



SPRING 2022



Catalog

**PROFESSIONAL LEARNING
FOR ALASKA'S EDUCATORS**

ONLINE COURSES

WEBINAR SERIES

**CONFERENCES
AND INSTITUTES**



**ALASKA STAFF
DEVELOPMENT NETWORK**
Alaska Council of
School Administrators

234 Gold Street
Juneau, AK 99801
www.asdn.org
907-364-3809



ASDN Professional Development— Always a great catch!

ALASKA STAFF DEVELOPMENT NETWORK

Alaska Staff Development Network's mission is to improve student outcomes by providing researched-based, quality professional development for Alaska's teachers and school administrators.

At ASDN, educators drive our work!

Your input helps set our priorities for professional learning and growth year after year.

ASDN partners with Alaska's school districts, professional organizations, and outstanding individual educators to provide high quality professional learning, shared resources, and educational opportunities tailored to Alaska's unique strengths and challenges.

Please tell us what kinds of professional development you would like to see offered in Alaska! *Your wisdom guides our work.*

ASDN has something for everyone.

Choose topics that inspire you, learn at your own pace, earn credits, and build skills that will help you in your professional practice. Our courses meet Alaska Department of Education and Early Development requirements for teacher certification and recertification and have been approved in the Anchorage School District's MLP system.

ASDN knows rural Alaska.

Our online courses and virtual institutes expand the professional learning opportunities available to all educators, especially those in rural districts. No matter where you are in the state, ASDN makes it easy for you to access trainings, credit courses, and conferences with world-class teacher-leaders and speakers.

Ready for some good news?

Learn about the great things happening in schools across Alaska on the *Our Alaskan Schools* blog. Go to asdn.org and check out the blog. What you are most proud of in your school? Let's tell that story!

Contact us at OurAKSchoolsBlog@alaskaacsa.org to submit your story to the *Our Alaskan Schools* blog today.



ASDN helps bring powerful resources and innovative opportunities to

students and educators from Kaktovik to Anchorage to Bethel! We partner with school districts, communities, and professional associations to develop and manage educational grants.

Leading professional learning across Alaska for over 35 years!

ASDN Level 1 Member Districts: Benefits for Educators

ASDN is a membership organization. Although we welcome participation from any educator in the state, we do request that school districts (not individuals) become ASDN members. Check our website at asdn.org to see if your district is a Level 1 or 2 member. We offer the following benefits for all staff from Level 1 districts:

- \$50 discount per registrant on all ASDN online courses, including the required Alaska Studies and Multicultural Education courses
- \$100 discount on webinar series
- \$200 discount per registrant for the 2022 Alaska RTI/MTSS Effective Instruction Conference and the Alaska School Leadership Institute

**ASDN is a non-profit statewide partnership initiated in 1983 that includes Alaska's school districts, colleges and universities, the Alaska Department of Education and Early Development, NEA-Alaska, and a number of professional education associations. ASDN is administered by the Alaska Council of School Administrators (ACSA).*

ALASKA STUDIES AND MULTICULTURAL EDUCATION

These courses meet the State of Alaska requirements for new teacher certification and educator recertification

Creating Culturally Responsive Schools

Dates Online – Self-paced, start anytime

Credit APU EDUC 59600,
3 Credits (Level 1/Level 2) \$450/\$500

Course Description Alaska Standards for Culturally Responsive Schools were developed by Alaska Native educators throughout the state. This important work examines how educators, curriculum, schools, and communities must work together to address the unique learning needs of Alaska's diverse students. A holistic approach to learning and quality education that honors Alaska's past, present and future is critical for both rural and urban students. The goal of this online course is to introduce you to the Alaska Standards for Culturally Responsive Schools which guide you through a process of introspection and investigation of key questions: How effectively do I teach my students? How might I improve my classroom or school to increase student engagement?

Instructors Doug Penn and Laurie Van Huis

"This was a very useful course that had an immediate effect on my teaching... Very good information and practical tips for working in rural schools."



