators with professional learning that supports the unique challenges of instruction during COVID-19.

ASDN Level 1 Member Districts: Benefits for Educators

ASDN is a membership organization. Although we welcome participation from any educator in the state, we do request that school districts (not individuals) become ASDN members. Check our website at asdn.org to see if your district is a Level 1 or 2 member. We offer the following benefits for all staff from Level 1 districts:

- \$50 discount per registrant on all ASDN online courses, including the required Alaska Studies and Multicultural Education courses
- \$100 discount on webinar series
- \$200 discount per registrant for the 2022 Alaska RTI/MTSS Effective Instruction Conference and the Alaska School Leadership Institute

Thank you to Angie Busch Alston at thealaskateacher.com for the catalog cover photos.

ALASKA STUDIES AND MULTICULTURAL EDUCATION

These courses meet the State of Alaska requirements for new teacher certification and educator recertification

Creating Culturally Responsive Schools

Dates Online – Self-paced, start anytime

Credit APU EDUC 59600,
3 Credits (Level 1/Level 2) \$450/\$500

Course Description Alaska Standards for Culturally Responsive Schools were developed by Alaska Native educators throughout the state. This important work examines how educators, curriculum, schools, and communities must work together to address the unique learning needs of Alaska's diverse students. A holistic approach to learning and quality education that honors Alaska's past, present and future is critical for both rural and urban students. The goal of this online course is to introduce you to the Alaska Standards for Culturally Responsive Schools which guide you through a process of introspection and investigation of key questions: How effectively do I teach my students? How might I improve my classroom or school to increase student engagement?

Instructors Doug Penn and Laurie Van Huis

"This was a very useful course that had an immediate effect on my teaching... Very good information and practical tips for working in rural schools."



From the State Archives – Alaska Teacher Institute in 1925

Alaska Alive! Online

Dates Online – Self-paced, start anytime

Credit APU EDUC 59500, 3 Credits (Level 1/Level 2) \$450/\$500

Course Description Alaska Alive! is an online course specifically designed for educators. Alaska Alive! is a survey course, built to give you an overview of the incredible history of Alaska. The themes of Education, Land and People provide a simple framework for learning activities. This course provides many materials and resources for Alaskan exploration and discovery, on foot, online and in your community. This course has been developed to meet the intent of the Legislature in terms of content so that it fulfills the Alaska History course requirement for teacher certification. Beyond certification, the course offers an abundance of information, resources and application of ideas to standards based instruction.

Instructor Sharon Bandle

"This course is perfect for the first timer, new to Alaska... it was fun and I would not change a thing!"

Alaska Studies for Educators

Dates Online, Self-paced. Sessions run throughout the year.

The completion date is determined by the session registration date.

Credit UAA ED545K, 3 Credits (Level 1/Level 2) \$450/\$500

Course Description This course is for Alaska K-12 teachers of all subject areas. Meet other Alaska teachers from around the state while learning about conflicting perspectives of key events in recent Alaska History. Participants will engage in conversations and activities with other teachers focused on Alaska Native perspectives while exploring varying views of the social, economic, and political history of Alaska and the educational institutions and laws that affect the people of Alaska. Participants will create their own Alaska-focused lesson plans for use in their classrooms following the course.

Instructor Joanna Karet

"I loved EVERYTHING about this class! I especially enjoyed the pacing. The two week journey for each module was perfect... I also loved your feedback: timely, kind, and so worthy! Your expectations were incredibly clear and I am anxious to enroll in my next class!!!!"

ALASKA STUDIES AND MULTICULTURAL EDUCATION

These courses meet the State of Alaska requirements for new teacher certification and educator recertification

Alaska Alive! With Father Oleksa

Meeting Dates, Times and Location

Thur., 11/04, 4-9 p.m. • Fri., 11/05, 4-9 p.m. • Sat., 11/06, 8 a.m.-4 p.m.
All online coursework must be completed by December 10, 2021.

This is a blended class, beginning with three in-person meetings and completed online. All meetings take place at the BP Energy Center, Anchorage.

