



Catalog

PROFESSIONAL LEARNING
FOR ALASKA'S EDUCATORS

ONLINE COURSES

WEBINAR SERIES

CONFERENCES
AND INSTITUTES

SPRING 2023



ALASKA STAFF
DEVELOPMENT NETWORK
Alaska Council of
School Administrators

234 Gold Street
Juneau, AK 99801
907-364-3809

More Information and Registration
Online at asdn.org



Professional Development
Aligned with the Alaska Reads Act

Our new classes and webinars are designed to support the components of the Alaska Reads Act, including effective practices for implementing the Science of Reading and Multiple Tiers of Systems of Supports (MTSS).

ALASKA STAFF DEVELOPMENT NETWORK

Alaska Staff Development Network's mission is to improve student outcomes by providing researched-based, quality professional development for Alaska's teachers and school administrators.

At ASDN, educators drive our work!

Your input helps set our priorities for professional learning and growth year after year.

ASDN partners with Alaska's school districts, professional organizations, and outstanding individual educators to provide high quality professional learning, shared resources, and educational opportunities tailored to Alaska's unique strengths and challenges.

ASDN has something for everyone.

Choose topics that inspire you, learn at your own pace, earn credits, and build skills that will help you in your professional practice. Our courses meet Alaska Department of Education and Early Development requirements for teacher certification and recertification and have been approved in the Anchorage School District's MLP system.

ASDN knows rural Alaska.

Our online courses and virtual institutes expand the professional learning opportunities available to all educators, especially those in rural and remote districts. No matter where you are in the state, ASDN makes it easy for you to access trainings, credit courses, and conferences with world-class teacher-leaders and speakers.

We are pleased to share that **Doug Gray** has joined our team as the ASDN Professional Development Director. Doug brings 25 years of experience in rural and urban districts in Alaska as a teacher, special education director, and principal. He served as an adjunct instructor for the University of Alaska and as a board member for Education Northwest.



Please tell us what kind of professional development you would like to see offered in Alaska! Contact Doug with partnership and professional learning ideas at dgray@alaskaacsa.org

ASDN helps bring powerful resources and innovative opportunities to students and educators from Kaktovik to Ketchikan! We support school districts, communities, and professional associations to develop and manage educational grants.

Celebrating
40 Years of Leading
Professional
Learning Across
Alaska!

ASDN Level 1 Member Districts: Benefits for Educators

ASDN is a membership organization. Although we welcome participation from any educator in the state, we do request that school districts (not individuals) become ASDN members. Check our website at asdn.org to see if your district is a Level 1 or 2 member. We offer the following benefits for all staff from Level 1 districts:

- \$50 discount per registrant on all ASDN online courses, including the required Alaska Studies and Multicultural Education courses
- \$100 discount on webinar series
- \$200 discount per registrant for the 2023 Alaska RTI/MTSS Effective Instruction Conference and the Alaska School Leadership Institute

**ASDN is a non-profit statewide partnership initiated in 1983 that includes Alaska's school districts, colleges and universities, the Alaska Department of Education and Early Development, NEA-Alaska, the Alaska Superintendents Association, the Alaska Association of Secondary School Principals, and the Alaska Association of Elementary School Principals. ASDN is administered by the Alaska Council of School Administrators (ACSA).*

ALASKA STUDIES AND MULTICULTURAL EDUCATION

These courses meet the State of Alaska requirements for new teacher certification and educator recertification

Creating Culturally Responsive Schools

Dates Online – Self-paced, start anytime

Credit APU EDUC 59600,
3 Credits (Level 1/Level 2) \$425/\$475

Course Description Alaska Standards for Culturally Responsive Schools were developed by Alaska Native educators throughout the state. This important work examines how educators, curriculum, schools, and communities must work together to address the unique learning needs of Alaska's diverse students. A holistic approach to learning and quality education that honors Alaska's past, present and future is critical for both rural and urban students. The goal of this online course is to introduce you to the Alaska Standards for Culturally Responsive Schools which guide you through a process of introspection and investigation of key questions: How effectively do I teach my students? How might I improve my classroom or school to increase student engagement?