From the State Archives – Alaska Teacher Institute in 1925

Alaska Alive! Online

Dates Online – Self-paced, start anytime

Credit APU EDUC 59500, 3 Credits (Level 1/Level 2) \$450/\$500

Course Description Alaska Alive! is an online course specifically designed for educators. Alaska Alive! is a survey course, built to give you an overview of the incredible history of Alaska. The themes of Education, Land and People provide a simple framework for learning activities. This course provides many materials and resources for Alaskan exploration and discovery, on foot, online and in your community. This course has been developed to meet the intent of the Legislature in terms of content so that it fulfills the Alaska History course requirement for teacher certification. Beyond certification, the course offers an abundance of information, resources and application of ideas to standards based instruction.

Instructor Sharon Bandle

"This course is perfect for the first timer, new to Alaska... it was fun and I would not change a thing!"

Alaska Studies for Educators

Dates Online, Self-paced. Sessions run throughout the year.

The completion date is determined by the session registration date.

Credit UAA ED545K, 3 Credits (Level 1/Level 2) \$450/\$500

Course Description This course is for Alaska K-12 teachers of all subject areas. Meet other Alaska teachers from around the state while learning about conflicting perspectives of key events in recent Alaska History. Participants will engage in conversations and activities with other teachers focused on Alaska Native perspectives while exploring varying views of the social, economic, and political history of Alaska and the educational institutions and laws that affect the people of Alaska. Participants will create their own Alaska-focused lesson plans for use in their classrooms following the course.

Instructor Joanna Karet

"I loved EVERYTHING about this class! I especially enjoyed the pacing. The two week journey for each module was perfect... I also loved your feedback: timely, kind, and so worthy! Your expectations were incredibly clear and I am anxious to enroll in my next class!!!!"

ALASKA STUDIES AND MULTICULTURAL EDUCATION

These courses meet the State of Alaska requirements for new teacher certification and educator recertification

Alaska Alive! With Father Oleksa

Dates

Summer Session Dates:

May 25 (1:00-4:30) at the BP Energy Center, Anchorage

May 26 and 27 (8:00-4:30) at the BP Energy Center, Anchorage

This is a blended class, beginning with three face-to-face meetings and completed online.

Credit EDUC 59500 - APU, 3 credits

Course Description Join the Rev. Dr. Michael Oleksa, a leader in the development of cross-cultural communication in Alaska and student of Native cultures for Alaska Alive! In this course you will learn about Alaska's history, education, the land and its people. This 3-credit course is approved through the Alaska Department of Education and Early Development to meet the Alaska History requirement for teacher certification. Over a thousand Alaskan educators have participated in Father Oleksa's ASDN classes over the last fifteen years.

Communicating Across Cultures with Father Oleksa

Dates

Summer Session Dates:

May 23 and 24 (8:00-4:30) at the BP Energy Center, Anchorage

May 25 (9:00-12:00) at the Alaska Native Heritage Center, Anchorage

This is a blended class, beginning with three face-to-face meetings and completed online.

Credit EDUC 59200 - APU, 3 credits

Course Description Join the Rev. Dr. Michael Oleksa, a leader in the development of cross-cultural communication in Alaska and student of Native cultures for Communicating Across Cultures. This course is the product of nearly twenty years experience in rural Alaskan communities as well as many years of research. It is especially designed to give the participant grounding in the cultural differences that often create miscommunication among Alaskans. Defining culture as "the way you see the world," "the game of life as you understand and play it," and finally as "the story into which you were born," Fr. Oleksa helps his audience perceive and honor their own cultural heritage while respecting and exploring the cultural background of others.

Multicultural Studies for Alaska's Teachers with Dr. Panigkaq Agatha John-Shields

Dates Nine Sessions — Feb 9, 16, 23 & March 2, 16, 23, 30 & April 6, 13

Time 3:45-5:45 p.m.

Platforms Synchronous meeting sessions are on Zoom, asynchronous work is collected on UAA Blackboard.