Credit EDUC 59500 - APU, 3 credits

Course Description Join the Rev. Dr. Michael Oleksa, a leader in the development of cross-cultural communication in Alaska and student of Native cultures for Alaska Alive! In this course you will learn about Alaska's history, education, the land and its people. This 3-credit course is approved through the Alaska Department of Education and Early Development to meet the Alaska History requirement for teacher certification. Over a thousand Alaskan educators have participated in Father Oleksa's ASDN classes over the last fifteen years.

Communicating Across Cultures with Father Oleksa

Meeting Dates, Times and Location

Monday, 10/18, 4-9 p.m. • Tuesday, 10/19, 4-9 p.m.
Wednesday, 10/27, 4-9 p.m. • Thursday, 10/28, 4-9 p.m.

All online coursework must be completed by November 30, 2021.
This is a blended class, beginning with three face-to-face meetings and completed online. All meetings take place at the BP Energy Center, Anchorage.

Credit EDUC 59200 - APU, 3 credits

Course Description Join the **Rev. Dr. Michael Oleksa**, a leader in the development of cross-cultural communication in Alaska and student of Native cultures for Communicating Across Cultures. This course is the product of nearly twenty years experience in rural Alaskan communities as well as many years of research. It is especially designed to give the participant grounding in the cultural differences that often create miscommunication among Alaskans. Defining culture as "the way you see the world," "the game of life as you understand and play it," and finally as "the story into which you were born," Fr. Oleksa helps his audience perceive and honor their own cultural heritage while respecting and exploring the cultural background of others.

Multicultural Studies for Alaska's Teachers with Dr. Panigkaq Agatha John-Shields

Dates September 22, 29, October 6, 13, 20, 27,
November 3, 10, 17 and December 1

Time 3:45-5:45 p.m.

Platforms Synchronous meeting sessions are on Zoom, asynchronous work is collected on UAA Blackboard.

Credit ED 555B - UAA, 3 credits

Course Description This course provides a framework for understanding multicultural education in the context of the classroom, community, and society. This course focuses on ways to build relationships within classrooms that support multicultural learning; presents an overview of Alaska Native cultures, historical events, and worldviews; and explores contemporary education issues, including planning and implementation of classroom activities and strategies that foster growth in teachers to accept and appreciate all cultures and value the rich diversity of the students in their classrooms and beyond. Incorporates Alaska Standards for Culturally Responsive Schools and the Guidelines for Preparing Culturally Responsive teachers.

Instructor **Dr. Panigkaq Agatha John-Shields** has been teaching ED 555B Multicultural Studies for Alaska's Teachers in a variety of formats including face-to-face, site-based in the field at fish camps, and through synchronous online sessions. Dr. Shields is a dynamic and authentic instructor, and all versions of her courses have been very well-received and highly evaluated by participants. She is the daughter of the late Dr. Chief Kangrilnguq Paul and Anguyaluk Martina John of Toksook Bay, Alaska, where she was raised in a traditional and cultural community by many elder mentors. Agatha was a Yup'ik teacher and a principal for Lower Kuskokwim School District for 17 years at Ayaprun Elitnaurvik Yup'ik Immersion Charter School in Bethel, Alaska. She currently is an assistant professor at the University of Alaska Anchorage for the Educational Leadership and Language Program for the School of Education.

WEBINAR SERIES

Figuring Out Fluency in Mathematics Teaching and Learning K-8

with John SanGiovanni

Dates Oct. 14 & 21, Nov. 4 & 11 **Time** 3:45-5:45 p.m.

Registration Fee (\$75/125 Level 1/Level 2)

No cost for AGBSD, BSSD, Iditarod, LKSD, NSBSD, YKSD



Credit One optional university credit is available for attending all webinars and participating in online discussions and assignments (\$145)

Target Audience K-8 Educators

Description Fluency is more than basic facts and algorithms. Real fluency involves reasoning and creativity, and it varies by the problem at hand. This webinar series develops a deep understanding of fluency, what it really is and what it is not. It unpacks seven significant strategies that all students must learn and use and provides assessment strategies for each component of fluency – not just accuracy!

We will also help participants think about effective ways to partner with families and provide a collection of classroom-ready resources including lesson seeds, games, and routines.