Instructors Doug Penn and Laurie Van Huis

"This was a very useful course that had an immediate effect on my teaching... Very good information and practical tips for working in rural schools."

New to Alaska? You are not alone!

Join your colleagues from across the state to take the required multicultural and Alaska History classes through ASDN. We have several ways for you to fit the classes into your busy schedule. We offer completely self-paced online classes, weekly Zoom classes with respected educator Dr. Paniqak Agatha John-Shields, or our popular blended courses with Father Oleksa that include face-to-face meetings in Anchorage.

Alaska Alive! Online

Dates Online – Self-paced, start anytime

Credit APU EDUC 59500, 3 Credits (Level 1/Level 2) \$425/\$475

Course Description Alaska Alive! is an online course specifically designed for educators. Alaska Alive! is a survey course, built to give you an overview of the incredible history of Alaska. The themes of Education, Land, and People provide a simple framework for learning activities. This course provides many materials and resources for Alaskan exploration and discovery, on foot, online, and in your community. This course has been developed to meet the intent of the Legislature in terms of content so that it fulfills the Alaska History course requirement for teacher certification. Beyond certification, the course offers an abundance of information, resources and application of ideas to standards based instruction.

Instructor Sharon Bandle

"This course is perfect for the first timer, new to Alaska... it was fun and I would not change a thing!"

Alaska Studies for Educators

Dates Online, Self-paced. Sessions run throughout the year.

The completion date is determined by the session registration date.

Credit UAA ED545K, 3 Credits (Level 1/Level 2) \$425/\$475

Course Description This course is for Alaska K-12 teachers of all subject areas. Meet other Alaska teachers from around the state while learning about conflicting perspectives of key events in recent Alaska History. Participants will engage in conversations and activities with other teachers focused on Alaska Native perspectives while exploring varying views of the social, economic, and political history of Alaska and the educational institutions and laws that affect the people of Alaska. Participants will create their own Alaska-focused lesson plans for use in their classrooms following the course.

Instructor Joanna Karet

"I loved EVERYTHING about this class! I especially enjoyed the pacing. The two week journey for each module was perfect... I also loved your feedback: timely, kind, and so worthy! Your expectations were incredibly clear and I am anxious to enroll in my next class!!!!"

ALASKA STUDIES AND MULTICULTURAL EDUCATION

These courses meet the State of Alaska requirements for new teacher certification and educator recertification

Alaska Alive! with Father Oleksa

Summer Session

Dates June 1-2, 2023

Time 8:30 a.m.-4:30 p.m.

Final assignment due June 28, 2023

This is a blended class, beginning with three face-to-face meetings and completed online.

Registration Fee \$425/\$475 (Level 1/Level 2)

Credit EDUC 59500 - APU, 3 credits

Course Description Join the Rev. Dr. Michael Oleksa, a leader in the development of cross-cultural communication in Alaska and student of Native cultures for Alaska Alive! In this course you will learn about Alaska's history, education, the land, and its people. This 3-credit course is approved through the Alaska Department of Education and Early Development to meet the Alaska History requirement for teacher certification. Over a thousand Alaskan educators have participated in Father Oleksa's ASDN classes over the last fifteen years.



Communicating Across Cultures with Father Oleksa

Summer Session

Dates May 30-31, 2023 **Time** 8:30 a.m.-4:30 p.m.

Final assignment due June 28, 2023

Registration Fee \$425/\$475 (Level 1/Level 2)

Credit EDUC 59200 - APU, 3 credits

Course Description Join the Rev. Dr. Michael Oleksa, a leader in the development of cross-cultural communication in Alaska and student of Native cultures for Communicating Across Cultures. This course is the product of nearly twenty years experience in rural Alaskan communities as well as many years of research. It is especially designed to give the participant grounding in the cultural differences that often create miscommunication among Alaskans. Defining culture as "the way you see the world," "the game of life as you understand and play it," and finally as "the story into which you were born," Fr. Oleksa helps his audience perceive and honor their own cultural heritage while respecting and exploring the cultural background of others.