Credit ED 555B - UAA, 3 credits

Course Description This course provides a framework for understanding multicultural education in the context of the classroom, community, and society. This course focuses on ways to build relationships within classrooms that support multicultural learning; presents an overview of Alaska Native cultures, historical events, and worldviews; and explores contemporary education issues, including planning and implementation of classroom activities and strategies that foster growth in teachers to accept and appreciate all cultures and value the rich diversity of the students in their classrooms and beyond. Incorporates Alaska Standards for Culturally Responsive Schools and the Guidelines for Preparing Culturally Responsive teachers.

Instructor Dr. Panigkaq Agatha John-Shields has been teaching ED 555B Multicultural Studies for Alaska's Teachers in a variety of formats including face-to-face, site-based in the field at fish camps, and through synchronous online sessions. Dr. Shields is a dynamic and authentic instructor, and all versions of her courses have been very well-received and highly evaluated by participants. She is the daughter of the late Dr. Chief Kangrilnguq Paul and Anguyaluk Martina John of Toksook Bay, Alaska, where she was raised in a traditional and cultural community by many elder mentors. Agatha was a Yup'ik teacher and a principal for Lower Kuskokwim School District for 17 years at Ayaprun Elitnaurvik Yup'ik Immersion Charter School in Bethel, Alaska. She currently is an assistant professor at the University of Alaska Anchorage for the Educational Leadership and Language Program for the School of Education.

PrincipalED: Navigating the Leadership Learning Curve with Kate Barker

Dates Feb. 10, 17, 24 & Mar. 3

Registration Fee (\$75/125 Level 1/Level2)

No cost for NSBSD, BSSD, LKSD, ASLA



Credit One optional university credit is available for attending all webinars and participating in online assignments and discussions (\$145)

Target Audience K-12 school leaders, district office and teacher leaders and instructional coaches

Description Join author, Kate Barker, of *Principaled: Navigating the Leadership Learning Curve* for an engaging and enlightening four-part webinar series on how to elevate your leadership through reflecting, focusing, connecting and caring. We know that educational leaders are critical to school success; however, we rarely discuss how challenging this work can be and how to utilize and build upon our own talents to elevate our communities. Join Kate and Alaskan leaders to identify where you are on the learning curve and how to authentically grow your practice. Every leader who is willing to put in the work can achieve incredible outcomes for students, staff and families all while fostering a vibrant school culture. This series will go in depth on how to propel your leadership skills to impact not only student achievement but a positive and inclusive culture where everyone belongs.

Learning Intentions:

Often, educational leaders think they have to choose either high academic expectations or a culture that is steeped in caring, belonging and fun. Kate will share how you can and should have both. She does this through a strengths-based model that starts with the individual leader identifying their strengths, passion, and purpose in a meaningful way. She then moves to strategies to identify opportunities in the school community and a process of prioritizing what to focus on first. By drawing attention to the human side of leaders, she asks others to connect to their own authentic style by building connections with staff, students, and families all while holding the community to high standards. She is a data driven, research-rich practitioner who will talk not just about ideas, but true implementation of best practices, with real life examples that will illuminate a path to success.

Presenter

Kate Barker When someone asks Kate Barker how many children she has, she replies, "Five hundred thirty-seven, plus two." As well as having two children of her own, Kate is currently a principal in Portland, Oregon. She has been an educator for the past thirty years all in an incredibly diverse urban area. Kate has spent her career dedicated to supporting and learning from her community. In the past seventeen years, she has lovingly served as a principal at three different buildings. In her current building, she works with a vibrant community of preschool through fifth-grade students. She believes that everything starts with a genuine relationship, and connections and high expectations are at the core of her community's success.



Kate speaks on many topics which include multi-tiered systems of academic and behavior support, systems and structures for successful schools, navigating personalities and having hard conversations, inclusion of all children without tears, setting up a preschool within your school, capitalizing on community partners to support schools and much more! And she was named the Oregon Elementary Principal of the Year for 2021!