Presenter

John SanGiovanni John SanGiovanni is a nationally recognized leader in mathematics education. He currently works as the Coordinator of Mathematics in Howard County, Maryland where he leads design and development of mathematics curriculum, digital learning, assessment, and professional learning. John has authored more than two dozen books and is a national consultant for curriculum development and professional learning. John is active in professional organizations, recently serving on the Board of Directors for the National Council of Teachers of Mathematics and currently on the Board of Directors for the National Council of Teachers of Mathematics.



Rebound: Rebuilding Agency, Accelerating Learning Recovery, And Rethinking Schools

with Doug Fisher and Nancy Frey

Dates Sept. 14, Oct. 12 & 26, Nov. 9 **Time** 3:45-5:45 p.m.

Registration Fee (\$75/125 Level 1/Level 2)

No cost for AGBSD, BSSD, Iditarod, LKSD, NSBSD, YKSD



Credit One optional university credit is available for attending all webinars and participating in online discussions and assignments (\$145)

Target Audience K-12 Educators

Description For more than a year now, we educators have been tested and tested again. We've been stretched, we've been pulled, we've been put through the wringer. But now it's time to rebound. It's time to bounce back, bring back better, and benefit from the many lessons learned to reignite engagement, accelerate learning, and move forward with fresh optimism and better systems for schooling.

Participants will engage in an active learning experience that will enhance their understanding of how to implement instructional and assessment practices that ensure our students reclaim lost knowledge, build skills, develop agency, and accelerate learning gains.

Presenters

Dr. Douglas Fisher and Dr. Nancy Frey are professors of educational leadership at San Diego State University and teacher leaders at Health Sciences High and Middle College. Together they have authored numerous books and articles on improving student achievement, with a focus on literacy. They frequently present at national and international education conferences. Last year they co-authored, *The Distance Learning Playbook: Teaching for Engagement and Impact in Any Setting*, with John Hattie.



Dr. Doug Fisher



Dr. Nancy Frey

Learning That Transfers – Visible Learning For Social Studies And Beyond with Julie Stern

Dates October 6, 13, & 20, November 3.

Time 3:45-5:45 p.m.

Registration Fee (\$75/125 Level 1/Level 2)



Credit One optional university credit is available for attending all webinars and participating in online discussions and assignments (\$145)

Target Audience 3-12 Educators

Description Teach students to use their learning to unlock new situations in social studies and other disciplines as well.

How do you prepare your students for a future that you can't see? Teachers need a framework that allows them to keep pace with our rapidly changing world without having to overhaul everything they do.

In this four-part webinar series, Julie Stern will guide you through Learning That Transfers, empowering teachers and curriculum designers alike to harness the critical concepts of traditional disciplines while building students' capacity to navigate, interpret, and transfer their learning to solve novel and complex modern problems.

Using a backwards design approach, these webinars will take teachers step-by-step through the process of identifying curricular goals, establishing assessment targets, and planning curriculum and instruction that facilitates the transfer of learning to new and challenging situations.

Using the Visible Learning framework Julie will demonstrate a process in which students move from surface-level learning to deep learning, and then onto the transfer of concepts, skills, and strategies. Encouraging learners to explore different facets of society, history, geography, and more. Best practices for applying visible learning to social studies curriculum are presented through:

- A scaffolded approach, including surface-level learning, deep learning, and transfer of learning
- Examples of strategies, lessons, and activities best suited for each level of learning
- Planning tools, rubrics, and templates to guide instruction

October 6: The role of concepts in learning

- Explore the science of learning to understand how concepts aid retention and transfer of learning.
- Choose disciplinary lenses, anchoring concepts, and sub-concepts to guide a unit of study.

October 13: Fostering deeper understanding

- Investigate how questions can guide learning and point student attention to deeper structural patterns of the discipline.
- Write compelling and conceptual relationship questions that engage students and build organizational structure in students' brains.

October 30 : Promoting Similar Transfer

- Determine specific instances, case studies, historical contexts, or current events, where students will apply their learning to unlock a new situation.
- Find or create novel contexts where students can apply conceptual understanding.

November 3: Promoting More Complex Transfer

- Consider more complex instances, case studies, historical contexts, or current events, where students will apply their learning to unlock a new situation.

