



PROFESSIONAL LEARNING
FOR ALASKA'S EDUCATORS

Catalog

ONLINE COURSES

WEBINAR SERIES

CONFERENCES
AND INSTITUTES

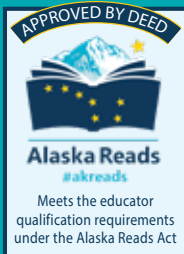
SPRING 2024



**ALASKA STAFF
DEVELOPMENT NETWORK**
Alaska Council of
School Administrators

★
*YOUR TRUSTED SOURCE FOR
HIGH QUALITY
PROFESSIONAL LEARNING
FOR 40 YEARS.*

★
More Information and Registration
Online at asdn.org



**Professional Development
Aligned with the Alaska Reads Act**

Check out our new Science of Reading courses on pages 4-5.
These courses are approved by DEED as meeting the educator
qualification requirements under the Alaska Reads Act.

ALASKA STAFF DEVELOPMENT NETWORK

Alaska Staff Development Network's mission is to improve student outcomes by providing researched-based, quality professional development for Alaska's teachers and school administrators.



At ASDN, educators drive our work!

Your input helps set our priorities for professional learning and growth every year.

ASDN partners with Alaska's school districts, professional organizations, and outstanding individual educators to provide high quality professional learning, shared resources, and educational opportunities tailored to Alaska's unique strengths and challenges.

ASDN has something for everyone.

Choose topics that inspire you, learn at your own pace, earn credits, and build skills that will help you in your professional practice. Our courses meet Alaska Department of Education and Early Development requirements for teacher certification and recertification and have been approved in the Anchorage School District's MLP system.

ASDN knows rural and remote Alaska.

Our online courses and virtual institutes expand the professional learning opportunities available to all educators, especially those in rural and remote districts. No matter where you are in the state, ASDN makes it easy for you to access trainings, credit courses, and conferences with world-class teacher-leaders and speakers.

**ASDN is a non-profit statewide partnership initiated in 1983 that includes Alaska's school districts, colleges and universities, the Alaska Department of Education and Early Development, NEA-Alaska, the Alaska Superintendents Association, the Alaska Association of Secondary School Principals, and the Alaska Association of Elementary School Principals. ASDN is administered by the Alaska Council of School Administrators (ACSA).*

ASDN SUBSCRIPTION BENEFITS

ASDN is a non-profit organization. Although we welcome participation from any educator in the state, we request that school districts (not individuals) subscribe to ASDN services. Almost all of the school districts in the state are subscribed. Check our website at asdn.org to see the most current list. All district educators and administrators receive the following benefits:

- \$50 discount on all ASDN online courses.
- \$200 discount per registrant on the Alaska RTI/MTSS Effective Instruction Conference.
- \$50 discount per registrant on multicultural and Alaska Studies courses.
- Assistance in planning customized webinars, online coursework, or face-to-face training and professional development credit courses.
- Access to our library of recorded professional learning sessions.
- Assistance in planning district professional development in-services.

ALASKA STUDIES AND MULTICULTURAL EDUCATION

These courses meet the State of Alaska requirements for new teacher certification and educator recertification

Creating Culturally Responsive Schools

Dates Online – Self-paced, start anytime

Credit APU EDUC 59600,
3 Credits (Level 1/Level 2) \$425/\$475

Course Description Alaska Standards for Culturally Responsive Schools were developed by Alaska Native educators throughout the state. This important work examines how educators, curriculum, schools, and communities must work together to address the unique learning needs of Alaska's diverse students. A holistic approach to learning and quality education that honors Alaska's past, present and future is critical for both rural and urban students. The goal of this online course is to introduce you to the Alaska Standards for Culturally Responsive Schools which guide you through a process of introspection and investigation of key questions: How effectively do I teach my students? How might I improve my classroom or school to increase student engagement?