Success Criteria:

- Session participants will go in depth into four key strategies to finding success in the principalship: reflect, focus, connect, and care.
- Session participants will learn ways to reflect and refine their practice, how to find their people and the development of mentors.
- Session participants will learn strategies to bring focus to their work through identifying their clarity of purpose, how to go deep with their work, and how to work through their strengths.
- Session participants will learn about the power of being connected by developing their network and committing to their learning.

Science of Reading - Comprehension

Presenters: Lexie Domaradzki & Shelby Skaanes

Dates Feb. 28 & Mar. 14, 21 & April 4

Time 3:45-5:45 p.m.

Registration Fee \$75/\$125 (Level 1/Level 2)
No cost for: BSSD, LKSD, NSBSD



Credit One optional university credit is available for attending all webinars and participating in online assignments and discussions (\$145)

Target Audience Grades 3-12, educators in all content areas

Description For many children, learning to read is a challenging undertaking. The *Reading Rope*, created by Dr. Hollis Scarborough, captures the elements necessary for word recognition and language comprehension while conveying the interdependent relationships of these elements that develop over time through instruction and experience.

In this **webinar series** we will use the Science of Reading to guide our work focused on the upper strand of the Scarborough Rope Model. The upper strand, Language Comprehension, includes *Background Knowledge, Vocabulary, Language Structure, Verbal Reasoning, and Literacy/Print Knowledge*. Throughout each session we will focus on the role of many of these elements in developing skilled readers, engage with research related to the strands of Language Comprehension and provide guidance for classroom application to support effective core and intervention instructional practices related to the specific strands.

Session 1 – Background Knowledge

Research in reading over the last 40 years has emphasized the importance of background knowledge as a significant contributor to the reading ability of students. In this session we will investigate the role played by background knowledge in reading comprehension and the implications for instruction. Participants will engage in facilitated conversations with colleagues from around the state and will deepen their understanding of the practices that support teaching students how to access and build their knowledge and integrate it with texts.

Session 2 – Vocabulary

Vocabulary has a direct influence on a student's ability to comprehend text and has been shown to have a correlational relationship with comprehension. In this session we will review considerations for designing effective vocabulary instruction. Research will be shared and instructional strategies provided to support educators as they plan for direct instruction of words:

- Direct instruction of word-learning strategies
- Indirect instruction of word meanings

Session 3 – Language Structure

In this session participants will increase their knowledge of how understanding the syntactic structure contributes to students' comprehension of written text. Opportunities to practice identifying potential obstacles at the sentence-level will be provided and effective approaches for instruction will be offered.

Session 4 – Literacy/Print Knowledge

Research has shown that recognition of the structure of a text can significantly improve comprehension and retention of information. In this session, participants will be introduced to the many text structures students encounter. Research will be shared, and instructional strategies provided to support educators as they plan for:

- Direct instruction of narrative text structure, including elements, features, and signal words.
- Direct instruction of informational text structure, including elements, features, and signal words.

Presenters

Lexie Domaradzki and Shelby Skaanes

provide consultation and professional development services to the Alaska, Oregon and Idaho Departments of Education, school districts, and the Alaska Staff Development Network. Their expertise is in the areas of literacy and leadership, focused on the science of reading, implementation of standards, alignment of standards to core instructional materials, data analysis of assessment systems, and the design and delivery of instruction and intervention support.



Visible Learning in Mathematics

Presenter: Yana Ioffe

Dates Feb. 21, 28 & Mar. 7, 14

Time 3:45-5:45 p.m.

Registration Fee (\$75/125 Level 1/Level 2)

No cost for grant partners: LKSD, BSSD, NSBSD, AGSD, YKSD, NWABSD, Nenan



University Credit One university credit is available for attending all webinars and participating in online assignments and discussions. There is an additional tuition fee of \$145 for the credit. Credit registration takes place after the first webinar.)