Multicultural Studies for Alaska's Teachers with Dr. Panigkaq Agatha John-Shields

Dates Weekly online sessions:

February 15, 22, March 1, 8, 15, 22, 29, April 5, 12

Time 3:45-5:45 p.m.

Registration Fee

\$395/445 (Level 1/Level 2)



Platforms Synchronous meeting sessions are on Zoom, asynchronous work is collected on UAA Blackboard.

Credit ED 555B - UAA, 3 credits

Course Description This course provides a framework for understanding multicultural education in the context of the classroom, community, and society. This course focuses on ways to build relationships within classrooms that support multicultural learning; presents an overview of Alaska Native cultures, historical events, and worldviews; and explores contemporary education issues, including planning and implementation of classroom activities and strategies that foster growth in teachers to accept and appreciate all cultures and value the rich diversity of the students in their classrooms and beyond. Incorporates Alaska Standards for Culturally Responsive Schools and the Guidelines for Preparing Culturally Responsive teachers.

Instructor Dr. Panigkaq Agatha John-Shields has been teaching ED 555B Multicultural Studies for Alaska's Teachers in a variety of formats including face-to-face, site-based in the field at fish camps, and through synchronous online sessions. Dr. Shields is a dynamic and authentic instructor, and all versions of her courses have been very well-received and highly evaluated by participants. She is the daughter of the late Dr. Chief Kangriinguq Paul and Anguyaluk Martina John of Toksook Bay, Alaska, where she was raised in a traditional and cultural community by many elder mentors. Agatha was a Yup'ik teacher and a principal for Lower Kuskokwim School District for 17 years at Ayaprun Elitnaurvik Yup'ik Immersion Charter School in Bethel, Alaska. She currently is an assistant professor at the University of Alaska Anchorage for the Educational Leadership and Language Program for the School of Education.

Emotional Poverty: How to Reduce Anger, Anxiety, and Violence in Your Classroom with Dr. Ruby Payne

Dates February 8, 15, 22 (Wednesdays)

Time 3:45-5:15 p.m.

Registration Fee \$50/\$100 (Level 1/Level 2). An e-book is included.

No cost for LKSD, BSSD

Credit One optional university credit is available for attending all webinars and participating in online assignments and discussions.

Target Audience K-12 educators and administrators.

Description This series focuses on the science behind emotions. Did you know that emotions are 200-5,000 times faster than thought? Do you know what happens in the brain and the body that produces many of the emotion responses that you get from students? Many of our current understandings of discipline are based upon a cognitive approach and ignore the science of emotions.

Session 1

Have you had an “in-your-face” explosion recently? Did you know that it takes on the average 25-30 minutes before the blood flow returns to the part of the brain that controls reasoning? This 90-minute session will focus on what happens in the brain to cause people to explode and many quick, practical strategies for helping individuals calm down and regulate their responses.

Session 2

Have you found that your discipline strategies are not working very well? Did you know that it is difficult to change behavior but it is fairly easy to change the motivation for the behavior? This 90 minute session will look at what motivates behavior, a strategy to change the motivation for the behavior, and why discipline strategies work with some students and not others. It also will explore the issues that bring violence to the situation.

Session 3

Did you know that 75% of K-12 educators are female but 50% of the population is male? Yet, the majority of discipline referrals, special education students, non-readers, and drop-outs are male? And that over 90% of mass shooters are male? FBI indicates that 93% of mass shooters identify a loss or perceived loss before they kill. What is the emotional progress that occurs as individuals move to violence? This 90-minute session will focus on how male and female brains process emotion differently as well as better strategies for addressing and preventing violence.

Presenter

Dr. Ruby Payne empowers educators and community leaders to address issues of poverty in classrooms, communities, businesses, hospitals, churches, and social services. In her two decades as a consultant on education and economic class, Ruby has published more than a dozen books and spoken extensively around the globe. Over her distinguished career, Ruby has worked as a teacher and principal, written K-12 curriculum in all subject areas, and assisted in strategic planning and staff development programs for multiple organizations. Ruby's work aims to equip everyone she meets with the tools to write a future story full of hope.



