

## 2016 Alaska RTI Conference Summary Schedule

### Saturday, January 23 - Keynote & Full Day Sessions

**Keynote Presentation: 8:30am - 9:15am**

***Balancing Academics and Behavior: The Educator's Chicken or Egg Conundrum***

**Tricia Skyles**

**First Floor – Room 3**

It has never been more important for educators to see how academics and behavior are forever intertwined with a push towards integrating academics and behavior into a seamless multi-tiered system of support. Believing that schools cannot intervention their way out of poor universal practice, this keynote will address the age-old question of which to focus on first: academics or behavior. Spoiler alert: it's both! But how do you do it, when do you do it, and how do you not drive yourself and your staff crazy in the process?

**Full Day Sessions: 9:30am – 4:30pm**

- All strands relate to an aspect of RTI systems implementation to allow participants to go deeper based on their school/district needs.
- Participants will sign up for **one** of the following full-day strands.
- All sessions will break for lunch from 12:30-1:30. Box lunches are included in the conference fee and will be available on the third floor foyer.

<b>Strand</b>	<b>Title</b>	<b>Presenter</b>	<b>Room</b>	<b>Target Audience</b>
Strand 1	<i>Visible Learning: Foundations</i>	Tom Hierck	Second Floor – Room 6	School Leadership
Strand 2	<i>Engaged Classrooms: An Introductory Workshop</i>	Nicole Frazier	Third Floor – Ballroom C	Middle and High School Teachers, Instructional Coaches and Support Staff, especially new teachers
Strand 3	<i>Teaching Older Poor Readers: From Word Recognition to Text Comprehension</i>	Louisa Moats	Second Floor – Rooms 1&2	Anyone concerned with the reading difficulties of students in 5th grade and up.
Strand 4	<i>Building A Better School: Creating Proactive and Preventive Systems at the School-Wide Level</i>	Tricia Skyles	Third Floor – Ballroom E	Grade K-12 Educators, especially anyone with a role on a leadership team and administrators
Strand 5	<i>Multi-Tiered Systems of Support: Improving Math Instruction for Students Who Struggle</i>	Karen Karp	Second Floor – Room 5	Grade 1-5 Educators
Strand 6	<i>Differentiation and RTI: What Does It Take to Get It Right?</i>	Carol Ann Tomlinson	Third Floor – Ballroom B	Grade K-12 Educators
Strand 7	<i>Making a Difference: Instruction, Practice, Feedback and Scaffolding</i>	Anita Archer	Third Floor – Ballroom A	Grade K-5 Educators
Strand 8	<i>Integrating Culturally Responsive Practices with Math Performance Tasks in the Secondary Math Class: What, Why and Who?</i>	Sharon Azar and Bobbi Jo Erb	Third Floor – Ballroom D	Grades 6-12 Educators
Strand 9	<i>Getting It Right...Right From the Start! Laying a Strong Foundation for Literacy in Pre-K and Kindergarten Classrooms</i>	Kathy Barclay	Second Floor – Rooms 3&4	Early Childhood and Kindergarten Educators, Reading Specialists, Curriculum Coordinators and Administrators

## 2016 Alaska RTI Conference Summary Schedule

### Sunday, January 24 - Topical Sessions

**Morning Sessions: 9:00am - 11:30am - Afternoon Sessions: 12:30pm - 3:00pm**

- The second day offers shorter sessions on a specific topic that supports an effective RTI model.
- **Most topical sessions are offered twice: once in the morning and repeated again in the afternoon.**
- **Topics 2, 7, 9 and 10 have different AM and PM sessions.**
- Box lunches are included in the conference fee and will be available from 11:30-12:30 on the third floor foyer.
- The afternoon sessions are optional. However: If you would like to enroll in the credit class you must attend both Sunday sessions, and Anchorage School District staff who are eligible for the conference addenda must attend both Sunday sessions.

Topic	Title	Presenter	Room	Target Audience
Topic 1 <b>AM &amp; PM</b>	<i>Effective Formative Assessment</i>	Lexie Domaradzki	Second Floor – Room 3	Grades K-12
Topic 2 <b>AM only</b>	<i>Intro to Activators: Strategies for Engaging Middle and High School Students</i>	Nicole Frazier	Second Floor – Room 6	Middle and High School Teachers, Instructional Coaches and Support Staff, especially new teachers
Topic 2 <b>PM only</b>	<i>Assessing Growth: Strategies, Systems and Tools for Formative Assessment</i>	Nicole Frazier	Second Floor – Room 6	Middle and High School Teachers, Instructional Coaches and Support Staff, especially new teachers
Topic 3 <b>AM &amp; PM</b>	<i>Teaching Foundational Writing Skills: Handwriting and Spelling</i>	Louisa Moats	Second Floor – Rooms 1&2	Anyone who teaches handwriting and spelling or who uses spelling and writing in diagnostic assessment.
Topic 4 <b>AM &amp; PM</b>	<i>Responding to Misbehavior: Tier II Interventions for Challenging Students</i>	Tricia Skyles	Third Floor – Ballroom A	Grade K-12 Educators, especially teachers and teams who work with Tier II students
Topic 5 <b>AM &amp; PM</b>	<i>Teaching Student-Centered Mathematics: Developmentally Appropriate Instruction</i>	Karen Karp	Second Floor – Room 5	Grade 1-5 Educators
Topic 6 <b>AM &amp; PM</b>	<i>RTI in Secondary Schools</i>	Dean Richards	Third Floor – Ballroom D	Grade 9-12 Educators
Topic 7 <b>AM only</b>	<i>Getting Them All Engaged: Inclusive Active Participation</i>	Anita Archer	Third Floor – Ballroom B	Grade K-12 Educators
Topic 7 <b>PM only</b>	<i>Engaged Students, Effective Learning: Leveraging SEL for Student Success</i>	Ann Bryson	Third Floor – Ballroom B	Grade K-12 Educators
Topic 8 <b>AM &amp; PM</b>	<i>Teaching Math Standards in a Multi-Grade Classroom</i>	Sharon Azar and Bobbi Jo Erb	Second Floor – Room 4	Multi-Grade Classroom Teachers and Support Staff
Topic 9 <b>AM only</b>	<i>Can We Talk? Building Communication and Language Reasoning in Pre-K Through Grade One</i>	Kathy Barclay	Third Floor – Ballroom E	Pre-K through Grade 1 Teachers, Reading Specialists, Curriculum Coordinators and Administrators
Topic 9 <b>PM only</b>	<i>Using Nonfiction Literature with Young Children: Best Books, Best Practices</i>	Kathy Barclay	Third Floor – Ballroom E	Pre-K through Grade 2 Teachers, Reading Specialists, Curriculum Coordinators and Administrators
Topic 10 <b>AM only</b>	<i>The Journey to Culturally Proficient Classrooms</i>	Gerry Briscoe Marianne Dobbs	Third Floor – Ballroom C	School Leaders
Topic 10 <b>PM only</b>	<i>The Journey to Culturally Proficient Classrooms</i>	Gerry Briscoe Marianne Dobbs	Third Floor – Ballroom C	Grade K-12 Educators