Presenter

Julie Stern is the best-selling author of *Tools for Teaching Conceptual Understanding Elementary and Secondary*, *Visible Learning for Social Studies*, and *Learning That Transfers*. She is the thought leader behind the global workshop series *Making Sense of Learning Transfer*, and is a certified trainer in Visible Learning Plus. Her passion is synthesizing the best of education research into practical tools that support educators in breaking free of the industrial model of schooling and moving toward teaching and learning that promotes sustainability, equity, and well-being. She is a James Madison Constitutional Fellow and taught social studies for many years in Washington, DC and her native Louisiana.



WEBINAR SERIES

Positive Behavior Support Practices and Strategies with Karl Schleich

Dates October 7, 20, November 10, 18, December 2, 16

Time 3:45-5:45 p.m.

Registration Fee (\$75/125 Level 1/Level 2)
No cost for BSSD, LKSD, NSBSD



Credit Two optional university credits are available for attending all webinars and participating in online discussions and assignments (\$185)

Target Audience K-12 Educators

Description Every teacher will encounter students with challenging behaviors. Left unchecked, these behaviors can interfere with learning and place the students at risk for ongoing problems at school and in the future. Unfortunately, teachers often report that they feel unprepared to deal with challenging behavior. This series will offer a set of simple, teacher-friendly, evidence-based practices and strategies to use as a starting place in addressing an individual student's chronic misbehavior and add to your school or district's multi-tiered systems of support (MTSS) framework. When students have been away from the traditional classroom setting for an extended period of time, we may see an increased need to apply these interventions. Existing effective practices of participants will be validated, and doors of improvement opportunities opened. Resources from AkPLN (The Teaching Channel) will also be utilized.

Presenter

Karl Schleich has served as an elementary and middle school principal for 24 years in Alaska and opened three new schools during his career. Additionally Karl worked as the director of professional development at the Mat-Su School District, and as a State Systems of Support Coach in rural Alaska. He is currently a presenter and consultant working with school districts across the country.



Education Advocacy 101 with Dr. Lisa Parady

Dates Oct. 5, 19 and Nov. 10, 23 **Time** 3:45-5:15 p.m.

Registration Fee No cost for ACSA and ASDN members

Credit One credit available (Pass/Fail) \$125

Target Audience Educators (K-12) interested in getting involved in advocacy, especially principals and new school administrators.

Description Do you want to make your voice heard in education policy decisions in Alaska? Join your fellow educators for this four-part webinar series. Over the course of the webinars you will learn the basics of advocating in the Alaska Legislature from the perspective of an educator. You'll learn how to stay updated on bills and the legislative process, the best ways to build relationships with your legislators, and how to communicate your perspective to policymakers and your community.

Learning outcomes

- Understand how to engage with legislators during and outside of legislative session
- Prepare written and oral testimony for bill hearings
- Research relevant information on bills and hearings using BASIS
- Learn how to engage communities in advocacy discussions

Presenter

Dr. Lisa Parady is the Executive Director of the Alaska Council of School Administrators, where she has advocated for educators with the Alaska state legislature for seven years. Prior to that she served as the Assistant Superintendent of the North Slope Borough School District. Before moving to Alaska, she served as Chief of Staff in the Wyoming Department of Education, as Director of the Wyoming Department of Workforce Services, and as Senior Policy Analyst in the Governor's office responsible for K-12 education, higher education, health, and social service issues. Dr. Parady holds a Juris Doctorate and a Doctorate in Education Leadership and Administration.



WEBINAR SERIES

The Science Of Reading with Lexie Domaradzki and Shelby Skaanes

Dates October 18 & 25, November 1 & 8 **Time** 3:45-5:45 p.m.

Registration Fee (\$75/\$125 Level 1/Level 2)
No cost for BSSD, LKSD, NSBSD



Credit One optional university credit is available for attending all webinars and participating in online discussions and assignments (\$145)

Target Audience K-5 Educators

Description For many children, learning to read is a challenging undertaking. The Reading Rope, created by Dr. Hollis Scarborough, captures the components of this task. In this webinar series we will use the Science of Reading to guide our work focused on the lower strands of the Scarborough Rope Model. The lower strand, Word Recognition, consists of phonological awareness, decoding, and word recognition. Throughout each session we will focus on acquisition of early literacy skills and best practices in reading instruction that will support all students to read at grade level by the end of third grade.