WEBINAR SERIES

The Science of Reading - Developing Language Comprehension Presenters: Lexie Domaradzki & Shelby Skaanes

Dates March 6, 13, 20, and 27 (Mondays)

Time 3:45-5:45 p.m.

Registration Fee No cost to Alaskan Educators

Credit One optional university credit is available for attending all webinars and participating in online assignments and discussions



Target Audience Grades 3-12, educators in all content areas

Description This webinar series has been developed to support the Alaska Reads Act. It enhances the work with Comprehension and Vocabulary found in the Alaska Playbook. For many children, learning to read is a challenging undertaking. The *Reading Rope*, created by Dr. Hollis Scarborough, captures the elements necessary for word recognition and language comprehension while conveying the interdependent relationships of these elements that develop over time through instruction and experience.

In this webinar series we will use the Science of Reading to guide our work focused on the upper strand of the Scarborough Rope Model. The upper strand, Language Comprehension, includes *Background Knowledge, Vocabulary, Language Structure, Verbal Reasoning, and Literacy/Print Knowledge*. Throughout each session we will focus on the role of many of these elements in developing skilled readers, engage with research related to the strands of Language Comprehension and provide guidance for classroom application to support effective core and intervention instructional practices related to the specific strands. **This webinar series was also offered in the Spring of 2022.**

Session 1 – Background Knowledge

Research in reading over the last 40 years has emphasized the importance of background knowledge as a significant contributor to the reading ability of students. In this session we will investigate the role played by background knowledge in reading comprehension and the implications for instruction. Participants will engage in facilitated conversations with colleagues from around the state and will deepen their understanding of the practices that support teaching students how to access and build their knowledge and integrate it with texts.

Session 2 – Vocabulary

Vocabulary has a direct influence on a student's ability to comprehend text and has been shown to have a correlational relationship with comprehension. In this session we will review considerations for designing effective vocabulary instruction. Research will be shared and instructional strategies provided to support educators as they plan for direct instruction of words:

- Direct instruction of word-learning strategies
- Indirect instruction of word meanings

Session 3 – Language Structure

In this session participants will increase their knowledge of how understanding the syntactic structure contributes to students' comprehension of written text. Opportunities to practice identifying potential obstacles at the sentence-level will be provided and effective approaches for instruction will be offered.

Session 4 – Literacy/Print Knowledge

Research has shown that recognition of the structure of a text can significantly improve comprehension and retention of information. In this session, participants will be introduced to the many text structures students encounter. Research will be shared, and instructional strategies provided to support educators as they plan for:

- Direct instruction of narrative text structure, including elements, features, and signal words.
- Direct instruction of informational text structure, including elements, features, and signal words.

Presenters

Lexie Domaradzki and Shelby Skaanes

provide consultation and professional development services to the Alaska, Oregon and Idaho Departments of Education, school districts, and the Alaska Staff Development Network.

Their expertise is in the areas of literacy and leadership, focused on the science of reading, implementation of standards, alignment of standards to core instructional materials, data analysis of assessment systems, and the design and delivery of instruction and intervention support.



WEBINAR SERIES

Hope for Special Education: Build More Meaningful IEPs with Ease with Catherine Whitcher, M.Ed

Dates March 23, 30 and April 6 (Thursdays)

Time 3:45-5:15 p.m.

Registration Fee \$50/\$100 (Level 1/Level 2)
No cost for BSSD, LKSD

Credit One optional university credit is available for attending all webinars and participating in online assignments and discussions.

Target Audience Special Education Teachers, General Education Teachers, Administrators, Therapists, All IEP Team Members

Description Join us for a Special Education Strategy webinar series helping you to build IEPs that work in the real world to prepare every child for further education, employment, and independent living.