Target Audience K-12 teachers of mathematics

Description Rich tasks, collaborative work, number talks, problem-based learning, direct instruction . . . with so many possible approaches, how do we know which ones work the best? In Visible Learning for Mathematics, we assert it's not about which one—it's about when—and we will show you how to design high-impact instruction, so all students demonstrate more than a year's worth of mathematics learning for a year spent in school.

These professional learning sessions will set the stage and begin to build the foundation for the visible learning in mathematics. Based on John Hattie's groundbreaking research on what optimizes instruction, participants will examine visible learning effect sizes and influences, as well as begin to identify instructional strategies, ideas, and tools that are likely to be most impactful to student learning in mathematics.

By the end of this professional learning series, participants will:

- Explore visible learning influences and potential impact based on effect size.
- Discover the role of teacher clarity in mathematics learning.
- Differentiate between direct and dialogic instruction based on various distinctions.
- Focus on how using the right approach at the right time allows teachers more intentionally design experiences in the mathematics classroom.
- Understand that there are three phases of learning and the unique importance of each: surface, deep, and transfer.
- Engage in high impact strategies that model visible learning for mathematics through tasks, dialogue, collaboration, video viewing and reflection that model different phases of learning.

Presenter

Yana Ioffe brings over 30 years of experience as an educator in Manitoba and Ontario, Canada. Yana has been an Orff Music Specialist, a District Curriculum and Instruction Consultant, a Leadership Coach, a Rounds Facilitator, a Tribes Trainer, and a Vice Principal and Principal in diverse communities.



Feeling professionally isolated? We are all social learners. Join one of our synchronous, collaborative webinars and connect with colleagues across the state who share your interests. Experience the benefits of working together, learning from each other's questions, and connecting directly with your presenter in real-time. You are not alone!

WEBINAR SERIES

Learning is NOT a Spectator Sport: Increasing Student Engagement

Presenter: Anita Archer

Dates Feb. 17, 24 & Mar 10, 17 Time 3:45-5:45 p.m.

Registration Fee \$75/\$125 (Level 1/Level 2)

No cost for: BSSD, LKSD, NSBSD



Credit One optional university credit is available for attending all webinars and participating in online assignments and discussions (\$145)

Target Audience K-8 Educators

Description Would you like your students to be more motivated, more engaged, more on-task, and learn more in your lessons? Then, increasing the opportunities to respond is the answer.

In these four sessions, Dr. Archer will share the research on opportunities to respond and practical procedures for implementing verbal, written, and action responses in all lessons, collecting actionable data on opportunities to respond, monitoring, and providing feedback on responses.

Session 1 – Verbal Responses

Session 2 – Written Responses

Session 3 – Action Responses

Session 4 – Monitoring and Providing Feedback

Presenter

Dr. Anita Archer serves as an educational consultant to state departments and school districts on explicit instruction and literacy. She has presented in all 50 states and many countries. Dr. Archer has served on the faculties of three universities including University of Washington, University of Oregon, and San Diego State University. She has co-authored numerous curriculum materials including Phonics for Reading (Curriculum Associates), a three-level intervention program, REWARDS (Voyager/Sopris), a five component literacy intervention program, and a best-selling textbook titled *Explicit Instruction: Effective and Efficient Teaching* (Guilford Publications).



Visible Learning for Inclusion in Special Education

Presenter: Heath Peine

Dates Feb. 8, 22 & Mar. 8, 22 Time 3:45-5:45 p.m.

Registration Fee \$75/\$125 (Level 1/Level 2)

No cost for BSSD, LKSD, NSBSD



Credit One optional university credit is available for attending all webinars and participating in online assignments and discussions (\$145)

Target Audience K-12 SpEd educators and school leaders

Description In this webinar series, connect the key messages from the Visible Learning research and the needs of students with disabilities. Learn about how these concepts apply to common practices and policies in special education. Discuss what it means to be a visible learner and how it aligns with the needs of students with disabilities. Go over strategies to help foster efficacy and build metacognition in our students and learn how we can build a culture of feedback. Discuss the importance of self-regulation for students with disabilities and how developing visible learners helps students with disabilities achieve this goal. Collaborate around a plan to develop visible learners in our setting.