Instructors Doug Penn and Laurie Van Huis

"This was a very useful course that had an immediate effect on my teaching... Very good information and practical tips for working in rural schools."

New to Alaska? You are not alone!

Join your colleagues from across the state to take the required multicultural and Alaska History classes through ASDN. We have several ways for you to fit the classes into your busy schedule. We offer online courses that are completely self-paced, or live online classes with respected educator Dr. Paniqak Agatha John-Shields.

Alaska Alive!

Dates Online – Self-paced, start anytime

Credit APU EDUC 59500, 3 Credits (Level 1/Level 2) \$425/\$475

Course Description Alaska Alive! is an online course specifically designed for educators. Alaska Alive! is a survey course, built to give you an overview of the incredible history of Alaska. The themes of Education, Land, and People provide a simple framework for learning activities. This course provides many materials and resources for Alaskan exploration and discovery, on foot, online, and in your community. This course has been developed to meet the intent of the Legislature in terms of content so that it fulfills the Alaska History course requirement for teacher certification. Beyond certification, the course offers an abundance of information, resources and application of ideas to standards based instruction.

Instructor Sharon Bandle

"This course is perfect for the first timer, new to Alaska... it was fun and I would not change a thing!"

Alaska Studies for Educators

Dates Online, Self-paced. Sessions run throughout the year.

The completion date is determined by the session registration date.

Credit UAA ED545K, 3 Credits (Level 1/Level 2) \$425/\$475

Course Description This course is for Alaska K-12 teachers of all subject areas. Meet other Alaska teachers from around the state while learning about conflicting perspectives of key events in recent Alaska History. Participants will engage in conversations and activities with other teachers focused on Alaska Native perspectives while exploring varying views of the social, economic, and political history of Alaska and the educational institutions and laws that affect the people of Alaska. Participants will create their own Alaska-focused lesson plans for use in their classrooms following the course.

Instructor Joanna Karet

"I loved EVERYTHING about this class! I especially enjoyed the pacing. The two week journey for each module was perfect... I also loved your feedback: timely, kind, and so worthy! Your expectations were incredibly clear and I am anxious to enroll in my next class!!!!"

ALASKA READS ACT AND MULTICULTURAL EDUCATION

Multicultural Studies for Alaska's Teachers with Dr. Panigkaq Agatha John-Shields

Dates Weekly live online sessions (mandatory).
February 14, 21, 28, March 6, 13, 20, 27, April 3, 10

Time 4:00-6:00 p.m.

Tuition
\$425/\$460/\$510 (New Teacher/
Level 1/Level 2 Member Districts)

Platforms Synchronous meeting sessions are on Zoom, asynchronous work is collected on UAA Blackboard.

Credit ED 555B - UAA, 3 credits

Course Description This course provides a framework for understanding multicultural education in the context of the classroom, community, and society. This course focuses on ways to build relationships within classrooms that support multicultural learning; presents an overview of Alaska Native cultures, historical events, and worldviews; and explores contemporary education issues, including planning and implementation of classroom activities and strategies that foster growth in teachers to accept and appreciate all cultures and value the rich diversity of the students in their classrooms and beyond. Incorporates Alaska Standards for Culturally Responsive Schools and the Guidelines for Preparing Culturally Responsive teachers.

Instructor Dr. Panigkaq Agatha John-Shields is the daughter of the late Dr. Chief Kangrilnguq Paul and Anguyaluk Martina John of Toksook Bay, where she was raised in a traditional and cultural community by many elder mentors. Dr. John-Shields was a Yup'ik teacher and principal for Lower Kuskokwim School District for 17 years in Bethel. She currently is an Assistant Professor at the University of Alaska Anchorage for the Educational Leadership and Language Program at the School of Education.

One major help that I had in reaching out to my Native Alaskan students was by taking this multicultural class... I gained a lot of information and learning as an international educator. The class offers in-depth place-based and distance experience studying the history, economy, political organization, and cultures of rural Alaska. — Juvy, NWABSD



Science of Reading Leadership Course with NWEA

Meet the State of Alaska requirements for new teacher certification and educator recertification

Dates Course registration is open for the spring session.