Together, we will be addressing 8 key areas of IEP development, including parent involvement, present levels, goals, accountability, supports (accommodations/modifications), services, placement, and collaboration.

We'll explore solutions to solve your most pressing problems from executing inclusion plans to tackling staff shortages, all while reducing conflict at the IEP table.

Session 1 – Setting the Foundation for a Strong IEP

Session 2 – Leveling Up Your Leadership

Session 3 – Conflict Resolution

Presenter

Catherine Whitcher, M.Ed has been solving Special Education struggles for schools and families for over 25 years. After watching her family navigate the system for her brother with Down syndrome, Catherine was motivated to create change. She earned several certifications in Special Education, spent time in the classroom, and became a positive voice of hope and collaboration for families and teachers in her community.



Use MTSS to do MTSS with Dr. Judy Elliott

Dates February 14, March 7, April 4, May 2

Time 3:45-5:15 p.m.

Registration Fee No cost

Credit One optional university credit is available for attending all webinars and participating in online assignments and discussions.

Target Audience K-12 Educators, School Leaders, MTSS Teams

Description Where are you now? Where do you want to be? By when? In this series we will explore data-based decision making, and the systems and infrastructures necessary to build the capacity for sustainable MTSS implementation. Our sessions will encompass:

Session 1 – Ensuring a common language and a common understanding of the six components of MTSS

Session 2 – The role of school-based leadership teams and changing mindsets

Session 3 – Data-based problem solving: moving from admiring data to data-driven decision making

Session 4 – Exploring Early Warning Systems and risk levels

Presenter

Dr. Judy Elliott is the former Chief Academic Officer of the Los Angeles Unified School District where she was responsible for curriculum and instruction early childhood through adult education, professional development, innovation, accountability and assessment, and programs for all students including English language learners, students with disabilities, and gifted. Before that she was the Chief of Teaching and Learning in the Portland Oregon Public Schools. Dr. Elliott also was a Senior Researcher at the National Center on Educational Outcomes at the University of Minnesota. She started her career as a classroom teacher and then school psychologist. Judy continues to assist districts, national organizations, state departments of education in their efforts to update and realign curriculum frameworks, instruction, and assessment, and accountability that include all students.



Accelerate Student Learning with Effective Feedback with Heath Peine

Dates February 13, 20, 27 and March 9.

Time 3:45-5:15 p.m.

Registration Fee \$50/\$100 (Level 1/Level 2)

No cost for AGSD, BSSD, LKSD, Nenana, NWABSD, YKSD.

Credit One optional university credit is available for attending all webinars and participating in online assignments and discussions.

Target Audience K-12 educators and administrators.

Description Feedback is one of the most powerful influences on learning and achievement – if you get it right. Dive deeper into this core message of the Visible Learning research and switch the conversation from the giver to the receiver of the feedback message. The key question is, does feedback help someone understand what they don't know, what they do know, and where they go? That's when and why feedback is so powerful, but a lot of feedback doesn't answer these questions—and doesn't have the desired effect.

In this 4-part webinar, we will explore the most effective types of feedback and how to give great feedback to your students, and elicit feedback from students to ensure one year's growth over one year's period of time in student learning.

Session 1: Visible Learning Research and the Impact of Feedback
 Session 2: Effective Feedback and Strategies
 Session 3: Engaging Students and Peers in the Feedback Cycle
 Session 4: Moving Learning Forward as a Result of Feedback

Presenter

Heath Peine has served as a teacher, instructional coach, and administrator at both the building and district levels. As a district administrator, Heath led systemic improvements that resulted in a Kansas Challenge Award for closing the gap and decreasing disproportionality for economically disadvantaged students. In districts both rural and urban, his professional learning and coaching have been crucial components behind the success of his students and teachers.



Teaching Math through Big Ideas (Secondary) with Dr. Jo Boaler and Cathy Williams

Dates April 5, 12, 19 and 27 **Time** 3:45-5:00 p.m.

Registration Fee \$50/\$100 (Level 1/Level 2)

No cost for AGSD, LKSD, Iditarod, YKSD, BSSD,

Credit One optional university credit is available for attending all webinars and participating in online assignments and discussions.