Session 1 - Building Student Efficacy

Session 2 - Supporting Students to Become Assessment Capable

Session 3 - Providing Effective Feedback

Session 4 - Developing Self-Regulation

Presenter

Heath Peine has served as a teacher, instructional coach, and administrator at both the building and district levels. As a district administrator, Heath led systemic improvements that resulted in a Kansas Challenge Award for closing the gap and decreasing disproportionality for economically disadvantaged students. In districts both rural and urban, his professional learning and coaching have been crucial components behind the success of his students and teachers.



COMPUTER SCIENCE

Join Us! Teachers love our professional learning!

Sign-up for our inspiring, high-quality professional development workshops with experienced facilitators. We have scholarships available for qualified elementary and secondary teachers in Alaska!

Why Computer Science?

Computer science supports the development, spatial and reasoning skills, and improvements in reading, writing, mathematics, and science test scores. Computer science allows students to create technologies that will solve problems in their communities and in the world! Increasingly, computer science is recognized as a core literacy for students.

Computer science drives job growth and innovation throughout our economy and society. Computing occupations are the number one source of all new wages in the U.S. and make up over half of all projected new jobs in STEM fields. Currently there are over 1,404 open computer science positions in Alaska with an average salary of \$81,560. Computing is used all around us and in virtually every field. It's foundational knowledge that all students need.

Computer Science in Alaska

It's an exciting time for computer science in our state. Alaska has adopted statewide computer science standards and currently allows school districts flexibility to use computer science to fulfill graduation requirements for math, science, CTE or as an elective.

ASDN has partnered with Code.org to provide **no-cost to you** professional learning for over 800 Alaska teachers so that ALL of our teachers have the tools and support they need to teach computer science. Over the past three school years we held 66 Code.org curriculum workshops, serving 46 of the 54 Alaska school districts. In fact, some districts have trained 100% of their K-5 educator team. We continue to grow our Alaska Computer Science champion teachers!

Code.org

Code.org is a nonprofit that believes that every student should have the opportunity to learn computer science, just like biology, chemistry or algebra. The Code.org curriculum is aligned to the CS standards for Alaska. It is free, web-based, and platform agnostic.



Computer Science for Elementary Teachers

The Code.org lessons help students learn to collaborate with others, develop problem-solving skills, and persist through difficult tasks. They will study programming concepts, computational thinking, digital citizenship, and develop interactive games or stories they can share. The PD for the Code.org curriculum can be a one-day workshop or take place over three, 2-hour sessions. We also offer "Deep Dive" Workshops to support teachers moving to the next step during the school year. Private workshops can be arranged by individual school districts as well.

Computer Science Fundamentals K-5 (One optional credit available)

CS Fundamentals (Virtual) Jan 12, 19, 21

CS Fundamentals Deep Dive (Virtual) Feb 10, 17, 24

CS Fundamentals at ASTE (In Person) Feb 19

CS Fundamentals (Virtual) Mar 3, 6, 13

For additional information on workshops
visit <https://asdn.org/code-org>

Have more questions?

Your Code.org Regional Partner is here to help: Cheryl Bobo, Alaska Staff Development Network. Email: cbobo@alaskaacsa.org

Thank you to our 2021/2022 sponsors



Apply Now! Code.org Summer Workshops for Secondary Teachers

Starting January 11, we will be accepting applications for scholarships to attend no-cost, 5-day professional learning workshops next summer that will prepare you to teach computer science in SY22/23.

The summer session offers the opportunity for teachers to earn two 500-level credits from UAA for \$110.

The program also includes additional support sessions throughout the following school year to ensure your success.

Computer Science Discoveries (Grade 6-10 Teachers)

Two choices for summer sessions: either June 6-10 in-person in Anchorage, or join us for an all online workshop July 25-29.