Session 1 – The Science of Reading

Through 40 years of research findings from numerous fields of study, we have a thorough understanding of how the brain works when engaged in the reading process. In this session we will discuss why some students struggle with reading and what factors promote or interfere with children's progress, we will deepen understanding of the research behind how individuals learn to read, the brain regions involved in reading and we will take a close look at models of skilled reading.

Session 2 – Phonological Awareness

Phonological Awareness includes several skills related to an individual's understanding of how a spoken language works and the different ways a word can be broken down. In this session we will provide information and modeling of best practices to enhance core instruction and support struggling students in intervention. We will cover basic as well as advanced phonological awareness skills. Participants will have the opportunity to practice and engage in conversations with colleagues from around the state.

Session 3 – Phonics/Decoding

Decoding requires that a student knows that written letters correspond to speech sounds and that these speech sounds are combined together to make a word. In this session we will provide information about the phoneme-grapheme relationship, we will model explicit instructional routines for core instruction and intervention and discuss the role of decodable text. Participants will have the opportunity to practice and engage in conversations with colleagues from around the state.

Session 4 – Word Recognition

Sight Recognition is the ability for an individual to look at any word they come across and automatically know what it says. In this session we will clarify the difference between regular and irregular words and model instructional routines to enhance core instruction and support struggling students in intervention. We will also cover intensifications to use with students who struggle with sight word recognition. Participants will have the opportunity to practice and engage in conversations with colleagues from around the state.

Presenters

Lexie Domaradzki provides consultation and professional development services to the Alaska, Oregon, Montana and Idaho Departments of Education, school districts and the Alaska Staff Development Network. In addition to consulting and teaching, Lexie served as the Assistant Superintendent of Teaching and Learning for the Washington State Office of Superintendent of Public Instruction and was the Washington Reading First Director.

Shelby Skaanes has been an educator for more than 25 years and she provides professional development and technical assistance across the Northwest. Her expertise is in the area of literacy and leadership, focused on implementation of standards, alignment of standards to core instructional materials, data analysis of assessment systems, and the design and delivery of instruction and intervention support.



PARTNERSHIPS



Alaska's Professional Learning Network

Join a free professional online learning network for Alaska's teachers. We've partnered with the Teaching Channel to offer an online space to support professional growth for educators statewide. The Alaska Professional Learning Network (AkPLN) is provided for Alaskan educators at no cost through ASDN/ACSA.

What is it? AkPLN is a private collaboration space for Alaska's teachers, schools districts and education organizations. It has a library of engaging professional learning resources for educators and learning plans that can help frame professional development at the district, school and classroom level. Contact Tammy Morris for login information: tmorris@alaskaacsa.org.

Try it! Independent evaluators surveyed teachers who used AkPLN and found that:

★★★★★
Teachers consistently rate AkPLN as excellent!

- "The flexibility of the AkPLN makes it useful to a wide range of Alaskan educators."
- "Educators can get involved at a variety of levels from quick 5-minute videos to taking a course for credit, to taking a series of courses in a Learning Pathway, to forming their own group to share and discuss information with colleagues."
- "The Alaska Professional Learning Network is a success because users at all levels experienced high quality professional development that positively impacted their work."

You Can Teach Computer Science

You don't have to be a software developer to teach computer science.

More than one million teachers have brought CS to their students using Code.org. We make it easy, no matter your background.

Code.org, the Alaska Staff Development Network & the Alaska Council of School Administrators are working to expand access to computer science in schools throughout Alaska. The Code.org curriculum is the most popular in K-12 computer science, with courses for every grade band. It is used in more than 120 districts, including all seven largest districts and by over a million teachers. It's free of charge, and the highest-rated by teachers.



DATE	LOCATION
Sept 17 and 24 (Fridays)	Virtual
Oct 22 and 23 (Sat. and Sun.)	In-person, Juneau STEAM Conference
Nov 3, 10, 17 (Wednesdays)	Virtual
Dec 1, 6, 9 (Wed., Mon., and Thurs.)	Virtual

NEW: Computer Science Opportunities for Elementary Teachers

The **Computer Science Fundamentals (CSF) course** is designed for K-5 elementary educators new to teaching computer science who want to explore how to begin teaching the CS Fundamentals curriculum. Teachers say our elementary courses are "totally awesome sauce" and fun for all students, even pre-readers.