Who's eligible to apply? Education leaders with responsibility for K–3 literacy instruction.

What's Included? Participants will engage in their learning through asynchronous learning and an eight-session online seminar series. Each session will include facilitated conversations with other leaders to form a networked learning community.

NWEA will lead optional coaching sessions that provide leaders with opportunities to have more personalized support.

Optional credit: In partnership with University of Alaska, participants can earn three post-secondary professional development credits at the 500-level. The tuition fee for the 3 credits is \$125.00. Credit registration is separate and will be provided to participants once the cohort begins.



Ready for Some Good News?

Learn about the great things happening in schools across Alaska on the **Our Alaskan Schools** blog. Go to asdn.org to investigate the stories behind the student photos on the cover. We share your stories with educators, lawmakers and business leaders across the state. What are you most proud of in your school? Let's tell that story!

Contact us at OurAKSchoolsBlog@alaskaacsa.org to submit your story today.

★ NEW COURSE – SCIENCE OF READING ★

The Science of Reading for Alaskan Teachers

Meets Requirement for K-3 Educators

Join Lexie Domaradzki and Shelby Skaanes for a new, yearlong class on the critical components of the Science of Reading— developed just for Alaskan Educators.

Credit: Three optional university credits: \$250

Three optional CEUs: \$100

No cost for BSSD or LKSD Educators

Target Audience This course meets the educator qualification requirements under the Alaska Reads Act and is specifically developed for teachers and administrators who are responsible for delivering reading instruction in kindergarten through Grade 3. However, the information is applicable to all educators who support beginning and struggling readers, regardless of age.

Course Summary

This course is designed to strengthen educators' knowledge and skills in the science of literacy instruction. Throughout the course, key scientifically-based reading research will be presented to support participants' understanding of how reading develops and effective methods and strategies to teach literacy skills. This course includes eight synchronous modules with asynchronous supplemental learning. At the end of each module, there is a "Classroom Connect" activity that provides participants with activities that integrate the course content and research-supported instructional practices into their classroom. Participants must attend all live sessions, complete all modules, and take a pre- and post-test.

Presenters

Lexie Domaradzki and **Shelby Skaanes** provide consultation and professional development services to the Alaska, Oregon and Idaho Departments of Education, school districts, and the Alaska Staff Development Network. Their expertise is in the areas of literacy and leadership, focused on the science of reading, implementation of standards, alignment of standards to core instructional materials, data analysis of assessment systems, and the design and delivery of instruction and intervention support.



Course Structure

Spring 2024

Live online sessions Jan 29,
Feb 5, 12 and 26 from 4:00-6:00 p.m.

Module 1: Introduction to the Science of Reading and the Reading Brain

Modules 2-4: Developing Word Recognition

- **Module 2:** The Role of Phonemic Awareness
- **Module 3:** The Role of Decoding and Encoding
- **Module 4:** The Role of Sight Recognition and Fluency in Skillful Reading

Fall 2024

Live online sessions September 9, 16, 23 and 30 from
4:00-6:00 p.m.

Modules 5-8: Developing Language Comprehension

- **Module 5:** The Role of Vocabulary
- **Module 6:** Supporting Background Knowledge
- **Module 7:** Supporting Language Structures
- **Module 8:** Supporting Literacy Knowledge

During the synchronous sessions, presenters will present content, share research findings, and model instructional strategies. Participants will interact through structured opportunities to chat, collaborate in break-out rooms, engage in partner discussions, and demonstrate understanding with the use of whiteboards and polls. In the asynchronous sessions, participants will watch videos, read articles and blogs, listen to podcasts and view open-source webinars.

***Additional DEED CEU fees.** The cost of each continuing education unit applied toward renewal is \$50.00 payable to DEED. This fee is NOT included in the course registration fee and will be assessed by DEED during recertification.