The course takes a wide lens on computer science by covering topics such as programming, physical computing, HTML/CSS, AI and data. Students engage with computer science as a medium for creativity, communication, problem-solving, and fun. The course inspires students as they build their own websites, apps, and games. It can be taught as a semester or year-long introductory course. Or, the different modules can be assigned to different grades to ensure CS is taught each year. Our sponsor Alaska Airlines is offering free tickets for scholarship recipients to travel to Anchorage on Alaska Airlines.

Computer Science Principles (Grade 9-12 Teachers)

June 20-24, 2022 In-person in Anchorage

Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. The curriculum is flexible to be taught as a regular academic course or as an AP course. The course is adaptable for beginners or supports students with experience in CS.

Advanced Placement Computer Science for All Students! (Grade 10-12 Teachers)

June 20-24, 2022 In-person in Anchorage

Breaking News! The new Computer Science A (CSA) curriculum is here. Code.org designed the AP Computer Science A curriculum to support students and teachers familiar to the discipline, having already covered Computer Science Discoveries (CSD) or Computer Science Principles (CSP). The curriculum introduces students to programming using Java and empowers them to practice skills used in the field.

21st Century Skills for a Technology Focused World

Dates This course begins January 10, 2022.

The registration deadline is January 17, 2022.

All Coursework Due: February 27, 2022.

Credits 3 Tuition: \$425/\$475

Target Audience K-12 Educators

Course Instructor Dr. Joanna Karet

Description Teachers already know that equipping students with the skills of tomorrow is essential; however, it can be a challenge to figure out how to best approach 21st century skills in a technology-focused world. Catching and keeping students' interest in learning these important skills and developing teaching strategies that make use of ever changing technology can feel a bit daunting to many teachers.

In this course, you will explore resources and techniques for teaching 21st century learning and literacy skills with a focus on making your lessons relevant in a technology focused world. You will learn strategies for grabbing students' attention while making use of some of their favorite technology. With the knowledge and skills from this course, you will be able to support your students in developing the 21st century skills they will need in the future. You will be equipped to teach students 21st century skills in a technology focused world in a way that sticks with them far beyond your classroom.

This course is specifically designed to allow participants to engage in collegial conversations with peers within and outside of their school and build relationships with other educators across Alaska.

*I loved this course so much!
I feel I learned a lot about the 4Cs
and how to integrate it, including
in special education. I also gained a
lot of resources to use with students
that are safe and reliable.
I would highly recommend
this to anyone!*

SELF-PACED COURSES – START ANYTIME!

Search our website for courses on any education topic. Course credit awarded through UAA-Pace and APU. All courses provide 1 - 3 graduate-level professional learning credits.