Target Audience Grades 6-10 focus

Description Learn how to engage all students through open, in-depth and connected content!

Big Ideas raise individual standards to a higher level so that students can learn mathematics as a meaningful subject of connected ideas. This approach has been shown by research to engage students and increase achievement and is the best approach for teaching heterogeneous groups of students.

In this 4-part webinar series we explore the Big Ideas for this grade level and how to use them to teach students in an engaging way, while covering all relevant mathematical standards.

Session 1: Number Sense in the Secondary Years
 Session 2 and 3: Visualizing Mathematics in the Secondary Years
 Session 4: Algebraic Reasoning

Presenters

Dr. Jo Boaler is the Nomellini & Olivier Professor of Education at Stanford University. She is author of 18 books, numerous articles and a White House presenter on women and girls. She co-founded www.youcubed.org to give teachers, parents and students the resources they need to excite students about mathematics. She was named as one of the 8 educators "changing the face of education" by the BBC.



Cathy Williams is the Co-Founder and the Executive Director of [youcubed](http://youcubed.org). She has a long career as a teacher of mathematics, numerous roles as a mathematics curriculum director and professional developer.



COMPUTER SCIENCE

Applications are open for Summer Computer Science Workshops for Secondary Teachers



WHY COMPUTER SCIENCE?

Computer science helps nurture problem-solving skills, logic, collaboration and creativity. These skills will open doors in every field. Students will gain an opportunity to create technology that will solve problems in their communities and in the world.

The “STEM” problem is in computer science. Nationally, 67% of all new jobs in STEM are in computing -- while only 11% of STEM bachelor’s degrees are in Computer Science. **Currently there are over 1,113 open computer science positions in Alaska with an average salary of \$87,300.**

The Code.org Professional Learning Program is open to educators who are interested in teaching Code.org computer science courses – no prior computer science experience required!

Program features:

- Engaging workshop experiences
- Teaching and learning in context
- A collaborative, participant-centric approach
- One cohesive set of no-cost resources
- An active community of CS educators

WHAT IS Code.org?

- Code.org is a national nonprofit that believes that every student should have the opportunity to learn computer science, just like biology, chemistry or algebra.
- Code.org is the organization behind the Hour of Code, completed by over 600 million students in 180 countries. Over 50 million students and 1 million teachers are on Code.org.
- The Code.org curriculum is aligned with Alaska’s computer science standards as well as ISTE, CSTA and CC standards
- Thanks to generous support from the tech community, this online curriculum is –and will always be– FREE.

WHO CAN PARTICIPATE?

Middle and high school teachers must apply to participate in the 5-day summer workshops. Workshops are held in Anchorage or online. There is no cost to participate in the workshops and travel scholarships (including transportation, meals and lodging) are available!

THE TIME TO ACT IS NOW!

TRAVEL SCHOLARSHIPS AVAILABLE!!

This year Code.org professional learning is “no-cost to you” thanks to generous donations. Scholarships are available to support certain travel, training, and credit expenses. Apply early to explore full funding for your professional learning. Learn more and apply online here: <https://asdn.org/secondary-educators>



Congratulations to CS Leader Schools Tebughna School and Valley Pathways

As part of the 10th Hour of Code, Code.org awarded \$1 million to U.S. schools to help more students get access to computer science. Two Alaskan schools, Tebughna School and Valley Pathways, were among the 102 winning schools! Each was awarded the CS Leaders Prize of \$10,000. These schools are adding a new computer science course in the 2023–2024 school year. They will also work within the Kenai and Mat-Su districts to impact more students in other schools in the coming years.