Join our experienced facilitators online this fall to get an introduction to computer science, overviews of the online curriculum and teacher dashboard, as well as strategies for teaching "unplugged" classroom activities that can be taught in person or online!

In Alaska, Code.org is used in over a quarter of the elementary schools. Code.org, Alaska Staff Development Network, and Alaskan facilitators have provided professional learning for over 500 K-5 teachers in Computer Science Fundamentals.

Join us this fall for virtual CS Fundamentals (K-5) professional learning workshops at no cost to you. **One optional credit is available** in connection with this professional learning.

Find out more about all Code.org professional learning opportunities in Alaska at <https://asdn.org/code-org/> or contact Program Manager Cheryl Bobo 907-401-3082 cbobo@alaskaacsa.org

"I was pretty nervous and worried that I would be embarrassed by my lack of knowledge. This training was amazing and not at all what I thought it would be like! The PD provided me with the opportunity and the time to explore coding as a curriculum for my students."

Thank you to our 2021/2022 sponsors



NEW ONLINE CLASSES

Think Like a Historian! Teaching Historical Investigations in Social Studies

Credits: 3 **Tuition:** \$445/\$495

Target Audience: 6-12 Educators

Learn how to help your students “think like historians” in this engaging course! Challenge students to consider relevant questions about the past, investigate sources to address these questions, and formulate their own evidence-based arguments. Discover how to use primary and secondary sources to explore key historical thinking concepts with your students, including causality, change and consistency over time, and multiperspectivity. Filled with examples and sample units, you’ll learn how to bring these historical investigations into your middle and high school classroom, and help your students develop universal critical thinking skills.

Social and Emotional Learning Starts with You

Credits: 3 **Tuition:** \$445/\$495

Target Audience: PK-12 Educators

In this course, you will explore how social and emotional learning can instill hope in the school community; how it impacts student academics; and how adult SEL is as important as student SEL. You’ll examine the five SEL skills and ideas for implementation of each to see how SEL can help make your classroom and your school a place of genuine acceptance and hope. In addition, you’ll learn more about your students, your colleagues, and even yourself!

Engaging Parents for Student Success

Credits: 3 **Tuition:** \$445/\$495

Target Audience: PK-12 Educators

Discover pro-engagement approaches, ways to foster participation, and learn how to establish positive and constructive relationships with the parents of your students all while improving and focusing on parent-teacher communication.

Making the Shift to STEM Education

Credits: 3 **Tuition:** \$445/\$495

Target Audience: K-12 Educators

Are you looking for ways to create a more relevant and student-centered classroom? Are you looking for ways to better prepare students to fill the growing number of STEM careers? Then shift your thinking and get ready to embrace K-12 STEM education! In this course you will learn why STEM (Science, Technology, Engineering and Math) matters and will develop a plan to get started. All education professionals, including teachers, school leaders, and curriculum directors--will learn how to be STEM change agents. You’ll learn from those who have moved through the shift at the classroom, school and district level.

STEAM Education: Integrating the Arts into Your Classroom

Credits: 3 **Tuition:** \$445/\$495

Target Audience: K-12 Educators

Research confirms STEM outcomes can be dramatically amplified by infusing the arts. Adding “A” for arts instruction shifts from STEM to STEAM education and promotes collaboration between STEM educators and other teaching artists. This course connects the latest brain research with STEM instruction and fires up creative teaching energy. Explore application strategies for creating STEAM education lessons from regular classroom or STEM lessons to motivate and empower learners of all ages.

Growing Gifts: Stories, Supports and Strategies for Teachers in Gifted Education

Credits: 3 **Tuition:** \$445/\$495

Target Audience: K-12 Educators

Fill your files and energize your enthusiasm as you learn the latest about working with students identified as gifted! In this engaging course you will explore the dualities of giftedness, the attributes of students assessed as Twice Exceptional (2E), ideas for identifying giftedness in non-mainstream populations, and ways to guide students with social emotional struggles.

NEW ONLINE CLASSES

Earthquakes and Tsunamis for the Classroom

Credits 2

Tuition Tuition Reimbursement (\$99) *

Target Audience:

4-12 Educators

Dates September 13, 2021 – January 16, 2022.