NEW WEBINAR SERIES

Developing Math Fact Fluency for Every Student With Dr. Jennifer Bay-Williams

Dates February 22, 29, March 7, 14

Time 3:45-5:15 p.m.

Registration Fee \$75/\$125 (Level 1/Level 2)
No cost for BSSD, LKSD and YKSD educators

Credit One optional university credit: \$164

Target Audience K-8 Educators

Description Mastering the basic facts for addition, subtraction, multiplication, and division is an essential goal for all students. Most educators also agree that success at higher levels of math hinges on this fundamental skill. But what's the best way to get there? Are flash cards, drills, and timed tests the answer? What does research say about teaching basic math facts so they will stick?

Session 1: The 'Basics' of Effective Basic Fact Fluency

Instruction

We can do better than we have traditionally done to ensure every child learns and retains their basic facts. This session introduces fundamentals that must be in place if we are to make this a reality!

Session 2: A Games-based, Strategy-focused Fluency Plan: Part 1: Foundational Facts

The sequence we use for learning facts matters! Today, we will explore all the Foundational Fact Sets. Join in as we explore visuals and stories to highlight number relations, play games that provide enjoyable and meaningful practice, and examine a collection of useful assessment tools for determining when these fact sets are learned.

Session 3: A Games-based, Strategy-focused Fluency Plan: Part 2: Derived Fact Fluency

This session picks up where the last one left off – students have learned their foundational fact sets and now are ready to learn reasoning strategies to master the remaining facts! In this session you will learn to prepare paired stories and quick looks to help students make sense of strategies, engage in more games, and explore useful ways to assess facts and strategies.

Session 4: Engaging Families in Fact Fluency

There are many ways to engage with families so that they understand your fact fluency plan and so that they can support it. In this session, we will explore ideas for Back-to-School nights, homework, and other strategies for helping your families help their children master the facts.

Presenter

Jennifer Bay-Williams is a mathematics teacher educator at the University of Louisville, Kentucky, and focuses on helping teachers and students attain basic fact fluency while also developing strong mathematical identities. Bay-Williams is a national leader in mathematics education, having served as a member of the National Council of Teachers of Mathematics (NCTM) Board of Directors, president of the Association of Mathematics Teacher Educators (AMTE), lead writer for the Standards for Preparing Teachers of Mathematics (AMTE, 2017), and member of TODOS: Mathematics for ALL.



NEW WEBINAR SERIES

Tackling Attendance Challenges: A Multi-Tiered Approach to Address Chronic Absenteeism and Truancy With Jessica Sprick

Dates February 15, 22, 29 **Time** 3:45-5:45 p.m.

Registration Fee No cost

Credit One optional university credit: \$164

Target Audience K-12 Educators and Administrators

Description A growing body of research indicates that regular student attendance is one of the most critical yet under addressed issues in schools today. In most schools, attendance problems have only gotten worse since the Covid-19 pandemic.

In Alaska, we currently have the highest rate of absenteeism in the nation.

This webinar series provides participants with strategies to effectively address student absenteeism across all grade levels. In sessions 1 and 2, participants will learn ways to implement schoolwide and classroom procedures to improve the attendance of all students at the universal, Tier 1 level of their support system. These sessions will include practical examples from schools for teaching students and families the importance of attendance, using simple motivational strategies, and identifying and addressing common barriers and causes of absenteeism. In session 3, participants will learn how to create layers of Tier 2 and Tier 3 supports and apply function-based thinking to craft effective intervention plans.

The focus of this series is on moving away from a reliance on compliance-driven, reactive systems, to approaches that are proactive, positive, and collaborative with students and families to address attendance barriers and challenges.

Presenter

Jessica Sprick is a writer and trainer for Safe and Civil Schools. She began teaching as a special education teacher for students with emotional and behavioral needs and later became a Dean of Students at the middle school level. Jessica is the lead trainer for Safe & Civil Schools' model of absenteeism prevention and intervention and provides training across the country on this topic for thousands of educators each year.