Contact: Cheryl Bobo, Alaska Code.org Program Manager
907-401-3082 • cbobo@alaskaacsa.org • #CSforAK • @CSforAK



NEW SELF-PACED CLASSES

Math Fluency Beyond the Basic Facts

Credits: 3 **Tuition:** \$445/\$495 **Target Audience:** K-8

What does it really mean for students to be fluent in math? Hint: It's not just about basic facts! In this course you'll challenge the traditional narrative of fluency, expanding your understanding to include flexibility with numbers, strategy selection, reasoning, and creativity. Perfect for anyone that teaches or supports K-8 mathematics, this course balances relatable research with usable activities to help you shift your classroom practices and assessments toward a fluency approach. With a robust collection of strategies, games, and activities, this course will give you the tools you need to build a strong foundation of fluency and empower confident mathematical thinkers.

Shifting Your Focus to the Science of Reading

Credits: 3 **Tuition:** \$445/\$495 **Target Audience:** PK-3

Dive into the science of reading to help unlock the alphabetic code that enables students to read with greater confidence and less struggle. Learn to apply high-leverage practices to support oral language development, phonemic awareness, phonics, and word-solving skills—all key components for comprehension. You'll develop a systematic phonics scope and sequence including formative assessment opportunities that create a framework for early reading instruction.

Building Comprehension in the Primary Grades

Credits: 3 **Tuition:** \$445/\$495 **Target Audience:** K-3

Help your students become thoughtful and independent readers. Tap into a wealth of techniques to help your primary students better comprehend what they read. Real life examples and dozens of scenarios/examples demonstrate effective ways to: select the perfect books, model think alouds, assist students in making important connections, and empower your students to have meaningful conversation about the texts they are reading.

Magnifying Reading Intervention Through Science and Research

Credits: 3 **Tuition:** \$445/\$495 **Target Audience:** K-12

Looking for evidenced-based instruction and intervention methods to assist learners with reading challenges like dyslexia? This course will equip you as you plan and implement interventions and develop lessons and strategies for your learners. In this course, you will investigate the science of reading, multi-sensory intervention, and the importance of phonemic awareness, phonological awareness, and decoding. Dig into the use of explicit, systematic, and sequential approaches to reading instruction and discover strategies and methods to use with students with disabilities including ideas for adaptation and modification of content.

Boosting Classroom Creativity Through Canva

Credits: 3 **Tuition:** \$145/195 **Target Audience:** K-12

How many times have you told yourself you aren't the creative type or that you don't have an eye for design? That's all about to change! In this course, you will discover ways visuals can enhance creativity and student engagement through brain-based strategies and the free online tool, Canva. Canva empowers you to design professional looking infographics, anchor charts, and other lesson materials with just a few clicks.

Health and Wellness Courses

These three-credit courses are for Health and PE teachers, counselors, school nurses and any educator who would like to improve their students' physical and mental health. Visit our website to learn more asdn.org/online-learning.

- **Physical Education for Fitness and the Future**
- **Health Education for Students' Lifelong Wellness**
- **Tools for Today's School Counselors**
- **Move, Grow, Play! Using Play to Teach and Learn**

SELF-PACED COURSES – START ANYTIME!

Search our website for courses on any education topic. Course credit awarded through UAA-Pace and APU. All courses provide 1 - 3 graduate-level professional learning credits.

[asdn.org online-courses](http://asdn.org/online-courses)