asdn.org/online-learning

Humor in the Classroom: To Teach and Reach Students

Relationally Responsive Classroom Management

Anxiety Awareness: Empowering Students with Help and Hope

Grief and Your Students: Honoring, Sharing, Healing

Caring for Mental Health of Students

Early Childhood: Typical & Atypical Development

Early Childhood PK-2: A Moving Body, A Thinking Brain

Teaching Media Literacy in a Fake News World

Think Like a Historian: Teaching Historical Investigations in Social Studies

Advanced Classroom Management: Children as Change Agents

Dropout Prevention: Effective Education for At-Risk Youth

Energyze Your Classroom

Child Abuse: Working with Abused & Neglected Children

Response to Intervention

Why DI?: An Introduction to Differentiated Instruction

Fully Wired: Understanding & Empowering Adolescents

Mindful Leadership in Schools

Building Strong Relationships in the Classroom: Care to Connect

Improving Outcomes for Students in Poverty: The Difference Makers

Consumer to Creator: Coding and Kids

Learning on the Move: The Kinesthetic Classroom

SEL: Strengthening Hearts and Minds in the Classroom

Connection and Calming Strategies for Today's Teachers

Survival Strategies for New Teachers – Grades K-5

Survival Strategies for New Teachers – Grades 6-8

Survival Strategies for New Teachers – Grades 9-12

Inclusive Education: Success for All Learners

Engaging Parents for Student Success

Social and Emotional Learning Starts with You

Moving Math: How to Use Differentiated Mathematics Stations

Digital Tools in the Connected Classroom

Docs, Slides, and Forms in the Classroom: Your Next Level Google Guide

Integrating Innovative Classroom Technology

Making the Shift to Blended Learning in Your Classroom

Teaching with Video to Support Digital Classroom Success

Create and Captivate: Using Online Presentations to Teach

One Stop Shop: Online Docs, Spreadsheets, Slides and Forms for Your Classroom

Six Traits of Writing Model

Focus on Phonics for Effective Reading, Writing, and Spelling Instruction

The Reading Fluency Toolbox Literacy and Learning

Increasing Comprehension with Close Reading in Your Classroom

English Language Learner: Language Acquisition

English Language Learner: Linguistics

English Language Learner: Evaluation & Assessment

English Language Learner: Methods & Materials

Going Above and Beyond Academics for English Learners

Pedagogical Strategies for English Learners

Differentiating Teaching and Instruction: What, How, Why

Effective Coaching to Strengthen Instruction

STEAM Education: Integrating the Arts into Your Classroom

Making the Shift to STEM Education

Cyberbullying Prevention

Drugs & Alcohol in Schools: Understanding Substance Use & Abuse

Introduction to Street Gangs: Strategies for Understanding Gangs

Traumatized Child: The Effects of Stress & Trauma on Student Learning

Understanding Aggression: Coping With Aggressive Behavior in the Classroom

Violence in Schools: Identification & Prevention Strategies

Trauma Sensitive Teaching

From Trauma-Informed to Trauma-Invested: Creating a Culture of Safety

Exploring the Impact of Social Media on Students, Wellness and Society

Creating an Anti-Racist Classroom

SEL and Empathy-Based Bullying Prevention

Courageous Conversations about Race

Attention Deficit Disorder

Autism & Aspergers Disorders

Behavior is Language: Strategies for Managing Disruptive Behavior

Learning Disabilities: Practical Information for Classroom Teachers

Talented & Gifted: Working with High Achievers

Across the Spectrum: Teaching Students with Autism

ADHD: Focusing, Learning, Teaching

Raise the Bar: Positive Interventions for Students Who Challenge Us

Growing Gifts: Stories, Supports and Strategies for Teachers in Gifted Education

Making Student Thinking Visible

And More! asdn.org/online-learning



ALASKA STAFF DEVELOPMENT NETWORK
Alaska Council of School Administrators
234 Gold Street • Juneau, AK 99801

Hadi Partovi	Pam Kastner	John SanGiovanni	Anita Archer	Ken Shelton	Jo Boaler	Paul Hernandez
--------------	-------------	------------------	--------------	-------------	-----------	----------------

JAN. 15 RURAL PRECONFERENCE
JAN. 22-23 CONFERENCE

JOIN US FOR OUR 11TH ANNUAL CONFERENCE, ONLINE FOR THE SECOND YEAR IN A ROW!

BE INSPIRED, INFORMED, AND RECHARGED — WITHOUT TRAVEL DELAYS AND COVID CONCERNS.

Join nationally recognized experts and your colleagues across the state to share practices that support the academic, behavioral and social-emotional success of all students.

SAVE THE DATE!
15th Annual Alaska School Leadership Institute
May 25-27, 2022

Deep Dive Into the Science of Reading

Effective and Efficient Teaching = Everyone Reading

This year, consider joining sessions within the intensive **Science of Reading strand**, designed by national leaders Anita Archer, Pam Kastner, Lexie Domaradzki, and Shelby Skaanes. Support all students to read at grade level with the latest instructional practices for teaching reading in the classroom using the science of reading. These sessions will provide evidence-based reading research and strategies for those who teach at all ages and grade levels.