Tackling Complex Issues in Special Education with Dr. Sharon Azar

Dates January 18, February 1, 15, 29 **Time** 4:15-5:45 p.m.

Registration Fee No cost to AAESP and AASSP Members, \$250 for all others

Credit One optional credit available.

Target Audience K-12 Principals and Building Leaders

Description Principals and building leaders are invited to join Dr. Sharon Azar to better understand the complex issues surrounding special education today and to explore effective strategies to better support staff and students. Dr. Azar will delve into academic learning gaps, challenging behaviors in the classrooms, and ways to support struggling teachers who are facing the many requirements of teaching special education.

Session 1: Special Education Post-COVID

Session 2: This Behavior is UNBELIEVABLE!
What Can We Do to Shift This Trend?

Session 3: How Do We Determine the Level of Support for Students with Disabilities?

Session 4: How Can Administrators Better Support Struggling Teachers?

Coaching Sessions Individual check-in/coaching sessions will be available for participants who want more personalized support, and for those who take the webinar series for credit. More information will be provided at the first webinar.

Presenter

Dr. Sharon Azar is a nationally known teacher, trainer, systems change consultant, and inclusive education advocate. Sharon has been a teacher, both general education and special education. She has served in many leadership roles including Director of Special Education, and Director of Curriculum and Instruction. Sharon also served as the Executive Director for the Department of Juvenile Justice in Texas. She has trained at the state level, national level, and internationally in areas related to inclusive schooling, organizational change strategies, differentiated instruction and universal design.



NEW WEBINAR SERIES

Evaluative Thinking with David Nagel

Dates February 6, 13, 27, March 5

Time 3:45-5:15 p.m.

Registration Fee \$75/\$125 (Level 1/Level 2)

No cost for: BSSD, Kodiak, Kuspuk, Nenana, Nome and Petersburg Educators)

Credit One optional university credit: \$164

Target Audience K-12 Educators

Description Making learning visible and engaging in evaluative thinking helps ensure that each student makes at least one year's worth of growth for each year of school. The educational research conducted by John Hattie is collected in the Visible Learning database, which identifies what has the potential to work best in teaching and learning. However, moving from potential to impact requires us to move from deliberate thinking to engaging deliberate practices in our schools and classrooms.

Join us for an amazing series of learning where we will move beyond Visible Learning as a ranking system or checklist, and move towards using it as a way of thinking about our role as evaluators of our impact. We will unpack the latest findings from the Visible Learning database so that we can engage in deliberate practices around what content, ideas, and skills we want our students to know, understand, and do.

Presenter

Dave Nagel is an educational consultant and researcher, with many years of experience as a secondary school teacher and administrator. He works with schools to implement common formative assessments, building authentic performance tasks, the effective use of scoring guides, data teams, and effective grading practices.



Educating for an AI-Driven Future

with Rachael Mann

Dates January 31, February 7, 14, 21

Time 3:45-5:15 p.m.

Registration Fee \$75/\$125 (Level 1/Level 2)

No cost for BSSD, LKSD and YKSD Educators

Credit One optional university credit: \$164

Target Audience K-12 Educators and Administrators

Description One of the major technology trends shaping the landscape of all industries is Artificial Intelligence (AI). The use of AI in every industry is increasingly prevalent, and it's essential that we educate our staff and students for an AI-driven future. AI will have a significant impact on the types of jobs that are available in the workforce, how we train people to do these jobs, and how we will need to work with students to prepare them for their future.

How will AI impact the career pathways that we are equipping students to enter? Why is AI-informed education important to ensuring that every student is future-ready? What are ethical issues that need to be addressed? How can AI create efficiencies in work and lessen the time-consuming tasks for teachers? Attend this webinar series to find out answers to these questions and more. Attendees will leave with a toolkit of resources to use with staff and students.