Humor in the Classroom: To Teach and Reach Students

Relationally Responsive Classroom Management

Anxiety Awareness: Empowering Students with Help and Hope

Grief and Your Students: Honoring, Sharing, Healing

Caring for Mental Health of Students

Early Childhood: Typical & Atypical Development

Early Childhood PK-2: A Moving Body, A Thinking Brain

Teaching Media Literacy in a Fake News World

Think Like a Historian: Teaching Historical Investigations in Social Studies

Advanced Classroom Management: Children as Change Agents

Dropout Prevention: Effective Education for At-Risk Youth

Energy Your Classroom

Child Abuse: Working with Abused & Neglected Children

Response to Intervention

Why DI?: An Introduction to Differentiated Instruction

Fully Wired: Understanding & Empowering Adolescents

Mindful Leadership in Schools

Building Strong Relationships in the Classroom: Care to Connect

Improving Outcomes for Students in Poverty: The Difference Makers

Learning on the Move: The Kinesthetic Classroom

SEL: Strengthening Hearts and Minds in the Classroom

Connection and Calming Strategies for Today's Teachers

Survival Strategies for New Teachers – Grades K-5

Survival Strategies for New Teachers – Grades 6-8

Survival Strategies for New Teachers – Grades 9-12

Inclusive Education: Success for All Learners

Engaging Parents for Student Success

Social and Emotional Learning Starts with You

Moving Math: How to Use Differentiated Mathematics Stations

Digital Tools in the Connected Classroom

Docs, Slides, and Forms in the Classroom: Your Next Level Google Guide

Integrating Innovative Classroom Technology

Making the Shift to Blended Learning in Your Classroom

Teaching with Video to Support Digital Classroom Success

Create and Captivate: Using Online Presentations to Teach

One Stop Shop: Online Docs, Spreadsheets, Slides and Forms for Your Classroom

Six Traits of Writing Model

Focus on Phonics for Effective Reading, Writing, and Spelling Instruction

The Reading Fluency Toolbox Literacy and Learning

Increasing Comprehension with Close Reading in Your Classroom

English Language Learner: Language Acquisition

English Language Learner: Linguistics

English Language Learner: Evaluation & Assessment

English Language Learner: Methods & Materials

Going Above and Beyond Academics for English Learners

Pedagogical Strategies for English Learners

Differentiating Teaching and Instruction: What, How, Why

Effective Coaching to Strengthen Instruction

STEAM Education: Integrating the Arts into Your Classroom

Making the Shift to STEM Education

Cyberbullying Prevention

Drugs & Alcohol in Schools: Understanding Substance Use & Abuse

Introduction to Street Gangs: Strategies for Understanding Gangs

Traumatized Child: The Effects of Stress & Trauma on Student Learning

Understanding Aggression: Coping With Aggressive Behavior in the Classroom

Violence in Schools: Identification & Prevention Strategies

Trauma Sensitive Teaching

From Trauma-Informed to Trauma-Invested: Creating a Culture of Safety

Exploring the Impact of Social Media on Students, Wellness and Society

Creating an Anti-Racist Classroom

SEL and Empathy-Based Bullying Prevention

Courageous Conversations about Race

Attention Deficit Disorder

Autism & Aspergers Disorders

Behavior is Language: Strategies for Managing Disruptive Behavior

Learning Disabilities: Practical Information for Classroom Teachers

Talented & Gifted: Working with High Achievers

Across the Spectrum: Teaching Students with Autism

ADHD: Focusing, Learning, Teaching

Raise the Bar: Positive Interventions for Students Who Challenge Us

Growing Gifts: Stories, Supports and Strategies for Teachers in Gifted Education

Making Student Thinking Visible

And More! [asdn.org online-courses](http://asdn.org/online-courses)



ALASKA STAFF DEVELOPMENT NETWORK
Alaska Council of School Administrators
234 Gold Street • Juneau, AK 99801



ONLINE PRE-CONFERENCE JANUARY 21

IN-PERSON JANUARY 28, 29

JANUARY 21 ONLINE RURAL PRE-CONFERENCE

JANUARY 28-29 CONFERENCE IN ANCHORAGE

JOIN US FOR OUR 12TH ANNUAL CONFERENCE

Meet us in Anchorage or online for a 2-day event full of engaging sessions, inspiring keynotes, and discussion of the most impactful practices.

The in-person conference provides an opportunity to visit with your colleagues across the state, share resources, and build inspiration and knowledge to take back to your community. This conference will examine best instructional practices in academics, with an emphasis on the science of reading and math instruction, and will also explore the impact of SEL, PBIS, and behavior supports.

Can't Make it to Anchorage? Our one day virtual pre-conference, focused on small schools and rural districts, will be held virtually on Saturday, January 21.



▪ **SAVE THE DATE!** ▪

The 16th Annual Alaska School Leadership Institute: May 24-26, 2023

Visit our Website ASDN.ORG for More Information and Registration for all our Courses, Webinars and Conferences