Station Rotation:
Explore & Plan a Lesson

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Teacher, Trainer, Speaker, & Author
Discuss

What are the biggest challenges you face as a teacher? What makes it hard for you to teach and reach all of your students? What would make it easier for you to create your “ideal” classroom?

Share using the chat window.
Universal Pain Points

Never enough time
Wide range of skill levels in a class
Limited access to resources
Too much time spent grading
General lack of engagement
Focus on standards/standardized exams
Station Rotation Model
Blended Learning

Time
Place

Pace
Path
Benefits

Small learning communities
Time to work directly with students
Make the most of limited technology
Differentiate for different skill levels
Student-centered learning
Small Learning Communities
Small Group Instruction
Students Lead the Learning
Basic Design

Teacher Led Station

Offline Station[s]

Online Station[s]
Experience a Station Rotation

Crowdsource Vocabulary with Google Slides bit.ly/academicvocab


Padlet: Math Puzzle bit.ly/padletmath
Analyzing the Stations

Lesson Preparation:
What happened behind the scenes to create this lesson?

Lesson Design:
What did you notice about the lessons?
Plan a Lesson
Go Horizontal with Your Agenda

Agenda 9/25

Mini-lesson: How to write a thesis statement

Read and annotate an article

Research the Dust Bowl

Discuss chapter 3 in *Of Mice and Men*
Write an Agenda

Write a linear agenda for your class.

List the activities in your agenda with times for each. Try to keep activities to about the same amount of time.

Be prepared to use this in the next activity!
<table>
<thead>
<tr>
<th>Turn Each Activity into a Station</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher-Led Mini-lesson: How to write a thesis statement</td>
</tr>
<tr>
<td>Online Exploration Research the Dust Bowl with devices</td>
</tr>
<tr>
<td>Small Group Discussion Chapter 3 in <em>Of Mice and Men</em></td>
</tr>
</tbody>
</table>
Design a Station Rotation

Transform your linear agenda into a station rotation.

goo.gl/Giigbq
Differentiation
<table>
<thead>
<tr>
<th>Differentiated Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher-Led Mini-lesson: How to write a thesis statement</td>
</tr>
<tr>
<td>Differentiated Practice</td>
</tr>
<tr>
<td>Read and annotate an article</td>
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<tr>
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</table>
Using Tech to Differentiate

Newsela

Smithsonian Tween Tribune

CommonLit

Vocabulary.com
Astronomers discover planets that could support human life

By Los Angeles Times, adapted by Newsela staff
05.10.16

Word Count: 592

An artist's impression of the ultracool dwarf star TRAPPIST-1 as seen just above the surface of one of its three known planets. Photo: M. Kornmesser/European Southern Observatory

https://newsela.com/articles/planets-orbiting-sun/id/17368/
Why aren’t there more female engineers?

What if your playground was made of ice? Workers are building an ice playground in a city in Alaska. It will include a pirate ship slide made from 65 refrigerator-sized blocks of ice, and even mazes. The work began at the George Horner Ice Park in Fairbanks ahead of the annual world ice sculpture championships, the... - Posted on January 26, 2015

LEVELE 740L 880L 1000L 1130L Add Comment Assign Take Quiz

Look for articles by grade level
There are articles in Spanish too!

Select the best Lexile level for your students or differentiate for students at different levels!
CommonLit

THEMES

Choose a theme. The theme can relate to your existing curriculum, or to something new you would like students to write about or discuss.

America
- How has America changed over time?
- What makes America unique?

Comedy & Tragedy
- What can we learn from comedy?
- What can we learn from tragedy?

Death
- How do people face death?

Education
- What is the goal of education?
Vocabulary.com

Insurgent
Windsor High
February 12, 2016 to May 27, 2016

Student Progress (28)

- All Students: 8,638
- Chavez, Dulce: 917
- Baer, Madi: 719
- Merical, Jordan: 566
- Aguilera, Gisselle: 

Chavez, Dulce
Feb 12, 2016 to May 24, 2016

Summary
Activity by List
Activity by Word

Questions Answered: 678
Words Mastered: 917
Hours Spent: 74
Points: 141,875
Discuss

How do you currently differentiate for various skill levels in a class? What support structures do you have in place for students who need additional scaffolding? How can you use technology and online resources to differentiate work within stations?

*Share using the chat window.*
Grouping
Grouping Strategies

Skill Level
Interests
Learning preference
Strengths in a group dynamic
Random
Stealth Grouping
Discuss

How will you group your students? How will you adjust instruction for groups at different levels? What will students do if they finish early?

Share using the chat window.
Available on Amazon

**Blended Learning in Action**
A Practical Guide Toward Sustainable Change

**Catlin R. Tucker**

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**Blended Learning**
in Grades 4–12

Leveraging the Power of Technology to Create Student-Centered Classrooms

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Blended Learning in Action

Blended Learning in Grades 4-12

Creatively Teach the Common Core Literacy Standards with Technology
Rubric for Individual Paper due 11/22/16 (2-3 pages)

•5 Points
1. Brief description of your classroom setting and student population (Completed in Assignment Step A).

•10 Points
2. Documentation of information gained through discussions and webinars.

•20 Points
3. Plan for implementation: How will you use or apply this information in your classroom, school or district? (Steps 2 and 3 may be combined.)
   - Email your paper to dianakurka@gci.net

• I will respond to you within 24 hours that I have received your paper.
Requirements for Team Paper (option 2)

Due November 22, 2016
• If you are working with a building team and are developing a school-wide application or grade level application plan, you may choose to submit one 3 to 4 page paper for the entire team.
• Each participant on the team would also need to include a brief paragraph with a reflection about the plan.
• List all participants who worked on the paper.

Email your paper to dianakurka@gci.net
Tonight’s Survey

https://www.surveymonkey.com/r/RB3FC6K