Presenter

Rachael Mann speaks and writes about disruptive technology, AI, CTE, STEM, and careers. Rachael is the host of the NCLA Podcast, where she interviews the leading CTE experts from across the continent and shares best practices in career and technical education. Rachael holds an MA in educational leadership and has 14 years of classroom teaching experience in a range of subjects, including child development, science, technology, and culinary arts.



NEW WEBINAR SERIES

CHAMPS: A Proactive and Positive Approach to Classroom Management

Full day workshop (online)

Dates Saturday, February 24

Registration Fee No cost

Time 8:30-3:30 with a one hour lunch break

Presenter Nicole Bassett, Safe and Civil Schools



CHAMPS helps classroom teachers develop (or fine tune) effective classroom management plans that are proactive, positive and instructional. Researchers have identified consistent and reliable findings concerning how effective teachers manage student behavior and enhance student motivation. We will explore strategies for classroom organization and how to teach students to behave responsibly. We will also reflect on our own behavior: how to focus more time and energy on acknowledging responsible behavior, and how to preplan responses to misbehavior to ensure a brief, calm and consistent response.

A More Perfect Union: Integrating Civics Education Into Your Classroom

Dates March 27, April 3,10

Time 4:00-5:30 pm

Presenter Natacha Scott

We are planning a fun and informative webinar series to help educators integrate civics into the classroom grades 6-12. We will explore iCivics, a high-quality, no-cost, non-partisan curriculum. Learn all about iCivics' accessible philosophy around teaching with games, including the research, strategies, and resources to smoothly implement them into your classroom. We will also investigate ways to teach current events and controversial topics in today's polarized climate. It may seem intimidating to teach controversial issues, but this series will explore why teachers should do it and how to do so safely and effectively.

Session 1: iCivics 101

Session 2: Teaching with Games

Session 3: Teaching Current Events/Controversial Topics

Creating a Culturally-Responsive Environment for Newly Arrived Families with Christine Garbe and Marvat Obeidi

Dates March 18, April 1,15, 29 **Time** 4:00-5:30 p.m.

Registration Fee No cost to educators from districts with ASDN Subscriptions

Credit One optional CEU available.

Target Audience K-12 Educators

Description Participants will gain a better understanding on how refugee families arrive, and how to address the social and emotional needs of families who are new to America so that families feel connected to the community and students feel empowered to reach their full potential in school. Gain a deeper perspective on how English Language Learners (ELL) cultural and linguistic backgrounds and experiences can help guide instruction and advocacy for these students.

Learn more about supporting ELL students in language development, including the importance of vocabulary as it relates to reading comprehension and building language skills. Participants will investigate a variety of effective ELL instructional strategies and discuss ways to move students from the informal language used in face-to-face communication (BICS) to the academic or formal language (CALP) needed to succeed in school.

Presenters

Christine Garbe is passionate about supporting students to have positive outcomes in school and life. She has over thirty years of experience as an educator, serving as a teacher, building principal and district office administrator. She is a former director of the Anchorage School District's English Language Learners Program.



Marvat Obeidi is an Alaskan classroom and reading teacher who has dedicated most of her career to English Language Learners.



COMPUTER SCIENCE

Teach Computer Science (CS) and ignite possibilities! Our engaging workshops are for teachers who are new and experienced with teaching CS. The fun and inspiring, forever-free Code.org curricula and our Alaskan computer science facilitators make it easy, no matter your background.

Code.org and ASDN have provided computer science professional learning to over 1,000 teachers in 49 of 54 districts in Alaska. It's "NO COST TO YOU," provided by experienced Alaskan teachers, and aligned to the Alaska Computer Science Standards and the new state computer science plan.

Elementary Teachers (K-5)

Join us online to learn to teach computer science fundamentals. Gain new teaching strategies and experience the curriculum loved by children! Our free virtual workshop will fully prepare you to learn and navigate the Code.org curricula and teacher support systems. Explore the fun and easy lessons in CS Connections and Explore AI to integrate computer science while teaching core subject standards.