Online registration is open now through September 19

Course Description Alaska is one of the most seismically active places on Earth. This online course will introduce educators to various seismology principles and techniques for using data in their classrooms.

We look to provide educators with Alaska specific information to tie in a sense of place and investment for Alaska's students. Each lesson will include videos and hands-on activities that accompany the videos with homework, discussion forum requirements and reflection assignments. The homework will help educators become acquainted with earthquake science, where the discussions and weekly reflections will encourage educators to think about their specific needs and methods for using the lesson resources and information.

This course is offered through a partnership with the Alaska Earthquake Center and the Incorporated Research Institutions for Seismology's Seismographs in Schools program. IRIS's Seismographs in Schools Program serves teachers across the country and around the world using seismic instruments or real-time seismic data in K-16 classrooms.

This is a 2-credit, 500-level professional development course designed for classroom teachers at all levels. No prior knowledge of seismology or software is required.

* Course participation is limited to the first 50 registrants. Applicants who successfully complete the Seismology in the Classroom course will have their fees reimbursed.



..... FEATURED COURSE

21st Century Skills for a Technology-Focused World

Credits 3

Tuition \$425/\$475

Target Audience K-12 Educators

Course Description Teachers already know that equipping students with the skills of tomorrow is essential; however, it can be a challenge to figure out how to best approach 21st century skills in a technology-focused world. Catching and keeping students' interest in learning these important skills, and developing teaching strategies that make use of ever changing technology, can feel a bit daunting to many teachers.

In this course, you will explore resources and techniques for teaching 21st century learning and literacy skills with a focus on making your lessons relevant in a technology-focused world. You will learn strategies for grabbing students' attention while making use of some of their favorite technology. With the knowledge and skills from this course, you will be equipped to teach students 21st century skills in a technology-focused world in a way that sticks with them far beyond your classroom.

This course is for K-12 teachers of all subjects in Alaska. This course is specifically designed to allow participants to engage in collegial conversations with peers within and outside of their school and build relationships with other educators across Alaska. All content is online and asynchronous -- no in person or synchronous class meetings are required. The course takes place on AkPLN.

Instructor of Record Joanna Karet, PhD.

And More!
Information and registration
for over 80 self-paced courses is available
at www.asdn.org



ALASKA STAFF DEVELOPMENT NETWORK
Alaska Council of School Administrators
234 Gold Street • Juneau, AK 99801



Reassess – Recharge – Reunite!

Join nationally recognized experts and your colleagues across the state to share practices that support the academic, behavioral and social-emotional success of all students. Sessions will cover strategies to support effective literacy and math instruction for all students, academic and behavioral supports and interventions, access and equity, Positive Behavioral Interventions and Supports (PBIS), social emotional learning, and mental health.

All classroom educators--especially new teachers--administrators, counselors, and district leaders are invited to attend.

SAVE THE DATES!
Jan. 15, 2022
Rural Preconference
Jan. 22-23, 2022
Conference

EDUCATOR RAVES FROM THE 2021 VIRTUAL CONFERENCE

"Best Annual RTI Conference ever in my nine years of attending"

"Smoothest conference I have ever attended online by far."

"I was blown away, brought to tears, and picked up tools I will be using Monday morning with my students."

Join us for our 11th annual Conference, online for the second year in a row!
Be inspired, informed, and recharged -- without travel delays and Covid concerns.

Maintaining Relationships and Resilience

Learn how to keep routine, relationships, regulation, and systems of support in mind as we continue to teach through the pandemic - in the classroom and across the school. Investigate schoolwide practices that cultivate social-emotional well-being for staff, students, and families.

Evidence-Based Reading Instruction

Science-based reading instruction reduces the need for intervention and allows children to move forward as capable and confident learners. How can we bring the insights and practices from evidence-based reading instruction into our classrooms-- at all grade levels and in any setting?

Productive Struggle in Mathematics

The struggle is real. But productive struggle is more than a catchphrase and it's certainly a challenge to navigate and support. Student struggle is perceived as the result of unsuccessful teaching. But that isn't the case. Real, productive struggle is at the heart of learning mathematics well. Explore actions you can take so that students struggle, persevere, and succeed.

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