- January 30, February 6,13 (4:00-6:15 PM, attend all 3 sessions)
- March 28, April 4,11 (4:00-6:15 PM, attend all 3 sessions)

Participation includes:

- Swag and access to a free-forever online curriculum.
- One optional 500-level UAA credit-no cost!

Secondary Teachers (6-12)

Applications open soon for next summer's workshop intensives. Learn to teach one of three courses: CS Discoveries, CS Principles, or AP Computer Science A.

- Plan to attend a five-day summer workshop next summer, which will fully prepare you to use Code.org curricula and teacher support systems in SY 24/25.
- Opportunity to earn four UAA credits at no cost!

Come See Us In Person at the MTSS or ASTE Conferences

Visit our table or attend a session

- 1/28 Coding to Support ELA and Math Goals (K-12)
- 2/19 Learn and Go with Code.org (K-5)
- 2/20 Integrating Code.org into Content Areas K-5
- 2/20 AI and Machine Learning (Grade 6-12)



School or District Leaders

As AI and emerging technologies change schools and the workplace, we can help your teachers with high-quality and up-to-date professional learning. Our courses align with the education-to-workforce priorities of employers and the state computer science standards to prepare students to thrive in an ever-changing workplace. Contact Regional Program Manager Cheryl Bobo to inquire about:

- Selecting a staff member to be trained to provide computer science PD districtwide.
- Organizing private, personalized K-5 workshops for your school or district with our experienced Alaskan facilitators.
- Participating in Code.org's new no-cost District Partnership Program.



For more information, contact
Cheryl Bobo: cbobo@alaskaacsa.org



Code.org[®]
Regional Partner



SELF-PACED COURSES – START ANYTIME!

Search our website for courses on any education topic. Course credit awarded through UAA-PACE and APU. All courses provide 1–3 graduate-level professional learning credits.

asdn.org/online-courses

A Moving Body, A Thinking Brain

Across the Spectrum: Teaching Students with Autism

ADHD: Focusing, Learning, Teaching

Advanced Classroom Management: Children as Change Agents

Alaska Alive!

Alaska Studies for Educators: An Examination of Conflicting Perspectives

Anxiety Awareness: Empowering Students with Help and Hope

Assessment and Creating Student Learning Profiles

Attention Deficit Disorder

Autism Spectrum Disorder: Information & Effective Intervention Strategies

Becoming a Culturally Responsive Teacher - New

Behavior is Language: Strategies for Managing Disruptive Behavior

Boosting Classroom Creativity Through Canva

Building Comprehension in the Primary Grades

Building Strong Relationships in the Classroom: Care to Connect

Caring for Mental Health of Students

Child Abuse: Working with Abused & Neglected Children

Connection and Calming Strategies for Today's Teachers

Courageous Conversations About Race

Create and Captivate: Using Online Presentations to Teach

Creating an Anti-Racist Classroom

Creating Culturally Responsive Schools

Differentiating Teaching and Instruction: What, How, Why

Digital Tools in the Connected Classroom

Docs, Slides, and Forms in the Classroom: Your Next Level Google Guide

Dropout Prevention: Effective Education for At-Risk Youth

Drugs & Alcohol in Schools: Understanding Substance Use & Abuse

Early Childhood: Typical & Atypical Development

Effective Coaching to Strengthen Instruction

Energize Your Classroom

Engaging Parents for Student Success

English Language Learner: Evaluation & Assessment

English Language Learner: Language Acquisition

English Language Learner: Linguistics

English Language Learner: Methods & Materials

Exploring the Impact of Social Media on Students, Wellness and Society

Focus on Phonics for Effective Reading, Writing, and Spelling Instruction

From Trauma-Informed to Trauma-Invested: Creating a Culture of Safety

Fully Wired: Understanding & Empowering Adolescents

Grief and Your Students: Honoring, Sharing, Healing

Growing Gifts: Stories, Supports and Strategies for Teachers in Gifted Education

Health Education for Students' Lifelong Wellness

Humor in the Classroom: To Teach and Reach Students

Improving Instruction through Strategic Conversations-New

Improving Outcomes for Students in Poverty: The Difference Makers

Inclusive Education: Success for All Learners

Increasing Comprehension with Close Reading in Your Classroom

Integrating Innovative Classroom Technology

Introduction to Street Gangs: Strategies for Understanding Gangs

Learning Disabilities: Practical Information for Classroom Teachers

Learning on the Move: The Kinesthetic Classroom

Literacy and Learning

Magnifying Reading Intervention Through Science and Research

Making Student Thinking Visible

Making the Shift to Blended Learning in Your Classroom

Math Fluency Beyond the Basic Facts

Mindful Leadership in Schools

Move, Grow, Play! Using Play to Teach and Learn

Moving Math: How to Use Differentiated Mathematics Stations

Multicultural Studies for Alaska's Teachers

One Stop Shop: Online Docs, Spreadsheets, Slides and Forms for Your Classroom

Pedagogical Strategies for English Learners

Physical Education for Fitness and the Future

Reclaiming Your Passion for Teaching with Balance and Bandwidth-New

Raise the Bar: Positive Interventions for Students Who Challenge Us

Relationally Responsive Classroom Management

Response to Intervention

SEL and Empathy-Based Bullying Prevention

** This course has not yet been approved by DEED to meet Alaska Reads Act.*

SEL: Strengthening Hearts and Minds in the Classroom

Shifting Your Focus to the Science of Reading *

Six Traits of Writing Model

Social and Emotional Learning Starts with You

STEM Across the Curriculum

Supporting At-Risk Young Learners & Their Families

Survival Strategies for New Teachers

Talented & Gifted: Working with High Achievers

Teaching Climate Change

Teaching Media Literacy in a Fake News World

Teaching with Video to Support Digital Classroom Success

The Reading Fluency Toolbox

Think Like a Historian! Teaching Historical Investigations in Social Studies

Tools for Today's School Counselors

Transforming School Culture - New

Trauma Sensitive Teaching

Traumatized Child: The Effects of Stress & Trauma on Student Learning

Understanding Aggression: Coping With Aggressive Behavior in the Classroom

Violence in Schools: Identification & Prevention Strategies

Why DI?: An Introduction to Differentiated Instruction



And More!

asdn.org/online-courses



ALASKA STAFF DEVELOPMENT NETWORK
Alaska Council of School Administrators
234 Gold Street • Juneau, AK 99801



ONLINE PRE-CONFERENCE JAN. 20

IN-PERSON JAN. 26, 27, 28

Dr. John Hattie

Featured keynote speaker

Dr. John Hattie is a researcher in education and author of *Visible Learning*, an international best-seller that resulted in a series of books synthesizing 20 years of research about what works best for learning in schools.



ONLINE Saturday, January 20

MTSS Virtual Conference for Small & Rural Schools

Keynote: Anita Archer

ANCHORAGE Friday, January 26

Trauma Engaged MTSS Preconference

Keynotes: Dr. Linda Chamberlain, Doug Modig

ANCHORAGE Saturday, January 27 & Sunday, January 28

MTSS Effective Instruction Conference: *Meeting Students Where They Are*

Keynotes: Dr. John Hattie, Princess Lucaj, Dr. Julie Stern



SAVE THE DATES!

Join us May 29-31 for the Alaska School Leadership Institute at the Captain Cook Hotel in Anchorage.

The Alaska School Leadership Institute (ASLI) addresses the unique challenges faced by leadership teams in rural and small schools by providing a setting for shared learning, collaboration, and professional development.

Visit our Website [ASDN.ORG](https://www.asdn.org) for More Information and Registration for all our Courses, Webinars and Conferences